



# New Satara College of Engineering and Management (Polytechnic) Korti, Pandharpur

Approved by AICTE & Affiliated MSBTE

MSBTE Institute code: I523, DTE Institute code: D-6725

Gat No. 429/1/B/1, A/p - Korti, Tal. - Pandharpur, Dist. - Solapur

Office 9607772481, 9225538306

Web: - [www.newsatarapoly.in](http://www.newsatarapoly.in)

E-mail- [newsatarapoly@gmail.com](mailto:newsatarapoly@gmail.com)

## First Year (Common to all Programs)

**Scheme: I Semester: First**

**Name of Course: Basic Mathematics Course Code:**

**22103**

### MSBTE Question papers & Model Answers

- ✓ MSBTE Exam Winter-2017
- ✓ MSBTE Exam Summer-2018
- ✓ MSBTE Exam Winter-2018
- ✓ MSBTE Exam Summer-2019



# 22103

11718

3 Hours/70 Marks

Seat No.

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- Instructions :*
- (1) All questions are compulsory.
  - (2) Answer each next main question on a new page.
  - (3) Illustrate your answers with neat sketches wherever necessary.
  - (4) Figures to the right indicate full marks.
  - (5) Assume suitable data, if necessary.
  - (6) Use of Non-programmable Electronic Pocket Calculator is permissible.

Marks

1. Attempt any five of the following :

10

- a) Evaluate  $\log_3 81$ .
- b) Show that the points (8, 1) (3, -4) and (2, -5) are collinear using determinant.
- c) Without using calculator find the value of  $\sin(105^\circ)$ .
- d) Find the area of a rhombus whose diagonals are of lengths 10 cm and 8.2 cm.
- e) If the volume of a sphere is — . Find its surface area.
- f) Find the range and coefficient of range of the data :  
50, 90, 120, 40, 180, 200, 80.
- g) If the coefficient of variation of certain data is 5 and mean is 60. Find the standard deviation.

2. Attempt any three of the following :

12

- a) If \_\_\_\_\_ whether AB is singular or non-singular matrix ?
- b) Resolve into partial fractions \_\_\_\_\_ .
- c) Using Cramer's rule solve  $x - y - 2z = 1$ ;  $2x + 3y + 4z = 4$ ;  $3x - 2y - 6z = 5$ .
- d) Compute the standard deviation for 15, 22, 27, 11, 9, 21, 14, 9.

P.T.O.



3. Attempt any three of the following :

a) If  $\tan(x + y) = \frac{1}{2}$  and  $\tan(x - y) = \frac{1}{3}$ . Prove that  $\tan 2x = \frac{1}{4}$ .

b) If  $A = 30^\circ$ , verify that

i)  $\sin 2A = 2 \sin A \cos A$

ii)  $\cos 2A = \cos^2 A - \sin^2 A$ .

c) Prove that  $\cos 20^\circ \cos 40^\circ \cos 60^\circ \cos 80^\circ = \frac{1}{16}$ .

d) Prove that  $\frac{\sin 2A}{\sin A} = \frac{\sin 4A}{\sin 2A} = \frac{\sin 8A}{\sin 4A}$ .

4. Attempt any three of the following :

a) If  $A = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$  and  $B = \begin{bmatrix} 4 & 3 \\ 2 & 1 \end{bmatrix}$ . Verify that  $(AB)^T = B^T A^T$ .

b) Resolve into partial fraction  $\frac{1}{x^2 - 1}$ .

c) Prove that  $\sin(A + B) \sin(A - B) = \sin^2 A - \sin^2 B$ .

d) If  $\sin A = \frac{1}{2}$  find the value of  $\sin 3A$ .

e) Prove that  $\cos^2 A + \sin^2 A = 1$ .

5. Attempt any two of the following :

a) i) Find the equation of straight line passes through the points (3, 5) and (4, 6).

ii) Find the distance between the parallel lines  $3x - y + 7 = 0$  and  $3x - y + 16 = 0$ .

b) i) Find the acute angle between the lines  $2x + 3y + 5 = 0$  and  $x - 2y - 4 = 0$ .

ii) Find the equation of the line through the point of intersection of lines,  $4x + 3y = 8$ ; and  $x + y = 1$  and parallel to the line  $5x - 7y = 3$ .

c) i) The area of a rectangular courtyard is 3000 sq.m. Its sides are in the ratio 6 : 5. Find the perimeter of courtyard.

ii) A circus tent is cylindrical to a height of 3m and conical above it. If its diameter is 105 m and slant height of cone is 5m, calculate the area of total canvas required.



6. Attempt any two:

- a) Using matrix inversion method, solve  $x + y + z = 3$ ;  $x + 2y + 3z = 4$ ;  $x + 4y + 9z = 6$ .
- b) Find mean, standard deviation and coefficient of variance of the following :

Class :	0 – 10	10 – 20	20 – 30	30 – 40	40 – 50
Frequency :	3	5	8	3	1

- c) i) Calculate the range and coefficient of range for the following data :

Class :	21 – 25	26 – 30	31 – 35	36 – 40	41 – 45
Frequency :	4	16	38	12	10

- i) The two sets of observations are given below. Which of them is more consistent ?

Set I

$$\bar{x} = 82.5$$

$$s = 7.3$$

Set II

$$\bar{x} = 48.75$$

$$s = 8.35$$

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Model Answer

Subject Code:

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Important Instructions to Examiners:

- 1) The answers should be examined by key words and not as word-to-word as given in the model answer scheme.
- 2) The model answer and the answer written by candidate may vary but the examiner may try to assess the understanding level of the candidate.
- 3) The language errors such as grammatical, spelling errors should not be given more importance (Not applicable for subject English and Communication Skills).
- 4) While assessing figures, examiner may give credit for principal components indicated in the figure. The figures drawn by candidate and model answer may vary. The examiner may give credit for any equivalent figure drawn.
- 5) Credits may be given step wise for numerical problems. In some cases, the assumed constant values may vary and there may be some difference in the candidate's answer and model answer.
- 6) In case of some questions credit may be given by judgement on part of examiner of relevant answer based on candidate's understanding.
- 7) For programming language papers, credit may be given to any other program based on equivalent concept.

Q. No.	Sub Q. N.	Answer	Marking Scheme
1.		Attempt any <b>five</b> of the following:	<b>10</b>
	a)	Evaluate $\log_3 81$	<b>02</b>
	Ans	$\log_3 81$ $= \log_3 3^4$ $= 4 \log_3 3$ $= 4(1)$ $= 4$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
		<i>OR</i>	
		$\log_3 81$ $= \frac{\log 81}{\log 3}$ $= \frac{\log 3^4}{\log 3}$ $= \frac{4 \log 3}{\log 3}$ $= 4$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
	b)	Show that the points (8,1) (3,-4) and (2,-5) are collinear using determinant.	<b>02</b>
	Ans	Consider $\begin{vmatrix} x_1 & y_1 & 1 \\ x_2 & y_2 & 1 \\ x_3 & y_3 & 1 \end{vmatrix}$	



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Q. No.	Sub Q. N.	Answer	Marking Scheme
1.	b)	$\begin{vmatrix} 8 & 1 & 1 \\ 3 & -4 & 1 \\ 2 & -5 & 1 \end{vmatrix}$	1/2
		$= 8(-4+5) - 1(3-2) + 1(-15+8)$	1/2
		$= 0$	1/2
		$\therefore \text{Points are collinear}$	1/2
	c)	-----	
	Ans	Without using calculator find the value of $\sin(105^\circ)$	02
		$\sin(105^\circ)$	
		$= \sin(60^\circ + 45^\circ)$	1/2
		$= \sin 60^\circ \cos 45^\circ + \cos 60^\circ \sin 45^\circ$	1/2
		$= \frac{\sqrt{3}}{2} \frac{1}{\sqrt{2}} + \frac{1}{2} \frac{1}{\sqrt{2}}$	1/2
	$= \frac{\sqrt{3}+1}{2\sqrt{2}} \text{ OR } 0.9659$	1/2	
d)	Find area of rhombus whose diagonals are of length 10 cm and 8.2 cm	02	
Ans	Area of rhombus = $\frac{1}{2} \times d_1 \times d_2$		
	$= \frac{1}{2} \times 10 \times 8.2$	1	
	$= 41 \text{ sq.cm}$	1	
e)	If the volume of a sphere is $\frac{4\pi}{3} \text{ cm}^3$ . Find its surface area	02	
Ans	Volume of sphere = $\frac{4}{3}\pi r^3$		
	$\therefore \frac{4\pi}{3} = \frac{4}{3}\pi r^3$	1/2	
	$1 = r^3$		
	$\therefore r = 1$	1/2	
	Surface area of sphere = $4\pi r^2$		
	$= 4\pi (1)^2$	1/2	
	$= 4\pi \text{ OR } 12.56 \text{ cm}^2$	1/2	



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Q. No.	Sub Q. N.	Answer	Marking Scheme
1.	f)	Find the range and coefficient of range of the data: 50 , 90 , 120 , 40 , 180 , 200 , 80.	<b>02</b>
	Ans	Range = $L - S = 200 - 40$ $= 160$ Coefficient of range = $\frac{L - S}{L + S}$ $= \frac{200 - 40}{200 + 40}$ $= \frac{2}{3}$ OR 0.667	1 $\frac{1}{2}$ $\frac{1}{2}$
1.	g)	If the coefficient of variation of certain data is 5 and mean is 60. Find the standard deviation.	<b>02</b>
	Ans	Coefficient of variation = $\frac{S.D.}{Mean} \times 100$ $\therefore 5 = \frac{S.D.}{60} \times 100$ $\therefore \frac{5 \times 60}{100} = S.D.$ $\therefore S.D. = 3$	1  1
2.		Attempt any <b>three</b> of the following:	<b>12</b>
	a)	If $A = \begin{bmatrix} 2 & 1 \\ 0 & 3 \end{bmatrix}$ , $B = \begin{bmatrix} 1 & 2 \\ 3 & -2 \end{bmatrix}$ whether $AB$ is singular or non-singular matrix?	<b>04</b>
	Ans	$AB = \begin{bmatrix} 2 & 1 \\ 0 & 3 \end{bmatrix} \begin{bmatrix} 1 & 2 \\ 3 & -2 \end{bmatrix}$ $\therefore AB = \begin{bmatrix} 2+3 & 4-2 \\ 0+9 & 0-6 \end{bmatrix}$ $\therefore AB = \begin{bmatrix} 5 & 2 \\ 9 & -6 \end{bmatrix}$ $\therefore  AB  = \begin{vmatrix} 5 & 2 \\ 9 & -6 \end{vmatrix} = -30 - 18 = -48$ $\therefore  AB  \neq 0$ $\therefore AB$ is non-singular matrix	1  1  1 $\frac{1}{2}$ $\frac{1}{2}$
	b)	Resolve into partial fractions : $\frac{x + 3}{(x-1)(x+1)(x+5)}$	<b>04</b>



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Q. No.	Sub Q. N.	Answer	Marking Scheme
2.	b)	$\frac{x+3}{(x-1)(x+1)(x+5)} = \frac{A}{x-1} + \frac{B}{x+1} + \frac{C}{x+5}$ $\therefore x+3 = A(x+1)(x+5) + B(x-1)(x+5) + C(x-1)(x+1)$ <p>Put <math>x = 1</math></p> $4 = A(2)(6)$ $4 = 12A$ $\therefore A = \frac{1}{3}$ <p>Put <math>x = -1</math></p> $-1+3 = B(-2)(4)$ $2 = -8B$ $\therefore B = -\frac{1}{4}$ <p>Put <math>x = -5</math></p> $-5+3 = C(-6)(-4)$ $-2 = 24C$ $\therefore C = \frac{-1}{12}$ $\frac{x+3}{(x-1)(x+1)(x+5)} = \frac{1}{3} + \frac{-1}{4} + \frac{-1}{12}$	<p>1/2</p> <p>1</p> <p>1</p> <p>1</p> <p>1/2</p>
	c)	<p>Using Cramers rule solve <math>x - y - 2z = 1</math> ; <math>2x + 3y + 4z = 4</math> ; <math>3x - 2y - 6z = 5</math></p>	04
	Ans	$D = \begin{vmatrix} 1 & -1 & -2 \\ 2 & 3 & 4 \\ 3 & -2 & -6 \end{vmatrix}$ $= 1(-18+8) + 1(-12-12) - 2(-4-9)$ $= -8$ $D_x = \begin{vmatrix} 1 & -1 & -2 \\ 4 & 3 & 4 \\ 5 & -2 & -6 \end{vmatrix}$ $= 1(-18+8) + 1(-24-20) - 2(-8-15)$ $= -8$ $\therefore x = \frac{D_x}{D} = \frac{-8}{-8} = 1$	<p>1</p> <p>1</p>





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Q. No.	Sub Q. N.	Answer	Marking Scheme																													
2.	c)	$D_y = \begin{vmatrix} 1 & 1 & -2 \\ 2 & 4 & 4 \\ 3 & 5 & -6 \end{vmatrix}$ $= 1(-24 - 20) - 1(-12 - 12) - 2(10 - 12)$ $= -16$ $\therefore y = \frac{D_y}{D} = \frac{-16}{-8} = 2$ $D_z = \begin{vmatrix} 1 & -1 & 1 \\ 2 & 3 & 4 \\ 3 & -2 & 5 \end{vmatrix}$ $= 1(15 + 8) + 1(10 - 12) + 1(-4 - 9)$ $D_z = 8$ $z = \frac{D_z}{D} = \frac{8}{-8} = -1$	1																													
	d)	<p>Compute the standard deviation for 15 , 22 , 27 , 11 , 9 , 21 , 14 , 9.</p> <p>Ans</p> <table border="1"> <thead> <tr> <th><math>x_i</math></th> <th><math>d_i = x_i - \bar{x}</math></th> <th><math>d_i^2</math></th> </tr> </thead> <tbody> <tr><td>15</td><td>-1</td><td>1</td></tr> <tr><td>22</td><td>6</td><td>36</td></tr> <tr><td>27</td><td>11</td><td>121</td></tr> <tr><td>11</td><td>-5</td><td>25</td></tr> <tr><td>9</td><td>-7</td><td>49</td></tr> <tr><td>21</td><td>5</td><td>25</td></tr> <tr><td>14</td><td>-2</td><td>4</td></tr> <tr><td>9</td><td>-7</td><td>49</td></tr> <tr> <td><math>\sum x_i =</math> 128</td> <td></td> <td><math>\sum d_i^2 =</math> 310</td> </tr> </tbody> </table> $\text{Mean } \bar{x} = \frac{\sum x_i}{n}$	$x_i$	$d_i = x_i - \bar{x}$	$d_i^2$	15	-1	1	22	6	36	27	11	121	11	-5	25	9	-7	49	21	5	25	14	-2	4	9	-7	49	$\sum x_i =$ 128		$\sum d_i^2 =$ 310
$x_i$	$d_i = x_i - \bar{x}$	$d_i^2$																														
15	-1	1																														
22	6	36																														
27	11	121																														
11	-5	25																														
9	-7	49																														
21	5	25																														
14	-2	4																														
9	-7	49																														
$\sum x_i =$ 128		$\sum d_i^2 =$ 310																														



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Q. No.	Sub Q. N.	Answer	Marking Scheme																		
2.	d)	Mean $\bar{x} = \frac{128}{8} = 16$	1																		
		Standard deviation $\sigma = \sqrt{\frac{\sum d_i^2}{n}}$ $= \sqrt{\frac{310}{8}}$ $= 6.22$	1																		
		<b><u>OR</u></b>																			
		<table border="1"> <thead> <tr> <th><math>x_i</math></th> <th><math>x_i^2</math></th> </tr> </thead> <tbody> <tr><td>15</td><td>225</td></tr> <tr><td>22</td><td>484</td></tr> <tr><td>27</td><td>729</td></tr> <tr><td>11</td><td>121</td></tr> <tr><td>9</td><td>81</td></tr> <tr><td>21</td><td>441</td></tr> <tr><td>14</td><td>196</td></tr> <tr><td>9</td><td>81</td></tr> <tr> <td><math>\sum x_i = 128</math></td> <td><math>\sum x_i^2 = 2358</math></td> </tr> </tbody> </table>	$x_i$	$x_i^2$	15	225	22	484	27	729	11	121	9	81	21	441	14	196	9	81	$\sum x_i = 128$
$x_i$	$x_i^2$																				
15	225																				
22	484																				
27	729																				
11	121																				
9	81																				
21	441																				
14	196																				
9	81																				
$\sum x_i = 128$	$\sum x_i^2 = 2358$																				
		Mean $\bar{x} = \frac{\sum x_i}{n}$ $\bar{x} = \frac{128}{8} = 16$	1																		
		Standard deviation $\sigma = \sqrt{\frac{\sum x_i^2}{N} - (\bar{x})^2}$ $= \sqrt{\frac{2358}{8} - (16)^2}$ $= 6.22$	1																		



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Q. No.	Sub Q. N.	Answer	Marking Scheme
3.		Attempt any <b>three</b> of the following:	<b>12</b>
	a)	If $\tan(x+y) = \frac{3}{4}$ and $\tan(x-y) = \frac{8}{15}$ . Prove that $\tan 2x = \frac{77}{36}$	<b>04</b>
	Ans	Consider $2x = x + y + x - y$ $\tan 2x = \tan(x + y + x - y)$ $= \frac{\tan(x+y) + \tan(x-y)}{1 - \tan(x+y)\tan(x-y)}$ $= \frac{\frac{3}{4} + \frac{8}{15}}{1 - \frac{3}{4} \cdot \frac{8}{15}}$ $= \frac{77}{36}$ $\therefore \tan 2x = \frac{77}{36}$ OR Let $x + y = A$ $x - y = B$ $\therefore \tan A = \frac{3}{4}$ , $\tan B = \frac{8}{15}$ $\therefore 2x = A + B = x + y + x - y$ $\tan 2x = \tan(A + B)$ $= \frac{\tan A + \tan B}{1 - \tan A \tan B}$ $= \frac{\frac{3}{4} + \frac{8}{15}}{1 - \frac{3}{4} \cdot \frac{8}{15}}$ $= \frac{77}{36}$ $\therefore \tan 2x = \frac{77}{36}$	1 1 1 1
	b)	If $A = 30^\circ$ , verify that i) $\sin 2A = 2 \sin A \cos A$ ii) $\cos 2A = \frac{1 - \tan^2 A}{1 + \tan^2 A}$	<b>04</b>



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Q. No.	Sub Q. N.	Answer	Marking Scheme
3.	b)	$i) L.H.S. = \sin 2A$ $= \sin 2(30^\circ)$ $= \sin 60^\circ$ $= \frac{\sqrt{3}}{2}$ $R.H.S. = 2 \sin A \cos A$ $= 2 \sin 30^\circ \cos 30^\circ$ $= 2 \left( \frac{1}{2} \right) \left( \frac{\sqrt{3}}{2} \right)$ $= \frac{\sqrt{3}}{2}$ $\therefore \sin 2A = 2 \sin A \cos A$	1
	Ans	$ii) L.H.S. = \cos 2A = \cos 2(30^\circ)$ $= \cos 60^\circ$ $= \frac{1}{2}$ $R.H.S. = \frac{1 - \tan^2 A}{1 + \tan^2 A}$ $= \frac{1 - \tan^2 30^\circ}{1 + \tan^2 30^\circ}$ $= \frac{1 - \left( \frac{1}{\sqrt{3}} \right)^2}{1 + \left( \frac{1}{\sqrt{3}} \right)^2}$ $= \frac{1}{2}$ $\therefore \cos 2A = \frac{1 - \tan^2 A}{1 + \tan^2 A}$	1
	c)	<p>Prove that <math>\cos 20^\circ \cos 40^\circ \cos 60^\circ \cos 80^\circ = \frac{1}{16}</math></p>	<b>04</b>
	Ans	$L.H.S. = \cos 20^\circ \cos 40^\circ \cos 60^\circ \cos 80^\circ$ $= \cos 20^\circ \cos 40^\circ \frac{1}{2} \cos 80^\circ$ $= \frac{1}{4} (2 \cos 20^\circ \cos 40^\circ) \cos 80^\circ$	½
			½



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Q. No.	Sub Q. N.	Answer	Marking Scheme
3.	c)	$\begin{aligned} \text{L.H.S.} &= \frac{1}{4}(\cos 60 + \cos 20)\cos 80 \\ &= \frac{1}{4}\left(\frac{1}{2} + \cos 20\right)\cos 80 \\ &= \frac{1}{4}\left(\frac{1}{2}\cos 80 + \cos 20\cos 80\right) \\ &= \frac{1}{8}(\cos 80 + 2\cos 20\cos 80) \\ &= \frac{1}{8}(\cos 80 + \cos 100 + \cos 60) \\ &= \frac{1}{8}\left(\cos 80 + \cos 100 + \frac{1}{2}\right) \\ &= \frac{1}{8}\left(\cos 80 + \cos(\pi - 80) + \frac{1}{2}\right) \\ &= \frac{1}{8}\left(\cos 80 - \cos 80 + \frac{1}{2}\right) \\ &= \frac{1}{16} \\ &= \text{R.H.S.} \end{aligned}$	<p>1</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>
	d)	<p>Prove that <math>\cos^{-1}\left(\frac{4}{5}\right) + \cos^{-1}\left(\frac{12}{13}\right) = \cos^{-1}\left(\frac{33}{65}\right)</math></p> <p>Ans Put <math>\cos^{-1}\left(\frac{4}{5}\right) = A</math></p> <p><math>\therefore \cos A = \frac{4}{5}</math></p> <p><math>\therefore \sin A = \sqrt{1 - \cos^2 A}</math></p> <p><math>= \sqrt{1 - \frac{16}{25}}</math></p> <p><math>= \frac{3}{5}</math></p> <p>Put <math>\cos^{-1}\left(\frac{12}{13}\right) = B</math></p> <p><math>\therefore \cos B = \frac{12}{13}</math></p> <p><math>\therefore \sin B = \sqrt{1 - \cos^2 B}</math></p> <p><math>= \sqrt{1 - \frac{144}{169}}</math></p>	<p>04</p> <p>1</p>

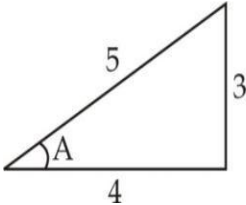


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Q. No.	Sub Q. N.	Answer	Marking Scheme
3.	d)	$\therefore \sin B = \frac{5}{13}$ <p>Consider,</p> $\cos(A + B) = \cos A \cdot \cos B - \sin A \cdot \sin B$ $\cos(A + B) = \left(\frac{4}{5}\right)\left(\frac{12}{13}\right) - \left(\frac{3}{5}\right)\left(\frac{5}{13}\right)$ $\therefore \cos(A + B) = \frac{33}{65}$ $\therefore A + B = \cos^{-1}\left(\frac{33}{65}\right)$ $\therefore \cos^{-1}\left(\frac{4}{5}\right) + \cos^{-1}\left(\frac{12}{13}\right) = \cos^{-1}\left(\frac{33}{65}\right)$ <p><b>OR</b></p> <p>Let <math>\cos^{-1}\left(\frac{4}{5}\right) = A</math></p> $\therefore \cos A = \frac{4}{5}$  $\therefore \tan A = \frac{3}{4}$ $A = \tan^{-1}\left(\frac{3}{4}\right)$ $\therefore \cos^{-1}\left(\frac{4}{5}\right) = \tan^{-1}\left(\frac{3}{4}\right)$ <p>Let <math>\cos^{-1}\left(\frac{12}{13}\right) = B</math></p> $\therefore \cos B = \frac{12}{13}$ $\therefore \tan B = \frac{5}{12}$ $\therefore B = \tan^{-1}\left(\frac{5}{12}\right)$ $\cos^{-1}\left(\frac{12}{13}\right) = \tan^{-1}\left(\frac{5}{12}\right)$ $L.H.S. = \cos^{-1}\left(\frac{4}{5}\right) + \cos^{-1}\left(\frac{12}{13}\right)$	<p>1</p> <p>1</p> <p>½</p> <p>½</p> <p>1</p> <p>1</p>



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**Model Answer**

Subject Code:

**22103**

Q. No.	Sub Q. N.	Answer	Marking Scheme
<b>3.</b>	d)	$\text{L.H.S.} = \tan^{-1}\left(\frac{3}{4}\right) + \tan^{-1}\left(\frac{5}{12}\right)$ $= \tan^{-1}\left(\frac{\frac{3}{4} + \frac{5}{12}}{1 - \frac{3}{4} \cdot \frac{5}{12}}\right)$ $= \tan^{-1}\left(\frac{56}{33}\right)$ <p>Let <math>\tan^{-1}\left(\frac{56}{33}\right) = C</math></p> $\therefore \tan C = \frac{56}{33}$ $\therefore \cos C = \frac{33}{65}$ $\therefore C = \cos^{-1}\left(\frac{33}{65}\right)$ $\therefore \tan^{-1}\left(\frac{56}{33}\right) = \cos^{-1}\left(\frac{33}{65}\right) = \text{R.H.S.}$	<p>½</p> <p>½</p> <p>1</p>
<b>4.</b>	a)	<p>Attempt any <b>three</b> of the following:</p> <p>If <math>A = \begin{bmatrix} 2 &amp; 5 &amp; 6 \\ 0 &amp; 1 &amp; 2 \end{bmatrix}</math>, <math>B = \begin{bmatrix} 6 &amp; 1 \\ 0 &amp; 4 \\ 5 &amp; 7 \end{bmatrix}</math>. Verify that <math>(AB)^T = B^T A^T</math></p> <p>Ans <math>AB = \begin{bmatrix} 2 &amp; 5 &amp; 6 \\ 0 &amp; 1 &amp; 2 \end{bmatrix} \begin{bmatrix} 6 &amp; 1 \\ 0 &amp; 4 \\ 5 &amp; 7 \end{bmatrix}</math></p> $AB = \begin{bmatrix} 12+0+30 & 2+20+42 \\ 0+0+10 & 0+4+14 \end{bmatrix}$ $AB = \begin{bmatrix} 42 & 64 \\ 10 & 18 \end{bmatrix}$ $(AB)^T = \begin{bmatrix} 42 & 10 \\ 64 & 18 \end{bmatrix}$ $B^T A^T = \begin{bmatrix} 6 & 0 & 5 \\ 1 & 4 & 7 \end{bmatrix} \begin{bmatrix} 2 & 0 \\ 5 & 1 \\ 6 & 2 \end{bmatrix}$	<p><b>12</b></p> <p><b>04</b></p> <p>1</p> <p>½</p> <p>½</p> <p>½</p>



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4.	a)	$B^T A^T = \begin{bmatrix} 12+0+30 & 0+0+10 \\ 2+20+42 & 0+4+14 \end{bmatrix}$ $B^T A^T = \begin{bmatrix} 42 & 10 \\ 64 & 18 \end{bmatrix}$ $\therefore (AB)^T = B^T A^T$	1
	b)	<p>Resolve into partial fraction <math>\frac{x^2 - x + 3}{(x-2)(x^2+1)}</math></p> $\frac{x^2 - x + 3}{(x-2)(x^2+1)} = \frac{A}{x-2} + \frac{Bx+C}{x^2+1}$ $\therefore x^2 - x + 3 = (x^2+1)A + (x-2)(Bx+C)$ <p>Put <math>x=2</math></p> $5 = 5A$ $A = 1$ <p>Put <math>x=0</math></p> $3 = A - 2C$ $\therefore C = -1$ <p>Put <math>x=1</math></p> $3 = 2A + (-1)(B+C)$ $3 = 2 - B + 1$ $\therefore B = 0$ $\frac{x^2 - x + 3}{(x-2)(x^2+1)} = \frac{1}{x-2} + \frac{(0)x-1}{x^2+1}$ $\frac{x^2 - x + 3}{(x-2)(x^2+1)} = \frac{1}{x-2} - \frac{1}{x^2+1}$	04
	c)	<p>Prove that : <math>\sin(A+B)\sin(A-B) = \sin^2 A - \sin^2 B</math></p> $\sin(A+B)\sin(A-B)$ $= (\sin A \cos B + \cos A \sin B)(\sin A \cos B - \cos A \sin B)$ $= \sin^2 A \cos^2 B - \cos^2 A \sin^2 B$ $= \sin^2 A(1 - \sin^2 B) - (1 - \sin^2 A)\sin^2 B$ $= \sin^2 A - \sin^2 A \sin^2 B - \sin^2 B + \sin^2 A \sin^2 B$ $= \sin^2 A - \sin^2 B$	04





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4.	d)	If $\sin A = \frac{1}{2}$ find the value of $\sin 3A$ .	<b>04</b>
	Ans	$\sin 3A = 3\sin A - 4\sin^3 A$ $= 3\left(\frac{1}{2}\right) - 4\left(\frac{1}{2}\right)^3$ $= 1$	1 1 2
5.	e)	Prove that $\frac{\sin 4A + \sin 5A + \sin 6A}{\cos 4A + \cos 5A + \cos 6A} = \tan 5A$	<b>04</b>
	Ans	$L.H.S. = \frac{\sin 4A + \sin 5A + \sin 6A}{\cos 4A + \cos 5A + \cos 6A}$ $= \frac{\sin 4A + \sin 6A + \sin 5A}{\cos 4A + \cos 6A + \cos 5A}$ $= \frac{2\sin\left(\frac{4A+6A}{2}\right)\cos\left(\frac{4A-6A}{2}\right) + \sin 5A}{2\cos\left(\frac{4A+6A}{2}\right)\cos\left(\frac{4A-6A}{2}\right) + \cos 5A}$ $= \frac{2\sin 5A \cos(-A) + \sin 5A}{2\cos 5A \cos(-A) + \cos 5A}$ $= \frac{\sin 5A(2\cos(-A) + 1)}{\cos 5A(2\cos(-A) + 1)}$ $= \tan 5A$ $= R.H.S.$	1 1 1 1
5.	a) (i)	Attempt any <b>two</b> of the following: Find the equation of straight line passes through the points (3,5) and (4,6).	<b>12</b>
	Ans	<p>Equation of line is</p> $\frac{y - y_1}{y_1 - y_2} = \frac{x - x_1}{x_1 - x_2}$ $\frac{y - 5}{5 - 6} = \frac{x - 3}{3 - 4}$ $\frac{y - 5}{-1} = \frac{x - 3}{-1}$ $x - y + 2 = 0$	2 1
	(ii)	Find the distance between the parallel lines $3x - y + 7 = 0$ and $3x - y + 16 = 0$	<b>03</b>
	Ans	For $3x - y + 7 = 0$	



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5.	a) (ii)	$a=3, b=-1, c_1=7$ For $3x - y + 16 = 0$ $a=3, b=-1, c_2=16$ $\therefore$ distance between two parallel lines is $= \frac{ c_2 - c_1 }{\sqrt{a^2 + b^2}} = \frac{ 16 - 7 }{\sqrt{3^2 + (-1)^2}}$ $= \frac{9}{\sqrt{10}}$ $= \frac{9}{\sqrt{10}} \text{ OR } 2.846$	2  1
	b) (i)	Find the acute angle between the lines $2x + 3y + 5 = 0$ and $x - 2y - 4 = 0$ Ans For $2x + 3y + 5 = 0$ slope $m_1 = -\frac{a}{b} = -\frac{2}{3}$ For $x - 2y - 4 = 0,$ slope $m_2 = -\frac{a}{b} = -\frac{1}{-2} = \frac{1}{2}$ $\therefore \tan\theta = \frac{ m_1 - m_2 }{ 1 + m_1 m_2 }$ $= \frac{\left  -\frac{2}{3} - \frac{1}{2} \right }{\left  1 + \left(-\frac{2}{3}\right) \cdot \left(\frac{1}{2}\right) \right }$ $= \frac{7}{4}$ $\therefore \theta = \tan^{-1}\left(\frac{7}{4}\right) \text{ OR } 60.26^\circ$	03  $\frac{1}{2}$  $\frac{1}{2}$  1
	(ii)	Find the equation of the line through the point of intersection of lines, $4x + 3y = 8$ ; and $x + y = 1$ and parallel to the line $5x - 7y = 3$ Ans $\begin{array}{r} \therefore 4x + 3y = 8 \\ \quad \underline{x + y = 1} \\ \hline \therefore 4x + 3y = 8 \\ \quad - 4x + 4y = 4 \end{array}$	03



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5.	b) (ii)	$-y = 4$ $y = -4$ $\therefore x - 4 = 1$ $\therefore x = 5$ $\therefore \text{Point of intersection} = (5, -4)$ <p>Slope of the line <math>5x - 7y = 3</math> is,</p> $m = -\frac{a}{b} = -\frac{5}{-7} = \frac{5}{7}$ <p><math>\therefore</math> Slope of the required line is,</p> $m = \frac{5}{7}$ <p><math>\therefore</math> equation required line is,</p> $y - y_1 = m(x - x_1)$ $\therefore y + 4 = \frac{5}{7}(x - 5)$ $\therefore 5x - 7y - 53 = 0$	<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
	c) (i)	<p>The area of a rectangular courtyard is 3000 sq.m. Its sides are in the ratio 6:5. Find the perimeter of courtyard.</p> <p>Ans Area of rectangular courtyard is = length <math>\times</math> breadth</p> <p>Given <math>l : b = 6 : 5</math></p> $\text{i.e. } \frac{l}{b} = \frac{6}{5}$ $\therefore l = \frac{6}{5}b$ $\therefore A = l \times b$ $3000 = \frac{6}{5}b \times b$ $\frac{15000}{6} = b^2$ $2500 = b^2$ $\therefore b = 50$ $\therefore l = \frac{6}{5}b = \frac{6}{5} \times 50$ $\therefore l = 60$ <p>Perimeter of rectangular courtyard is = <math>2(l + b)</math></p> $= 2(60 + 50)$ $= 220 \text{ m.}$	<p><b>03</b></p> <p>1</p> <p>1</p> <p>1</p>



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5.	c) (i)	<p><b>OR</b></p> <p>Sides are in the ratio 6 : 5</p> <p>Let <math>x</math> be the common multiple</p> <p><math>\therefore</math> Sides are <math>6x</math> and <math>5x</math></p> <p><math>\therefore A = 3000</math></p> <p><math>\therefore 6x \times 5x = 3000</math></p> <p><math>\therefore 30x^2 = 3000</math></p> <p><math>\therefore x^2 = 100</math></p> <p><math>\therefore x = 10</math></p> <p><math>\therefore</math> Sides are <math>6x = 60 = l</math> and <math>5x = 50 = b</math></p> <p>Perimeter of rectangular courtyard is <math>= 2(l + b)</math></p> $= 2(60 + 50)$ $= 220 \text{ m.}$	1 1 1
	c) (ii)	<p>A circus tent is cylindrical to height 3 m and conical above it . If its diameter is 105 m and slant height of cone is 5 m, calculate the area of total canvas required.</p> <p>Ans Given <math>h = 3\text{m}</math> , <math>d = 105\text{m}</math> <math>\therefore r = \frac{105}{2} = 52.5\text{m}</math> , <math>l = 5\text{m}</math></p> <p>curved surface area of cylinder <math>= 2\pi rh</math></p> $= 2 \times 3.14 \times 52.5 \times 3 = 989.1 \text{ sq.m.}$ <p>curved surface area of cone <math>= \pi rl</math></p> $= 3.14 \times 52.5 \times 5 = 824.25 \text{ sq.m.}$ <p><math>\therefore</math> Area of total canvas required <math>= 989.1 + 824.25</math></p> $= 1813.35 \text{ sq.m.}$	03 1 1 1
6.		<p>Attempt any two:</p>	12
	a)	<p>Using matrix inversion method , solve</p> <p><math>x + y + z = 3</math> ; <math>x + 2y + 3z = 4</math> ; <math>x + 4y + 9z = 6</math></p> <p>Ans Let <math>A = \begin{bmatrix} 1 &amp; 1 &amp; 1 \\ 1 &amp; 2 &amp; 3 \\ 1 &amp; 4 &amp; 9 \end{bmatrix}</math></p> $ A  = \begin{vmatrix} 1 & 1 & 1 \\ 1 & 2 & 3 \\ 1 & 4 & 9 \end{vmatrix}$ <p><math> A  = 1(18 - 12) - 1(9 - 3) + 1(4 - 2)</math></p>	06



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6.	a)	$\therefore  A  = 2 \neq 0$ $\therefore A^{-1}$ exists $\text{Matrix of minors} = \begin{vmatrix} \begin{vmatrix} 2 & 3 \\ 4 & 9 \end{vmatrix} & \begin{vmatrix} 1 & 3 \\ 1 & 9 \end{vmatrix} & \begin{vmatrix} 1 & 2 \\ 1 & 4 \end{vmatrix} \\ \begin{vmatrix} 1 & 1 \\ 4 & 9 \end{vmatrix} & \begin{vmatrix} 1 & 1 \\ 1 & 9 \end{vmatrix} & \begin{vmatrix} 1 & 1 \\ 1 & 4 \end{vmatrix} \\ \begin{vmatrix} 1 & 1 \\ 2 & 3 \end{vmatrix} & \begin{vmatrix} 1 & 1 \\ 1 & 3 \end{vmatrix} & \begin{vmatrix} 1 & 1 \\ 1 & 2 \end{vmatrix} \end{vmatrix}$ $= \begin{vmatrix} 6 & 6 & 2 \\ 5 & 8 & 3 \\ 1 & 2 & 1 \end{vmatrix}$ $\text{Matrix of cofactors} = \begin{vmatrix} 6 & -6 & 2 \\ -5 & 8 & -3 \\ 1 & -2 & 1 \end{vmatrix}$ <p>OR</p> $c_{11} = (-1)^{1+1} \begin{vmatrix} 2 & 3 \\ 4 & 9 \end{vmatrix} = 6, c_{12} = (-1)^{1+2} \begin{vmatrix} 1 & 3 \\ 1 & 9 \end{vmatrix} = -6, c_{13} = (-1)^{1+3} \begin{vmatrix} 1 & 2 \\ 1 & 4 \end{vmatrix} = 2,$ $c_{21} = (-1)^{2+1} \begin{vmatrix} 1 & 1 \\ 4 & 9 \end{vmatrix} = -5, c_{22} = (-1)^{2+2} \begin{vmatrix} 1 & 1 \\ 1 & 9 \end{vmatrix} = 8, c_{23} = (-1)^{2+3} \begin{vmatrix} 1 & 1 \\ 1 & 4 \end{vmatrix} = -3,$ $c_{31} = (-1)^{3+1} \begin{vmatrix} 1 & 1 \\ 2 & 3 \end{vmatrix} = 1, c_{32} = (-1)^{3+2} \begin{vmatrix} 1 & 1 \\ 1 & 3 \end{vmatrix} = -2, c_{33} = (-1)^{3+3} \begin{vmatrix} 1 & 1 \\ 1 & 2 \end{vmatrix} = 1,$ $\text{Matrix of cofactors} = \begin{vmatrix} 6 & -6 & 2 \\ -5 & 8 & -3 \\ 1 & -2 & 1 \end{vmatrix}$ $\therefore \text{Adj}A = \begin{vmatrix} 6 & -5 & 1 \\ -6 & 8 & -2 \\ 2 & -3 & 1 \end{vmatrix}$ $A^{-1} = \frac{1}{ A } \text{Adj}A = \frac{1}{2} \begin{vmatrix} 6 & -5 & 1 \\ -6 & 8 & -2 \\ 2 & -3 & 1 \end{vmatrix}$ $X = A^{-1}B$ $\therefore \begin{vmatrix} x \\ y \\ z \end{vmatrix} = \frac{1}{2} \begin{vmatrix} 6 & -5 & 1 \\ -6 & 8 & -2 \\ 2 & -3 & 1 \end{vmatrix} \begin{vmatrix} 3 \\ 4 \\ 6 \end{vmatrix}$	<p>1</p> <p>1</p> <p>½</p> <p>1</p> <p>½</p> <p>½</p> <p>1</p>



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6.	a)	$\therefore \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \frac{1}{2} \begin{bmatrix} 18-20+6 \\ -18+32-12 \\ 6-12+6 \end{bmatrix}$ $\therefore \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \frac{1}{2} \begin{bmatrix} 4 \\ 2 \\ 0 \end{bmatrix}$ $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 2 \\ 1 \\ 0 \end{bmatrix}$ $\therefore x = 2, y = 1, z = 0$	1																																																					
	b)	<p>Find mean, standard deviation and coefficient of variance of the following:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Class:</th> <th>0-10</th> <th>10-20</th> <th>20-30</th> <th>30-40</th> <th>40-50</th> </tr> </thead> <tbody> <tr> <th>Frequency:</th> <td>3</td> <td>5</td> <td>8</td> <td>3</td> <td>1</td> </tr> </tbody> </table> <p>Ans</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>C.I.</th> <th><math>x_i</math></th> <th><math>f_i</math></th> <th><math>f_i x_i</math></th> <th><math>x_i^2</math></th> <th><math>f_i x_i^2</math></th> </tr> </thead> <tbody> <tr> <td>0-10</td> <td>5</td> <td>3</td> <td>15</td> <td>25</td> <td>75</td> </tr> <tr> <td>10-20</td> <td>15</td> <td>5</td> <td>75</td> <td>225</td> <td>1125</td> </tr> <tr> <td>20-30</td> <td>25</td> <td>8</td> <td>200</td> <td>625</td> <td>5000</td> </tr> <tr> <td>30-40</td> <td>35</td> <td>3</td> <td>105</td> <td>1225</td> <td>3675</td> </tr> <tr> <td>40-50</td> <td>45</td> <td>1</td> <td>45</td> <td>2025</td> <td>2025</td> </tr> <tr> <td></td> <td></td> <td>N=20</td> <td><math>\sum f_i x_i = 440</math></td> <td></td> <td><math>\sum f_i x_i^2 = 11900</math></td> </tr> </tbody> </table> <p>Mean, <math>\bar{x} = \frac{\sum f_i x_i}{N} = \frac{440}{20} = 22</math></p> <p><math>S.D. = \sqrt{\frac{\sum f_i x_i^2}{N} - (\bar{x})^2}</math></p> <p><math>S.D. = \sqrt{\frac{11900}{20} - (22)^2}</math></p> <p><math>S.D. = 10.54</math></p>	Class:	0-10	10-20	20-30	30-40	40-50	Frequency:	3	5	8	3	1	C.I.	$x_i$	$f_i$	$f_i x_i$	$x_i^2$	$f_i x_i^2$	0-10	5	3	15	25	75	10-20	15	5	75	225	1125	20-30	25	8	200	625	5000	30-40	35	3	105	1225	3675	40-50	45	1	45	2025	2025			N=20	$\sum f_i x_i = 440$		$\sum f_i x_i^2 = 11900$
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6.	b)	<p>Coefficient of variance = <math>\frac{S.D.}{Mean} \times 100</math>  <math>= \frac{10.54}{22} \times 100</math>  <math>= 47.91\%</math></p> <p>OR</p> <table border="1"> <thead> <tr> <th>Class</th> <th><math>x_i</math></th> <th><math>f_i</math></th> <th><math>d_i</math></th> <th><math>f_i d_i</math></th> <th><math>d_i^2</math></th> <th><math>f_i d_i^2</math></th> </tr> </thead> <tbody> <tr> <td>0-10</td> <td>5</td> <td>3</td> <td>-2</td> <td>-6</td> <td>4</td> <td>12</td> </tr> <tr> <td>10-20</td> <td>15</td> <td>5</td> <td>-1</td> <td>-5</td> <td>1</td> <td>5</td> </tr> <tr> <td>20-30</td> <td>25</td> <td>8</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>30-40</td> <td>35</td> <td>3</td> <td>1</td> <td>3</td> <td>1</td> <td>3</td> </tr> <tr> <td>40-50</td> <td>45</td> <td>1</td> <td>2</td> <td>2</td> <td>4</td> <td>4</td> </tr> <tr> <td></td> <td></td> <td><math>\sum f_i = 20</math></td> <td></td> <td>-6</td> <td></td> <td>24</td> </tr> </tbody> </table> <p>Mean, <math>\bar{x} = A + \left( \frac{\sum f_i d_i}{N} \right) \times h = 25 + \left( \frac{-6}{20} \right) \times 10 = 22</math></p> <p><math>S.D. = \sigma = \sqrt{\frac{\sum f_i d_i^2}{N} - \left( \frac{\sum f_i d_i}{N} \right)^2} \times h</math>  <math>= \sqrt{\frac{24}{20} - \left( \frac{-6}{20} \right)^2} \times 10</math>  <math>= 10.54</math></p> <p>Coefficient of variance = <math>\frac{S.D.}{Mean} \times 100</math>  <math>= \frac{10.54}{22} \times 100</math>  <math>= 47.91\%</math></p> <p>OR</p> <table border="1"> <thead> <tr> <th>C.I.</th> <th><math>x_i</math></th> <th><math>f_i</math></th> <th><math>f_i x_i</math></th> <th><math>(x_i - \bar{x})^2</math></th> <th><math>f_i (x_i - \bar{x})^2</math></th> </tr> </thead> <tbody> <tr> <td>0-10</td> <td>5</td> <td>3</td> <td>15</td> <td>289</td> <td>867</td> </tr> <tr> <td>10-20</td> <td>15</td> <td>5</td> <td>75</td> <td>49</td> <td>245</td> </tr> <tr> <td>20-30</td> <td>25</td> <td>8</td> <td>200</td> <td>9</td> <td>72</td> </tr> <tr> <td>30-40</td> <td>35</td> <td>3</td> <td>105</td> <td>169</td> <td>507</td> </tr> <tr> <td>40-50</td> <td>45</td> <td>1</td> <td>45</td> <td>529</td> <td>529</td> </tr> <tr> <td></td> <td></td> <td><math>\sum f_i = 20</math></td> <td><math>\sum f_i x_i = 440</math></td> <td></td> <td><math>\sum f_i (x_i - \bar{x})^2 = 2220</math></td> </tr> </tbody> </table>	Class	$x_i$	$f_i$	$d_i$	$f_i d_i$	$d_i^2$	$f_i d_i^2$	0-10	5	3	-2	-6	4	12	10-20	15	5	-1	-5	1	5	20-30	25	8	0	0	0	0	30-40	35	3	1	3	1	3	40-50	45	1	2	2	4	4			$\sum f_i = 20$		-6		24	C.I.	$x_i$	$f_i$	$f_i x_i$	$(x_i - \bar{x})^2$	$f_i (x_i - \bar{x})^2$	0-10	5	3	15	289	867	10-20	15	5	75	49	245	20-30	25	8	200	9	72	30-40	35	3	105	169	507	40-50	45	1	45	529	529			$\sum f_i = 20$	$\sum f_i x_i = 440$		$\sum f_i (x_i - \bar{x})^2 = 2220$	<p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>2</p>
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		$\sum f_i = 20$		-6		24																																																																																								
C.I.	$x_i$	$f_i$	$f_i x_i$	$(x_i - \bar{x})^2$	$f_i (x_i - \bar{x})^2$																																																																																									
0-10	5	3	15	289	867																																																																																									
10-20	15	5	75	49	245																																																																																									
20-30	25	8	200	9	72																																																																																									
30-40	35	3	105	169	507																																																																																									
40-50	45	1	45	529	529																																																																																									
		$\sum f_i = 20$	$\sum f_i x_i = 440$		$\sum f_i (x_i - \bar{x})^2 = 2220$																																																																																									



**WINTER – 2017 EXAMINATION**

**Model Answer**

Subject Code: **22103**

Q. No.	Sub Q. N.	Answer	Marking Scheme												
<b>6.</b>	b)	$\text{Mean, } \bar{x} = \frac{\sum f_i x_i}{N} = \frac{440}{20} = 22$	1												
		$S.D. = \sqrt{\frac{\sum f_i (x_i - \bar{x})^2}{\sum f_i}}$	1												
		$S.D. = \sqrt{\frac{2220}{20}}$ $S.D. = 10.54$	1												
		Coefficient of variance = $\frac{S.D.}{\text{Mean}} \times 100$ $= \frac{10.54}{22} \times 100$ $= 47.91\%$	1												
	c) (i)	Calculate the range and coefficient of range for the following data: <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td><b>Class:</b></td> <td>21-25</td> <td>26-30</td> <td>31-35</td> <td>36-40</td> <td>41-45</td> </tr> <tr> <td><b>Frequency:</b></td> <td>4</td> <td>16</td> <td>38</td> <td>12</td> <td>10</td> </tr> </table>	<b>Class:</b>	21-25	26-30	31-35	36-40	41-45	<b>Frequency:</b>	4	16	38	12	10	<b>03</b>
<b>Class:</b>	21-25	26-30	31-35	36-40	41-45										
<b>Frequency:</b>	4	16	38	12	10										
	Ans	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>C.I.</td> <td>20.5-25.5</td> <td>25.5-30.5</td> <td>30.5-35.5</td> <td>35.5-40.5</td> <td>40.5-45.5</td> </tr> <tr> <td><math>f_i</math></td> <td>4</td> <td>16</td> <td>38</td> <td>12</td> <td>10</td> </tr> </table>	C.I.	20.5-25.5	25.5-30.5	30.5-35.5	35.5-40.5	40.5-45.5	$f_i$	4	16	38	12	10	
C.I.	20.5-25.5	25.5-30.5	30.5-35.5	35.5-40.5	40.5-45.5										
$f_i$	4	16	38	12	10										
		Range = $L - S = 45.5 - 20.5$ $= 25$	1												
		Coefficient of range = $\frac{L - S}{L + S}$ $= \frac{45.5 - 20.5}{45.5 + 20.5}$ $= \frac{25}{66}$ OR 0.379	1												
			1												
	c) (ii)	The two sets of observations are given below. Which of them is more consistent? Set I                                  Set II $\bar{x} = 82.5$ $\bar{x} = 48.75$ $\sigma = 7.3$ $\sigma = 8.35$	<b>03</b>												







# 22103

21718

3 Hours / 70 Marks

Seat No.

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- Instructions :**
- (1) All questions are **compulsory**.
  - (2) Answer **each** next main question on a **new** page.
  - (3) Illustrate your answers with **neat** sketches **wherever** necessary.
  - (4) Figures to the **right** indicate **full** marks.
  - (5) Use of Non-programmable Electronic Pocket Calculator is **permissible**.
  - (6) Mobile Phone, Pager and any other Electronic Communication devices are **not** permissible in Examination Hall.

**Marks**

1. Attempt **any five** of the following :

**10**

a) Find the value of  $\log \begin{pmatrix} 2 \\ -3 \end{pmatrix} + \log \begin{pmatrix} 4 \\ -5 \end{pmatrix} - \log \begin{pmatrix} 8 \\ -15 \end{pmatrix}$ .

b) Find the area of the triangle whose vertices are (3, 1), (-1, 3) and (-3, -2).

c) Without using calculator, find the value of  $\sec(3660^\circ)$ .

d) The length of one side of the rectangle is twice the length of its adjacent side. If the perimeter of rectangle is 60 cms, find the area of the rectangle.

e) Find the surface area of a cuboid of dimensions 26 cms ; 20 cms and 12 cms.

f) Find range and coefficient of range for the data :

120, 50, 90, 100, 180, 200, 150, 40, 80.

g) If coefficient of variation of a distribution is 75% and standard deviation is 24, find its mean.

2. Attempt **any three** of the following :

**12**

a) If  $A = \begin{bmatrix} 3 & -1 \\ 2 & 4 \end{bmatrix}$ ,  $B = \begin{bmatrix} 1 & 2 \\ -3 & 0 \end{bmatrix}$ . Find X such that  $2X + 3A - 4B = I$ .

b) Resolve into partial fractions :  $\frac{x^2 + 1}{x(x^2 - 1)}$ .

**P.T.O.**



c) The voltage in an electric circuit are related by following equations :

$V_1 + V_2 + V_3 = 9$ ;  $V_1 - V_2 + V_3 = 3$ ;  $V_1 + V_2 - V_3 = 1$  find  $V_1$ ,  $V_2$  and  $V_3$  by using Cramer's rule.

d) Calculate the mean deviation about the mean of the following data :

3, 6, 5, 7, 10, 12, 15, 18.

3. Attempt **any three** of the following :

12

a) Without using calculator, find the value of  $\cos 570^\circ \cdot \sin 510^\circ + \sin(-330^\circ) \cdot \cos(-390^\circ)$ .

b) Prove that  $\frac{\sin 4\theta + \sin 2\theta}{1 + \cos 2\theta + \cos 4\theta} = \tan 2\theta$ .

c) Prove that  $\frac{\sin 3A - \sin A}{\cos 3A + \cos A} = \tan A$ .

d) Prove that  $\tan^{-1} \frac{1}{4} + \tan^{-1} \frac{2}{9} = \cot^{-1} 2$ .

4. Attempt **any three** of the following :

12

a) Find x and y if

$$\left\{ 4 \cdot \begin{bmatrix} 1 & 2 & 0 \\ 2 & -1 & 3 \end{bmatrix} - 2 \cdot \begin{bmatrix} 1 & 3 & -1 \\ 2 & -3 & 4 \end{bmatrix} \right\} \begin{bmatrix} 2 \\ 0 \\ -1 \end{bmatrix} = \begin{bmatrix} x \\ y \end{bmatrix}.$$

b) Resolve into partial fractions  $\frac{2x+1}{(x-1) \cdot (x^2+1)}$ .

c) Prove that  $\cos 20^\circ \cdot \cos 40^\circ \cdot \cos 60^\circ \cdot \cos 80^\circ = \frac{1}{16}$ .

d) If  $\tan \frac{\theta}{2} = \frac{2}{3}$  find the value of  $2 \sin \theta + 3 \cos \theta$ .

e) If A and B are obtuse angles and  $\sin A = \frac{5}{13}$  and  $\cos B = \frac{-4}{5}$ , then find  $\sin(A+B)$ .



5. Attempt **any two** of the following :

a) Attempt the following :

i) Find the length of the perpendicular from the point (5, 4) on the straight line  $2x + y = 34$ .

ii) Find the equation of the line passing through (3, -4) and having slope  $\frac{3}{2}$ .

b) Attempt the following :

i) Find the equation of line passing through the point (3, 4) and perpendicular to the line  $2x - 4y + 5 = 0$ .

ii) Find the acute angle between the lines  $3x - y = 4$ , and  $2x + y = 3$ .

c) Attempt the following :

i) Find the capacity of a cylindrical water tank whose radius is 2.1 m and length is 5 m.

ii) External dimensions of a wooden cuboid are  $30 \text{ cm} \times 25 \text{ cm} \times 20 \text{ cm}$ . If the thickness of wood is 2 cm all round. Find the volume of the wood contained in the cuboid formed.

6. Attempt **any two** of the following :

12

a) Calculate the mean, standard deviation and coefficient of variance of the following data :

Class interval	0 - 10	10 - 20	20 - 30	30 - 40	40 - 50
Frequency	03	05	08	03	01

b) Attempt the following :

i) Calculate the range and coefficient of range from the following data :

Marks	10 - 19	20 - 29	30 - 39	40 - 49	50 - 59	60 - 69
No. of students	6	10	16	14	8	4

ii) The data of run scored by two batsmen A and B in five one day matches is given below :

Batsman	Average run scored	S.D.
A	44	5.1
B	54	6.31

State which batsman is more consistent ?

c) Solve the following equations by matrix inversion method :

$$x + 3y + 3z = 12; x + 4y + 4z = 15; x + 3y + 4z = 13.$$

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Subject Name: Basic Mathematics

Model Answer

Subject Code: **22103**

**Important Instructions to examiners:**

- 1) The answers should be examined by key words and not as word-to-word as given in the model answer scheme.
- 2) The model answer and the answer written by candidate may vary but the examiner may try to assess the understanding level of the candidate.
- 3) The language errors such as grammatical, spelling errors should not be given more Importance (Not applicable for subject English and Communication Skills).
- 4) While assessing figures, examiner may give credit for principal components indicated in the figure. The figures drawn by candidate and model answer may vary. The examiner may give credit for any equivalent figure drawn.
- 5) Credits may be given step wise for numerical problems. In some cases, the assumed constant values may vary and there may be some difference in the candidate's answers and model answer.
- 6) In case of some questions credit may be given by judgement on part of examiner of relevant answer based on candidate's understanding.
- 7) For programming language papers, credit may be given to any other program based on equivalent concept.

Q. No.	Sub Q.N.	Answers	Marking Scheme
1.	a)	Attempt any <b>five</b> of the following Find the value of $\log\left(\frac{2}{3}\right) + \log\left(\frac{4}{5}\right) - \log\left(\frac{8}{15}\right)$	<b>10</b>
	Ans	$\log\left(\frac{2}{3}\right) + \log\left(\frac{4}{5}\right) - \log\left(\frac{8}{15}\right) = \log\left(\frac{2 \times 4}{3 \times 5}\right) - \log\left(\frac{8}{15}\right)$ $= \log\left(\frac{8}{15}\right) - \log\left(\frac{8}{15}\right)$ $= 0 \quad \text{OR} \quad = \log\left(\frac{8}{15} \times \frac{15}{8}\right) = \log(1) = 0$	<b>02</b>  1
	b)	Find the area of the triangle whose vertices are (3,1), (-1,3) and (-3,-2).	<b>02</b>
	Ans	Let $(x_1, y_1) = (3, 1)$ , $(x_2, y_2) = (-1, 3)$ and $(x_3, y_3) = (-3, -2)$ $A = \frac{1}{2} \begin{vmatrix} x_1 & y_1 & 1 \\ x_2 & y_2 & 1 \\ x_3 & y_3 & 1 \end{vmatrix}$ $= \frac{1}{2} \begin{vmatrix} 3 & 1 & 1 \\ -1 & 3 & 1 \\ -3 & -2 & 1 \end{vmatrix}$ $= \frac{1}{2} [3(3+2) - 1(-1+3) + 1(2+9)]$	1  $\frac{1}{2}$



SUMMER – 18 EXAMINATION

Subject Name: Basic Mathematics

Model Answer

Subject Code:

22103

Q. No.	Sub Q.N.	Answers	Marking Scheme
1.	b)	$A = 12$	½
	c)	Without using calculator, find the value of $\sec(3660^\circ)$	<b>02</b>
	Ans	$\sec(3660^\circ) = \sec(40 \times 90^\circ + 60^\circ)$ or $\sec\left(40 \times \frac{\pi}{2} + 60^\circ\right)$	1
		$= \sec 60^\circ$	½
		$= 2$	½
	d)	The length of one side of the rectangle is twice the length of its adjacent side. If the perimeter of rectangle is 60 cms, find the area of the rectangle.	<b>02</b>
Ans	Let adjacent side = $x$ $\therefore$ other side = $2x$ perimeter = $2(x + 2x) = 60$ $\therefore x = 10$ $\therefore l = \text{length} = 2x = 20$ $\therefore b = \text{breadth} = x = 10$ Area = $l \times b$ $= 20 \times 10 = 200$	½ ½ 1	
e)	Find the surface area of a cuboid of dimensions 26 cms ; 20 cms and 12 cms.	<b>02</b>	
Ans	Let $l = 26, b = 20, h = 12$ Surface Area = $2[lb + bh + hl]$ $= 2[26 \times 20 + 20 \times 12 + 12 \times 26]$ $= 2144$	1 1	
f)	Find range and coefficient of range for the data: 120, 50, 90, 100, 180, 200, 150, 40, 80	<b>02</b>	
Ans	Range = $L - S$ $= 200 - 40$ $= 160$ coefficient of range = $\frac{L - S}{L + S}$ $= \frac{200 - 40}{200 + 40}$	1 ½	



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Subject Name: Basic Mathematics

Model Answer

Subject Code:

22103

Q. No.	Sub Q.N.	Answers	Marking Scheme
1.	f)	coefficient of range = 0.667	½
	g)	If coefficient of variation of a distribution is 75% and standard deviation is 24, find its mean.	02
	Ans	$\text{coefficient of variation} = \frac{\sigma}{x} \times 100$ $75 = \frac{24}{x} \times 100$ $\frac{-}{x} = \frac{24 \times 100}{75}$ $\frac{-}{x} = 32$	½ ½ 1
2.		Attempt <b>any three</b> of the following :	12
	a)	If $A = \begin{bmatrix} 3 & -1 \\ 2 & 4 \end{bmatrix}$ , $B = \begin{bmatrix} 1 & 2 \\ -3 & 0 \end{bmatrix}$ . Find $X$ such that $2X + 3A - 4B = I$ .	04
	Ans	$2X + 3A - 4B = I$ $2X + 3 \begin{bmatrix} 3 & -1 \\ 2 & 4 \end{bmatrix} - 4 \begin{bmatrix} 1 & 2 \\ -3 & 0 \end{bmatrix} = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$ $2X + \begin{bmatrix} 9 & -3 \\ 6 & 12 \end{bmatrix} - \begin{bmatrix} 4 & 8 \\ -12 & 0 \end{bmatrix} = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$ $2X + \begin{bmatrix} 5 & -11 \\ 18 & 12 \end{bmatrix} = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$ $2X = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} - \begin{bmatrix} 5 & -11 \\ 18 & 12 \end{bmatrix}$ $2X = \begin{bmatrix} -4 & 11 \\ -18 & -11 \end{bmatrix}$ $\therefore X = \frac{1}{2} \begin{bmatrix} -4 & 11 \\ -18 & -11 \end{bmatrix} \quad \text{OR} \quad X = \begin{bmatrix} -2 & \frac{11}{2} \\ -9 & \frac{-11}{2} \end{bmatrix}$	1 1 1 1



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Subject Name: Basic Mathematics

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Subject Code:

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Q. No.	Sub Q. N.	Answers	Marking Scheme
2.	b)	Resolve into partial fractions $\frac{x^2+1}{x(x^2-1)}$	<b>04</b>
	Ans	$\frac{x^2+1}{x(x+1)(x-1)} = \frac{A}{x} + \frac{B}{x+1} + \frac{C}{x-1}$ $\therefore x^2+1 = A(x-1)(x+1) + B(x)(x-1) + C(x)(x+1)$ <p>Put <math>x = 0</math></p> $\therefore 0+1 = A(0-1)(0+1)$ $\boxed{A = -1}$ <p>Put <math>x = -1</math></p> $\therefore (-1)^2+1 = B(-1)(-1-1)$ $\boxed{B = 1}$ <p>Put <math>x = 1</math></p> $\therefore 1^2+1 = C(1)(1+1)$ $\boxed{C = 1}$ $\therefore \frac{x^2+1}{x(x+1)(x-1)} = \frac{-1}{x} + \frac{1}{x+1} + \frac{1}{x-1}$	<p>½</p> <p>1</p> <p>1</p> <p>1</p> <p>½</p>
	c)	<p>The voltage in an electric circuit are related by following equations:  <math>V_1 + V_2 + V_3 = 9</math>; <math>V_1 - V_2 + V_3 = 3</math>; <math>V_1 + V_2 - V_3 = 1</math> find <math>V_1</math>, <math>V_2</math> and <math>V_3</math> by using Cramer's rule.</p>	<b>04</b>
	Ans	$D = \begin{vmatrix} 1 & 1 & 1 \\ 1 & -1 & 1 \\ 1 & 1 & -1 \end{vmatrix} = 1(1-1) - 1(-1-1) + 1(1+1) = 4$ $D_{V_1} = \begin{vmatrix} 9 & 1 & 1 \\ 3 & -1 & 1 \\ 1 & 1 & -1 \end{vmatrix} = 9(1-1) - 1(-3-1) + 1(3+1) = 8$ $\therefore V_1 = \frac{D_{V_1}}{D} = \frac{8}{4} = 2$ $D_{V_2} = \begin{vmatrix} 1 & 9 & 1 \\ 1 & 3 & 1 \\ 1 & 1 & -1 \end{vmatrix} = 1(-3-1) - 9(-1-1) + 1(1-3) = 12$	<p>1</p> <p>1</p>





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Q. No.	Sub Q.N.	Answers	Marking Scheme																													
2.	c)	$\therefore V_2 = \frac{D_{V_2}}{D} = \frac{12}{4} = 3$ $D_{V_3} = \begin{vmatrix} 1 & 1 & 9 \\ 1 & -1 & 3 \\ 1 & 1 & 1 \end{vmatrix} = 1(-1-3) - 1(1-3) + 9(1+1) = 16$ $\therefore V_3 = \frac{D_{V_3}}{D} = \frac{16}{4} = 4$	1																													
	d)	<p>Calculate the mean deviation about the mean of the following data: 3, 6, 5, 7, 10, 12, 15, 18.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th><math>x_i</math></th> <th><math>d_i = x_i - \bar{x}</math></th> <th><math> d_i </math></th> </tr> </thead> <tbody> <tr><td>3</td><td>-6.5</td><td>6.5</td></tr> <tr><td>5</td><td>-4.5</td><td>4.5</td></tr> <tr><td>6</td><td>-3.5</td><td>3.5</td></tr> <tr><td>7</td><td>-2.5</td><td>2.5</td></tr> <tr><td>10</td><td>0.5</td><td>0.5</td></tr> <tr><td>12</td><td>2.5</td><td>2.5</td></tr> <tr><td>15</td><td>5.5</td><td>5.5</td></tr> <tr><td>18</td><td>8.5</td><td>8.5</td></tr> <tr> <td><math>\sum x_i = 76</math></td> <td></td> <td><math>\sum  d_i  = 34</math></td> </tr> </tbody> </table> <p>where Mean <math>\bar{x} = \frac{\sum x_i}{N} = \frac{76}{8}</math> <math>\bar{x} = 9.5</math></p> $\therefore \text{Mean deviation about mean} = \frac{\sum  d_i }{N}$ $= \frac{34}{8} = 4.25$	$x_i$	$d_i = x_i - \bar{x}$	$ d_i $	3	-6.5	6.5	5	-4.5	4.5	6	-3.5	3.5	7	-2.5	2.5	10	0.5	0.5	12	2.5	2.5	15	5.5	5.5	18	8.5	8.5	$\sum x_i = 76$		$\sum  d_i  = 34$
$x_i$	$d_i = x_i - \bar{x}$	$ d_i $																														
3	-6.5	6.5																														
5	-4.5	4.5																														
6	-3.5	3.5																														
7	-2.5	2.5																														
10	0.5	0.5																														
12	2.5	2.5																														
15	5.5	5.5																														
18	8.5	8.5																														
$\sum x_i = 76$		$\sum  d_i  = 34$																														
3.	a)	<p>Attempt <b>any three</b> of the following :</p> <p>Without using calculator find the value of <math>\cos 570^\circ \sin 510^\circ + \sin(-330^\circ) \cos(-390^\circ)</math></p>	12																													
	Ans	$\cos 570^\circ = \cos(6 \times 90^\circ + 30^\circ)$	04																													



SUMMER – 18 EXAMINATION

Subject Name: Basic Mathematics

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22103

Q. No.	Sub Q. N.	Answers	Marking Scheme
3.	a)	$\cos 570^\circ = -\cos 30^\circ = -\frac{\sqrt{3}}{2}$	½
		$\sin 510^\circ = \sin(6 \times 90^\circ - 30^\circ)$ $= \sin 30^\circ = \frac{1}{2}$	½ ½
		$\sin(-330^\circ) = -\sin(330^\circ)$ $= -\sin(4 \times 90^\circ - 30^\circ) = -(-\sin 30^\circ) = \frac{1}{2}$	½
		$\cos(-390^\circ) = \cos 390^\circ$ $= \cos(4 \times 90^\circ + 30^\circ) = \cos 30^\circ = \frac{\sqrt{3}}{2}$	½
		$\therefore \cos 570^\circ \sin 510^\circ + \sin(-330^\circ) \cos(-390^\circ)$ $= \left(-\frac{\sqrt{3}}{2}\right) \left(\frac{1}{2}\right) + \left(\frac{1}{2}\right) \left(\frac{\sqrt{3}}{2}\right)$ $= 0$	1
	b)	<p>Prove that <math>\frac{\sin 4\theta + \sin 2\theta}{1 + \cos 2\theta + \cos 4\theta} = \tan 2\theta</math></p>	04
	Ans	$\text{LHS} = \frac{\sin 4\theta + \sin 2\theta}{1 + \cos 4\theta + \cos 2\theta}$ $= \frac{2 \sin 2\theta \cos 2\theta + \sin 2\theta}{2 \cos^2 2\theta + \cos 2\theta}$ $= \frac{\sin 2\theta (2 \cos 2\theta + 1)}{\cos 2\theta (2 \cos 2\theta + 1)}$ $= \tan 2\theta$	2 1 1
	c)	<p>Prove that <math>\frac{\sin 3A - \sin A}{\cos 3A + \cos A} = \tan A</math></p>	04
	Ans	$\text{LHS} = \frac{\sin 3A - \sin A}{\cos 3A + \cos A}$	



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Q. No.	Sub Q.N.	Answers	Marking Scheme
3.	c)	$\frac{2.\cos\left(\frac{3A+A}{2}\right).\sin\left(\frac{3A-A}{2}\right)}{2.\cos\left(\frac{3A+A}{2}\right).\cos\left(\frac{3A-A}{2}\right)}$ $= \frac{2\cos 2A.\sin A}{2\cos 2A.\cos A}$ $= \tan A$ $= \text{RHS}$	2  1 1
	d)	<p>Prove that <math>\tan^{-1} \frac{1}{4} + \tan^{-1} \frac{2}{9} = \cot^{-1} 2</math></p>	04
	Ans	$\tan^{-1} \frac{1}{4} + \tan^{-1} \frac{2}{9}$ $= \tan^{-1} \left[ \frac{\frac{1}{4} + \frac{2}{9}}{1 - \frac{1}{4} \times \frac{2}{9}} \right]$ $= \tan^{-1} \left( \frac{1}{2} \right)$ $= \cot^{-1} 2$ $\therefore \tan^{-1} \frac{1}{4} + \tan^{-1} \frac{2}{9} = \cot^{-1} 2$	2  1 1
4.		<p>Attempt <b>any three</b> of the following :</p>	12
	a)	<p>Find <math>x</math> and <math>y</math> if</p>	04



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Q. No.	Sub Q.N.	Answers	Marking Scheme
4.	a)	$\left\{ \begin{array}{l} \left[ \begin{array}{ccc c} 1 & 2 & 0 & -2 \\ 2 & -1 & 3 & 2 \\ 4 & 8 & 0 & -2 \end{array} \right] \left[ \begin{array}{ccc c} 1 & 3 & -1 & 2 \\ 2 & -3 & 4 & -1 \\ 4 & -6 & 8 & -1 \end{array} \right] \left\{ \begin{array}{l} z \\ 0 \\ 0 \end{array} \right\} = \left\{ \begin{array}{l} x \\ y \\ y \end{array} \right\}$	
	Ans	$\left\{ \begin{array}{l} \left[ \begin{array}{ccc c} 1 & 2 & 0 & -2 \\ 2 & -1 & 3 & 2 \\ 4 & 8 & 0 & -2 \end{array} \right] \left[ \begin{array}{ccc c} 1 & 3 & -1 & 2 \\ 2 & -3 & 4 & -1 \\ 4 & -6 & 8 & -1 \end{array} \right] \left\{ \begin{array}{l} z \\ 0 \\ 0 \end{array} \right\} = \left\{ \begin{array}{l} x \\ y \\ y \end{array} \right\}$	
		$\left\{ \begin{array}{l} \left[ \begin{array}{ccc c} 4 & 8 & 0 & -2 \\ 8 & -4 & 12 & 4 \end{array} \right] \left[ \begin{array}{ccc c} 2 & 6 & -2 & 2 \\ 4 & -6 & 8 & -1 \end{array} \right] \left\{ \begin{array}{l} z \\ 0 \\ 0 \end{array} \right\} = \left\{ \begin{array}{l} x \\ y \\ y \end{array} \right\}$	1
		$\left\{ \begin{array}{l} \left[ \begin{array}{ccc c} 2 & 2 & 2 & 2 \\ 4 & 2 & 4 & -1 \end{array} \right] \left\{ \begin{array}{l} z \\ 0 \\ 0 \end{array} \right\} = \left\{ \begin{array}{l} x \\ y \\ y \end{array} \right\}$	1
		$\left\{ \begin{array}{l} \left[ \begin{array}{ccc c} 4+0 & -2 & & \\ 8+0 & -4 & & \end{array} \right] = \left\{ \begin{array}{l} x \\ y \\ y \end{array} \right\}$	1
		$\left\{ \begin{array}{l} 2 \\ 4 \end{array} \right\} = \left\{ \begin{array}{l} x \\ y \end{array} \right\}$	1
		$\therefore x = 2, y = 4$	
	b)	<p>Resolve into partial fractions <math>\frac{2x+1}{(x-1)(x^2+1)}</math></p>	04
	Ans	$\frac{2x+1}{(x-1)(x^2+1)} = \frac{A}{x-1} + \frac{Bx+C}{x^2+1}$	1/2
		$\therefore 2x+1 = (x^2+1)A + (x-1)(Bx+C)$	
		<p>Put <math>x = 1</math></p>	
		$\therefore 2(1)+1 = (1^2+1)A$	
		$\therefore 3 = 2A$	
		$\therefore A = \frac{3}{2}$	
		<p>Put <math>x = 0</math>,</p>	
		$\therefore 2(0)+1 = (0+1)A + (0-1)(B(0)+C)$	
		$\therefore 1 = A - C$	1





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4.	c)	$\cos 20^{\circ} \cdot \cos 40^{\circ} \cdot \cos 60^{\circ} \cdot \cos 80^{\circ} = \frac{1}{8} \left[ \cos 80^{\circ} + \cos(180 - 80^{\circ}) + \frac{1}{2} \right]$ $= \frac{1}{8} \left[ \cos 80^{\circ} - \cos(80^{\circ}) + \frac{1}{2} \right]$ $= \frac{1}{16}$	<p>1/2</p> <p>1/2</p> <p>1/2</p>
	d)	<p>If <math>\tan \frac{\theta}{2} = \frac{2}{3}</math> find the value of <math>2 \sin \theta + 3 \cos \theta</math>.</p> <p>Ans <math>2 \sin \theta + 3 \cos \theta</math></p> $= 2 \left\{ \frac{2 \tan \frac{\theta}{2}}{1 + \tan^2 \frac{\theta}{2}} \right\} + 3 \left\{ \frac{1 - \tan^2 \frac{\theta}{2}}{1 + \tan^2 \frac{\theta}{2}} \right\}$ $= 2 \left\{ \frac{2 \times \frac{2}{3}}{1 + \left(\frac{2}{3}\right)^2} \right\} + 3 \left\{ \frac{1 - \left(\frac{2}{3}\right)^2}{1 + \left(\frac{2}{3}\right)^2} \right\}$ $= 3$	<p>04</p> <p>2</p> <p>1</p> <p>1</p>
	e)	<p>If <math>A</math> and <math>B</math> are obtuse angles and <math>\sin A = \frac{5}{13}</math> and <math>\cos B = -\frac{4}{5}</math> then find <math>\sin(A+B)</math>.</p> <p>Ans <math>\cos^2 A = 1 - \sin^2 A</math></p> $= 1 - \left(\frac{5}{13}\right)^2$ $= 1 - \frac{25}{169} = \frac{144}{169}$ $\cos A = \pm \frac{12}{13}$ <p><math>\therefore \cos A = -\frac{12}{13}</math> (<math>\because A</math> is obtuse angle)</p> $\sin^2 B = 1 - \cos^2 B$ $= 1 - \left(-\frac{4}{5}\right)^2$	<p>04</p> <p>1</p>



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4.	e)	$\sin^2 B = 1 - \frac{16}{25} = \frac{9}{25}$ $\sin B = \pm \frac{3}{5}$ $\therefore \sin B = \frac{3}{5} \quad (\because A \text{ is obtuse angle})$ $\therefore \sin(A+B) = \sin A \cdot \cos B + \cos A \cdot \sin B$ $= \left(\frac{5}{13}\right) \times \left(-\frac{4}{5}\right) + \left(-\frac{12}{13}\right) \times \left(\frac{3}{5}\right)$ $= -\frac{56}{65}$	1  1  1
5.		<p>Attempt <b>any two</b> of the following :</p> <p>a) Attempt the following :</p> <p>i) Find the length of the perpendicular from the point (5, 4) on the straight line <math>2x + y = 34</math>.</p> <p>Ans <math display="block">p = \frac{ ax_1 + by_1 + c }{\sqrt{a^2 + b^2}}</math></p> $= \frac{ 2(5) + 1(4) - 34 }{\sqrt{(2)^2 + (1)^2}}$ $= \frac{ 10 + 4 - 34 }{\sqrt{5}}$ $= \frac{20}{\sqrt{5}} \quad \text{OR} \quad 8.94$	12  06  03
	ii)	<p>Find the equation of the line passing through (3, -4) and having slope <math>\frac{3}{2}</math>.</p> <p>Ans Point <math>= (x_1, y_1) = (3, -4)</math> &amp; slope <math>= \frac{3}{2}</math></p> <p><math>\therefore</math> equation of line is,</p> $y - y_1 = m(x - x_1)$	03



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5.	a)ii)	$\therefore y - (-4) = \frac{3}{2}(x - 3)$ $\therefore 2(y + 4) = 3(x - 3)$ $\therefore 3x - 2y - 17 = 0$ <p>-----</p>	1 1 1
	b)	Attempt the following:	06
	i)	Find the equation of line passing through (3, 4) and perpendicular to the line $2x - 4y + 5 = 0$ .	03
	Ans	Point $= (x_1, y_1) = (3, 4)$ Slope of the line $2x - 4y + 5 = 0$ is, $m = -\frac{a}{b} = -\frac{2}{-4} = \frac{1}{2}$ $\therefore \text{Slope of the required line is,}$ $m' = -\frac{1}{m} = -2$ $\therefore \text{equation is,}$ $y - y_1 = m'(x - x_1)$ $\therefore y - 4 = -2(x - 3)$ $\therefore 2x + y - 10 = 0$ <p>-----</p>	1 1 1
	ii)	Find the acute angle between the lines $3x - y = 4$ and $2x + y = 3$ .	03
	Ans	For $3x - y = 4$ , slope $m_1 = -\frac{a}{b} = -\frac{3}{-1} = 3$ For $2x + y = 3$ , slope $m_2 = -\frac{a}{b} = -\frac{2}{1} = -2$ $\therefore \tan\theta = \left  \frac{m_1 - m_2}{1 + m_1 m_2} \right $ $= \left  \frac{3 - (-2)}{1 + 3 \times (-2)} \right $ $= 1$	$\frac{1}{2}$ $\frac{1}{2}$ 1 $\frac{1}{2}$





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5.	b) ii)	$\therefore \theta = \tan^{-1}(1)$ $\therefore \theta = \frac{\pi}{4}$ or $45^\circ$	½												
	c)	Attempt the following:	06												
	i)	Find the capacity of a cylindrical water tank whose radius is 2.1m and length is 5m.	03												
	Ans	Let $r = 2.1$ & $h = 5$ capacity of a cylindrical water tank = volume of cylinder $\therefore V = \pi r^2 h$ $= \frac{22}{7} \times (2.1)^2 \times 5$ $= 69.3$	2 1												
6.	ii)	External dimensions of a wooden cuboid are 30 cm × 25 cm × 20 cm. If the thickness of wood is 2 cm all round. Find the volume of the wood contained in the cuboid formed.	03												
	Ans	External length of the cuboid = 30 cm External breadth of the cuboid = 25 cm External height of the cuboid = 20 cm External volume of the cuboid = $(30 \times 25 \times 20) \text{ cm}^3$ $= 15000 \text{ cm}^3$ Internal volume of the cuboid = $(26 \times 21 \times 16) \text{ cm}^3$ $= 8736 \text{ cm}^3$ Volume of wood = External Volume – Internal Volume $= 15000 \text{ cm}^3 - 8736 \text{ cm}^3$ $= 6264 \text{ cm}^3$	1 1 1												
		Attempt <b>any two</b> of the following :	12												
	a)	Calculate the mean, standard deviation and co-efficient of variance of the following data:	06												
		<table border="1"> <thead> <tr> <th>Class Interval</th> <th>0-10</th> <th>10-20</th> <th>20-30</th> <th>30-40</th> <th>40-50</th> </tr> </thead> <tbody> <tr> <td>Frequency</td> <td>03</td> <td>05</td> <td>08</td> <td>03</td> <td>01</td> </tr> </tbody> </table>	Class Interval	0-10	10-20	20-30	30-40	40-50	Frequency	03	05	08	03	01	
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Class Interval	$x_i$	$f_i$	$f_i x_i$	$d_i = \frac{x_i - a}{h}$	$f_i d_i$	$d_i^2$	$f_i d_i^2$																																																				
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Q. No.	Sub Q.N.	Answers	Marking Scheme								
6.	b)	$\begin{aligned} \text{Range} &= L - S \\ &= 69.5 - 9.5 \\ &= 60 \end{aligned}$ $\begin{aligned} \text{Coefficient of range} &= \frac{L - S}{L + S} \\ &= \frac{69.5 - 9.5}{69.5 + 9.5} \\ &= 0.76 \end{aligned}$	1  1								
	ii)	<p>The data of run scored by two batsmen A and B in five one day matches is given below :</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Batsman</th> <th>Average run scored</th> <th>S.D.</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>44</td> <td>5.1</td> </tr> <tr> <td>B</td> <td>54</td> <td>6.31</td> </tr> </tbody> </table> <p>State which batsman is more consistent?</p>	Batsman	Average run scored	S.D.	A	44	5.1	B	54	6.31
Batsman	Average run scored	S.D.									
A	44	5.1									
B	54	6.31									
	Ans	<p>For Batsman A</p> $\begin{aligned} C.V &= \frac{\sigma}{x} \times 100 \\ &= \frac{5.1}{44} \times 100 \\ &= 11.59 \end{aligned}$ <p>For Batsman B</p> $\begin{aligned} C.V &= \frac{\sigma}{x} \times 100 \\ &= \frac{6.31}{54} \times 100 \\ &= 11.69 \end{aligned}$ <p><math>C.V</math> of A &lt; <math>C.V</math> of B <math>\therefore</math> Batsman A is more consistent.</p>	1  1  1								



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6.	c)	<p>Solve the following equations by matrix inversion method :</p> $x + 3y + 3z = 12, x + 4y + 4z = 15, x + 3y + 4z = 13$ <p>Ans Let <math>A = \begin{bmatrix} 1 &amp; 3 &amp; 3 \\ 1 &amp; 4 &amp; 4 \\ 1 &amp; 3 &amp; 4 \end{bmatrix}</math>, <math>B = \begin{bmatrix} 12 \\ 15 \\ 13 \end{bmatrix}</math>, <math>X = \begin{bmatrix} x \\ y \\ z \end{bmatrix}</math></p> $ A  = \begin{vmatrix} 1 & 3 & 3 \\ 1 & 4 & 4 \\ 1 & 3 & 4 \end{vmatrix}$ $ A  = 1(16 - 12) - 3(4 - 4) + 3(3 - 4)$ $ A  = 4 - 0 - 3$ $\therefore  A  = 1 \neq 0$ $\therefore A^{-1} \text{ exists}$ <p>Matrix of minors = <math>\begin{bmatrix} \begin{vmatrix} 4 &amp; 4 \\ 3 &amp; 4 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 4 \\ 1 &amp; 4 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 4 \\ 1 &amp; 3 \end{vmatrix} \\ \begin{vmatrix} 3 &amp; 3 \\ 3 &amp; 4 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 3 \\ 1 &amp; 4 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 3 \\ 1 &amp; 3 \end{vmatrix} \\ \begin{vmatrix} 3 &amp; 3 \\ 3 &amp; 3 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 4 \\ 1 &amp; 3 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 4 \\ 1 &amp; 4 \end{vmatrix} \end{bmatrix}</math> <math display="block">= \begin{bmatrix} 4 &amp; 0 &amp; -1 \\ 3 &amp; 1 &amp; 0 \\ 0 &amp; 1 &amp; 1 \end{bmatrix}</math> <p>Matrix of cofactors = <math>\begin{bmatrix} 4 &amp; 0 &amp; -1 \\ -3 &amp; 1 &amp; 0 \\ 0 &amp; -1 &amp; 1 \end{bmatrix}</math></p> <p>OR</p> <math display="block">C_{11} = + \begin{vmatrix} 4 &amp; 4 \\ 3 &amp; 4 \end{vmatrix} = 16 - 12 = 4, C_{12} = - \begin{vmatrix} 1 &amp; 4 \\ 1 &amp; 4 \end{vmatrix} = -(4 - 4) = 0</math> <math display="block">C_{13} = + \begin{vmatrix} 1 &amp; 4 \\ 1 &amp; 3 \end{vmatrix} = 3 - 4 = -1, C_{21} = - \begin{vmatrix} 3 &amp; 3 \\ 3 &amp; 4 \end{vmatrix} = -(12 - 9) = -3</math> <math display="block">C_{22} = + \begin{vmatrix} 1 &amp; 3 \\ 1 &amp; 4 \end{vmatrix} = 4 - 3 = 1, C_{23} = - \begin{vmatrix} 1 &amp; 3 \\ 1 &amp; 3 \end{vmatrix} = -(3 - 3) = 0</math> </p>	<p>06</p> <p>1</p> <p>1</p> <p>1</p>



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6.	c)	$C_{31} = + \begin{vmatrix} 3 & 3 \\ 4 & 4 \end{vmatrix} = 12 - 12 = 0, C_{32} = - \begin{vmatrix} 1 & 3 \\ 1 & 4 \end{vmatrix} = -(4 - 3) = -1$ $C_{33} = + \begin{vmatrix} 1 & 3 \\ 1 & 4 \end{vmatrix} = 4 - 3 = 1,$ $\text{Matrix of cofactors} = \begin{bmatrix} 4 & 0 & -1 \\ -3 & 1 & 0 \\ 0 & -1 & 1 \end{bmatrix}$ $\text{Adj.}A = \begin{bmatrix} 4 & -3 & 0 \\ 0 & 1 & -1 \\ -1 & 0 & 1 \end{bmatrix}$ $A^{-1} = \frac{1}{ A } \text{Adj.}A$ $= \frac{1}{1} \begin{bmatrix} 4 & -3 & 0 \\ 0 & 1 & -1 \\ -1 & 0 & 1 \end{bmatrix}$ $\therefore X = A^{-1}B$ $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 4 & -3 & 0 \\ 0 & 1 & -1 \\ -1 & 0 & 1 \end{bmatrix} \begin{bmatrix} 12 \\ 15 \\ 13 \end{bmatrix}$ $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 48 - 45 + 0 \\ 0 + 15 - 13 \\ -12 + 0 + 13 \end{bmatrix}$ $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 3 \\ 2 \\ 1 \end{bmatrix}$ $\therefore x = 3, y = 2, z = 1.$	<p>1</p> <p>1</p> <p>½</p> <p>½</p> <p>1</p> <p>1</p>



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### *Important Note*

*In the solution of the question paper, wherever possible all the possible alternative methods of solution are given for the sake of convenience. Still student may follow a method other than the given herein. In such case, first see whether the method falls within the scope of the curriculum, and then only give appropriate marks in accordance with the scheme of marking.*

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# 22103

11819

3 Hours / 70 Marks

Seat No.

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- Instructions :**
- (1) *All questions are **compulsory**.*
  - (2) *Answer **each** next main question on a **new** page.*
  - (3) *Illustrate your answers with neat sketches **wherever** necessary.*
  - (4) *Figures to the **right** indicate **full** marks.*
  - (5) *Use of Non-programmable Electronic Pocket Calculator is **permissible**.*
  - (6) *Mobile Phone, Pager and any other Electronic Communication devices are **not** permissible in Examination Hall.*

**Marks**

1. Attempt **any five** of the following :

**10**

- a) Evaluate  $\log_3^{81}$ .
- b) Find the area of the triangle whose vertices are (4, 3) (1, 4) and (2, 3).
- c) Find the value of  $\sin (15^\circ)$  using compound angles.
- d) Find the area of rhombus whose diagonals are 6 cm and 9 cm.
- e) The length, breadth and height of a cuboid are 8 cm, 11 cm and 15 cm respectively. Find the total surface area.
- f) Find the range of the data :  
14, 18, 22, 35, 42, 44, 8, 7, 5 and 2.
- g) If mean is 34.5 and standard deviation is 5 find the coefficient of variance.

**P.T.O.**





2. Attempt **any three** of the following :

a) If  $A = \begin{bmatrix} 0 & 1 & -1 \\ 4 & -3 & 4 \\ 3 & -3 & 4 \end{bmatrix}$  prove that  $A^2 = I$ .

b) Resolve into partial fractions :  $\frac{x^2 + 23x}{(x + 3)(x^2 + 1)}$ .

c) Solve the following equations by Cramer's rule :

$$x + y + z = 2$$

$$y + z = 1$$

$$x + z = 3$$

d) Find mean of the following data :

<b>Class-Interval</b>	0 – 10	10 – 20	20 – 30	30 – 40	40 – 50
<b>Frequency</b>	3	5	8	3	1

3. Attempt **any three** of the following :

12

a) If  $\tan A = \frac{1}{2}$ ,  $\tan B = \frac{1}{3}$ , find the value of  $\tan (A + B)$ .

b) Prove :  $\tan \left( \frac{\pi}{4} + A \right) = \frac{\cos A + \sin A}{\cos A - \sin A}$ .

c) Prove :  $\frac{\sin 4A + \sin 5A + \sin 6A}{\cos 4A + \cos 5A + \cos 6A} = \tan 5A$ .

d) Prove :  $\cos^{-1} \left( \frac{4}{5} \right) + \cos^{-1} \left( \frac{12}{13} \right) = \cos^{-1} \left( \frac{33}{65} \right)$ .

4. Attempt **any three** of the following :

12

a) If  $A = \begin{bmatrix} 2 & 4 & 4 \\ 4 & 2 & 4 \\ 4 & 4 & 2 \end{bmatrix}$  show that  $A^2 - 8A$  is a scalar matrix.



b) Resolve into partial fraction :  $\frac{3x-1}{(x-4)(x+1)(x-1)}$ .

c) Prove that  $\cos 20^\circ \cos 40^\circ \cos 60^\circ \cos 80^\circ = \frac{1}{16}$ .

d) Prove :  $\sin A \cdot \sin(60 - A) \cdot \sin(60 + A) = \frac{1}{4} \sin 3A$ .

e) Prove :  $\tan^{-1}\left(\frac{1}{7}\right) + \tan^{-1}\left(\frac{1}{13}\right) = \cos^{-1}\left(\frac{2}{9}\right)$ .

5. Attempt **any two** of the following :

12

a) Attempt the following :

i) Find the equation of straight line passes through the points  $(-4, 6)$  and  $(8, -3)$ .

ii) Find the equation of line passing through the point  $(2, 5)$  and through the intersection of the lines  $x + y = 0$  and  $2x - y = 9$ .

b) Attempt the following :

i) Find the acute angle between the lines  $3x + 2y + 4 = 0$  and  $2x - 3y - 7 = 0$ .

ii) Find the distance between the lines  $3x + 2y = 5$  and  $6x + 4y = 6$ .

c) Attempt the following :

i) A square grassy plot is of side 100 metre. It has a gravel path 10 metres wide all round it on the inside. Find the area of path.

ii) The volume of cube is  $1000 \text{ cm}^3$ . Find its total surface area.

6. Attempt **any two** of the following :

12

a) Find mean, standard deviation and coefficient of variance of the following data :

<b>Class-Interval</b>	0 – 10	10 – 20	20 – 30	30 – 40	40 – 50
<b>Frequency</b>	3	5	8	3	1

b) Attempt the following :

i) Find mean for the following data :

<b>Class-Interval</b>	10 – 20	20 – 30	30 – 40	40 – 50	50 – 60	60 – 70
<b>Frequency</b>	4	6	10	18	9	3



ii) The two sets of observation are given below :

Set – I	Set – II
$\bar{x} = 82.5$	$\bar{x} = 48.75$
$\sigma = 7.3$	$\sigma = 8.35$

Which of the two sets is more consistent ?

c) Solve the following equations by matrix inversion method :

$$x + 3y + 2z = 6$$

$$3x - 2y + 5z = 5$$

$$2x - 3y + 6z = 7.$$

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WINTER-18 EXAMINATION

Subject Name: Basic Mathematics

Model Answer

Subject Code: **22103**

**Important Instructions to Examiners:**

- 1) The answers should be examined by key words and not as word-to-word as given in the model answer scheme.
- 2) The model answer and the answer written by candidate may vary but the examiner may try to assess the understanding level of the candidate.
- 3) The language errors such as grammatical, spelling errors should not be given more Importance (Not applicable for subject English and Communication Skills).
- 4) While assessing figures, examiner may give credit for principal components indicated in the figure. The figures drawn by candidate and model answer may vary. The examiner may give credit for any equivalent figure drawn.
- 5) Credits may be given step wise for numerical problems. In some cases, the assumed constant values may vary and there may be some difference in the candidate's answers and model answer.
- 6) In case of some questions credit may be given by judgement on part of examiner of relevant answer based on candidate's understanding.
- 7) For programming language papers, credit may be given to any other program based on equivalent concept.

Q. No.	Sub Q.N.	Answers	Marking Scheme
1.	a)	Attempt <b>any five</b> of the following :	<b>10</b>
	Ans	<p>Evaluate <math>\log_3 81</math></p> $\log_3 81$ $= \log_3 (3)^4$ $= 4\log_3 3$ $= 4(1)$ $= 4$ <p><b>OR</b></p> $\log_3 81 = \frac{\log 81}{\log 3}$ $= \frac{\log(3)^4}{\log 3}$ $= \frac{4\log 3}{\log 3}$ $= 4$	<p><b>02</b></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><b>OR</b></p> <p>Let <math>\log_3 81 = x</math></p> $3^x = 81$ $3^x = 3^4$ $x = 4$ <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
	b)	Find the area of the triangle whose vertices are $(4,3)$ , $(1,4)$ and $(2,3)$ .	<b>02</b>
	Ans	Let $(x_1, y_1) = (4,3)$ , $(x_2, y_2) = (1,4)$ and $(x_3, y_3) = (2,3)$	



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Q. No.	Sub Q.N.	Answers	Marking Scheme
1.	b)	$A = \frac{1}{2} \begin{vmatrix} x_1 & y_1 & 1 \\ x_2 & y_2 & 1 \\ x_3 & y_3 & 1 \end{vmatrix}$ $= \frac{1}{2} \begin{vmatrix} 4 & 3 & 1 \\ 1 & 4 & 1 \\ 2 & 3 & 1 \end{vmatrix}$ $= \frac{1}{2} [4(4-3) - 3(1-2) + 1(3-8)]$ $= 1$	1  1
	c)	<p>Find the value of <math>\sin(15^\circ)</math> using compound angles</p> <p>Ans <math>\sin(15^\circ)</math></p> $= \sin(45^\circ - 30^\circ)$ $= \sin 45^\circ \cos 30^\circ - \cos 45^\circ \sin 30^\circ$ $= \left(\frac{1}{\sqrt{2}}\right)\left(\frac{\sqrt{3}}{2}\right) - \left(\frac{1}{\sqrt{2}}\right)\left(\frac{1}{2}\right)$ $= \frac{\sqrt{3}-1}{2\sqrt{2}} \quad \text{or} \quad 0.2588$ <p><b>OR</b></p> $\sin(15^\circ)$ $= \sin(60^\circ - 45^\circ)$ $= \sin 60^\circ \cos 45^\circ - \cos 60^\circ \sin 45^\circ$ $= \left(\frac{\sqrt{3}}{2}\right)\left(\frac{1}{\sqrt{2}}\right) - \left(\frac{1}{2}\right)\left(\frac{1}{\sqrt{2}}\right)$ $= \frac{\sqrt{3}-1}{2\sqrt{2}} \quad \text{or} \quad 0.2588$	02  ½ ½ ½  ½ ½ ½
	d)	<p>Find the area of rhombus whose diagonals are 6 cm and 9 cm.</p> <p>Ans Area of rhombus = <math>\frac{1}{2}(d_1 \times d_2)</math></p> $= \frac{1}{2}(6 \times 9)$	02  1



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Q. No.	Sub Q.N.	Answers	Marking Scheme
1.	d)	Area of rhombus = 27	1
	e)	The length , breadth and height of a cuboid are 8 cm,11 cm and 15 cm respectively.Find the total surface area. Let $l = 8$ , $b = 11$ , $h = 15$ Total surface Area of a cuboid = $2[lb + bh + hl]$ $= 2[8 \times 11 + 11 \times 15 + 15 \times 8]$ $= 746$	02 1 1
	f)	Find the range of the data: 14 , 18 , 22 , 35 , 42 , 44 , 8 , 7 , 5 and 2 Range = $L - S$ $= 44 - 2$ $= 42$	02 1 1
	g)	If mean is 34.5 and standard deviation is 5 find the coefficient of variance. Coefficient of variance = $\frac{\sigma}{\bar{x}} \times 100$ $= \frac{5}{34.5} \times 100$ $= 14.493$	02 1 1
2.	Attempt <b>any three</b> of the following:		12
	a)	If $A = \begin{bmatrix} 0 & 1 & -1 \\ 4 & -3 & 4 \\ 3 & -3 & 4 \end{bmatrix}$ prove that $A^2 = I$	04
	Ans	$A = \begin{bmatrix} 0 & 1 & -1 \\ 4 & -3 & 4 \\ 3 & -3 & 4 \end{bmatrix}$	



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Q. No.	Sub Q. N.	Answers	Marking Scheme
2.	a)	$A^2 = AA$ $= \begin{bmatrix} 0 & 1 & -1 \\ 4 & -3 & 4 \\ 3 & -3 & 4 \end{bmatrix} \begin{bmatrix} 0 & 1 & -1 \\ 4 & -3 & 4 \\ 3 & -3 & 4 \end{bmatrix}$ $= \begin{bmatrix} 0+4-3 & 0-3+3 & 0+4-4 \\ 0-12+12 & 4+9-12 & -4-12+16 \\ 0-12+12 & 3+9-12 & -3-12+16 \end{bmatrix}$ $= \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$ $= I$ $\therefore A^2 = I$	2 2
	b)	<p>Resolve into partial fractions: <math>\frac{x^2 + 23x}{(x+3)(x^2+1)}</math></p> $\frac{x^2 + 23x}{(x+3)(x^2+1)} = \frac{A}{x+3} + \frac{Bx+C}{x^2+1}$ $\therefore x^2 + 23x = (x^2+1)A + (x+3)(Bx+C)$ <p>Put <math>x = -3</math></p> $\therefore (-3)^2 + 23(-3) = ((-3)^2 + 1)A$ $\therefore -60 = 10A$ $\therefore A = -6$ <p>Put <math>x = 0</math></p> $\therefore 0 = (1)A + (3)(0+C)$ $\therefore 0 = -6 + 3C$ $\therefore C = 2$ <p>Put <math>x = 1</math></p> $\therefore 24 = 2(-6) + 4B + 4(2)$ $\therefore B = 7$ $\therefore \frac{x^2 + 23x}{(x+3)(x^2+1)} = \frac{-6}{x+3} + \frac{7x+2}{x^2+1}$	04 1/2
	Ans	<p>Put <math>x = -3</math></p> $\therefore (-3)^2 + 23(-3) = ((-3)^2 + 1)A$ $\therefore -60 = 10A$ $\therefore A = -6$ <p>Put <math>x = 0</math></p> $\therefore 0 = (1)A + (3)(0+C)$ $\therefore 0 = -6 + 3C$ $\therefore C = 2$ <p>Put <math>x = 1</math></p> $\therefore 24 = 2(-6) + 4B + 4(2)$ $\therefore B = 7$ $\therefore \frac{x^2 + 23x}{(x+3)(x^2+1)} = \frac{-6}{x+3} + \frac{7x+2}{x^2+1}$	1 1 1 1/2



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Q. No.	Sub Q.N.	Answers	Marking Scheme
2.	c)	<p>Solve the following equations by Cramer's rule:</p> $x + y + z = 2$ $y + z = 1$ $x + z = 3$ <p>Ans</p> $D = \begin{vmatrix} 1 & 1 & 1 \\ 0 & 1 & 1 \\ 1 & 0 & 1 \end{vmatrix}$ $= 1(1-0) - 1(0-1) + 1(0-1) = 1$ $D_x = \begin{vmatrix} 2 & 1 & 1 \\ 1 & 1 & 1 \\ 3 & 0 & 1 \end{vmatrix}$ $= 2(1-0) - 1(1-3) + 1(0-3) = 1$ $\therefore x = \frac{D_x}{D} = \frac{1}{1} = 1$ $D_y = \begin{vmatrix} 1 & 2 & 1 \\ 0 & 1 & 1 \\ 1 & 3 & 1 \end{vmatrix}$ $= 1(1-3) - 2(0-1) + 1(0-1) = -1$ $\therefore y = \frac{D_y}{D} = \frac{-1}{1} = -1$ $D_z = \begin{vmatrix} 1 & 1 & 2 \\ 0 & 1 & 1 \\ 1 & 0 & 3 \end{vmatrix}$ $= 1(3-0) - 1(0-1) + 2(0-1) = 2$ $\therefore z = \frac{D_z}{D} = \frac{2}{1} = 2$ <hr/>	<p><b>04</b></p> <p>1</p> <p>1</p> <p>1</p>







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Q. No.	Sub Q.N.	Answers	Marking Scheme
3.	b)	<p>Prove : <math>\tan\left(\frac{\pi}{4} + A\right) = \frac{\cos A + \sin A}{\cos A - \sin A}</math></p> <p>Ans <math>\tan\left(\frac{\pi}{4} + A\right)</math></p> $= \frac{\tan \frac{\pi}{4} + \tan A}{1 - \tan \frac{\pi}{4} \tan A}$ $= \frac{1 + \tan A}{1 - \tan A}$ $= \frac{1 + \frac{\sin A}{\cos A}}{1 - \frac{\sin A}{\cos A}}$ $= \frac{1 + \frac{\sin A}{\cos A}}{1 - \frac{\sin A}{\cos A}}$ $= \frac{\cos A + \sin A}{\cos A - \sin A}$ <p><b>OR</b></p> $\frac{\cos A + \sin A}{\cos A - \sin A}$ $= \frac{1 + \frac{\sin A}{\cos A}}{1 - \frac{\sin A}{\cos A}}$ $= \frac{1 + \tan A}{1 - \tan A}$ $= \frac{\tan \frac{\pi}{4} + \tan A}{1 - \tan \frac{\pi}{4} \tan A}$ $= \tan\left(\frac{\pi}{4} + A\right)$	<p><b>04</b></p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
	c)	<p>Prove: <math>\frac{\sin 4A + \sin 5A + \sin 6A}{\cos 4A + \cos 5A + \cos 6A} = \tan 5A</math></p>	<p><b>04</b></p>



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Q. No.	Sub Q.N.	Answers	Marking Scheme
3.	c)	$\frac{\sin 4A + \sin 5A + \sin 6A}{\cos 4A + \cos 5A + \cos 6A}$ $= \frac{(\sin 4A + \sin 6A) + \sin 5A}{(\cos 4A + \cos 6A) + \cos 5A}$ $= \frac{2 \sin \left(\frac{4A+6A}{2}\right) \cos \left(\frac{4A-6A}{2}\right) + \sin 5A}{2 \cos \left(\frac{4A+6A}{2}\right) \cos \left(\frac{4A-6A}{2}\right) + \cos 5A}$ $= \frac{2 \sin 5A \cos(-A) + \sin 5A}{2 \cos 5A \cos(-A) + \cos 5A}$ $= \frac{\sin 5A [2 \cos(-A) + 1]}{\cos 5A [2 \cos(-A) + 1]}$ $= \tan 5A$	<p>2</p> <p>1</p> <p>½</p> <p>½</p>
	d)	<p>Prove : <math>\cos^{-1}\left(\frac{4}{5}\right) + \cos^{-1}\left(\frac{12}{13}\right) = \cos^{-1}\left(\frac{33}{65}\right)</math></p> <p>Let <math>\cos^{-1}\left(\frac{4}{5}\right) = A</math></p> <p><math>\therefore \cos A = \frac{4}{5}</math></p> <p><math>\therefore \sin^2 A = 1 - \cos^2 A</math></p> $= 1 - \frac{16}{25}$ $= \frac{9}{25}$ <p><math>\therefore \sin A = \frac{3}{5}</math></p> <p><math>\cos^{-1}\left(\frac{12}{13}\right) = B</math></p> <p><math>\therefore \cos B = \frac{12}{13}</math></p> <p><math>\therefore \sin^2 B = 1 - \cos^2 B</math></p> <p><math>\therefore \sin^2 B = 1 - \frac{144}{169}</math></p>	<p><b>04</b></p> <p>1</p>



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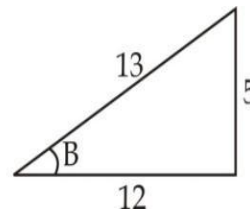
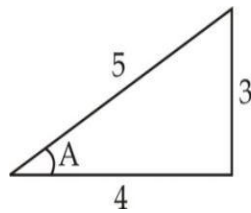
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Q. No.	Sub Q.N.	Answers	Marking Scheme
3.	d)	$\therefore \sin^2 B = \frac{25}{169}$ $\therefore \sin B = \frac{5}{13}$ $\therefore \cos(A+B) = \cos A \cos B - \sin A \sin B$ $= \left(\frac{4}{5}\right)\left(\frac{12}{13}\right) - \left(\frac{3}{5}\right)\left(\frac{5}{13}\right)$ $= \frac{48}{65} - \frac{15}{65}$ $\therefore \cos(A+B) = \frac{33}{65}$ $\therefore A+B = \cos^{-1}\left(\frac{33}{65}\right)$ $\therefore \cos^{-1}\left(\frac{4}{5}\right) + \cos^{-1}\left(\frac{12}{13}\right) = \cos^{-1}\left(\frac{33}{65}\right)$ <p><b>OR</b></p> <p>Let <math>\cos^{-1}\left(\frac{4}{5}\right) = A</math></p> $\therefore \cos A = \frac{4}{5}$ $\therefore \tan A = \frac{3}{4}$ $A = \tan^{-1}\left(\frac{3}{4}\right)$ $\therefore \cos^{-1}\left(\frac{4}{5}\right) = \tan^{-1}\left(\frac{3}{4}\right)$ <p><math>\cos^{-1}\left(\frac{12}{13}\right) = B</math></p> $\therefore \cos B = \frac{12}{13}$ $\therefore \tan B = \frac{5}{12}$	<p>1</p> <p>1</p> <p>½</p> <p>½</p> <p>1</p>





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Q. No.	Sub Q.N.	Answers	Marking Scheme
3.	d)	$B = \tan^{-1} \left( \frac{5}{12} \right)$ $\therefore \cos^{-1} \left( \frac{12}{13} \right) = \tan^{-1} \left( \frac{5}{12} \right)$ $L.H.S. = \tan^{-1} \left( \frac{3}{4} \right) + \tan^{-1} \left( \frac{5}{12} \right)$ $= \tan^{-1} \left( \frac{\frac{3}{4} + \frac{5}{12}}{1 - \left( \frac{3}{4} \right) \left( \frac{5}{12} \right)} \right)$ $= \tan^{-1} \left( \frac{56}{33} \right)$ <p>Let <math>\tan^{-1} \left( \frac{56}{33} \right) = C</math></p> $\therefore \tan C = \frac{56}{33}$ $\therefore \cos C = \frac{33}{65}$ $\therefore C = \cos^{-1} \left( \frac{33}{65} \right)$ $\therefore \cos^{-1} \left( \frac{4}{5} \right) + \cos^{-1} \left( \frac{12}{13} \right) = \cos^{-1} \left( \frac{33}{65} \right)$	<p>1</p> <p>½</p> <p>½</p> <p>1</p>
4.	a)	<p>Attempt <b>any three</b> of the following:</p> <p>If <math>A = \begin{bmatrix} 2 &amp; 4 &amp; 4 \\ 4 &amp; 2 &amp; 4 \\ 4 &amp; 4 &amp; 2 \end{bmatrix}</math> show that <math>A^2 - 8A</math> is scalar matrix.</p>	<p>12</p> <p>04</p>
	Ans	$A^2 - 8A$ $= A.A - 8A$	



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Q. No.	Sub Q.N.	Answers	Marking Scheme
4.	a)	$= \begin{vmatrix} 2 & 4 & 4 \\ 4 & 2 & 4 \\ 4 & 4 & 2 \end{vmatrix} - 8 \begin{vmatrix} 2 & 4 & 4 \\ 4 & 2 & 4 \\ 4 & 4 & 2 \end{vmatrix}$ $= \begin{vmatrix} 36 & 32 & 32 \\ 32 & 36 & 32 \\ 32 & 32 & 36 \end{vmatrix} - \begin{vmatrix} 16 & 32 & 32 \\ 32 & 16 & 32 \\ 32 & 32 & 16 \end{vmatrix}$ $= \begin{vmatrix} 20 & 0 & 0 \\ 0 & 20 & 0 \\ 0 & 0 & 20 \end{vmatrix}$ <p><math>\therefore A^2 - 8A</math> is scalar matrix</p>	2+1     1
	b)	<p>Resolve into partial fraction: <math>\frac{3x-1}{(x-4)(x+1)(x-1)}</math>.</p> <p>Ans <math>\frac{3x-1}{(x-4)(x+1)(x-1)} = \frac{A}{x-4} + \frac{B}{x+1} + \frac{C}{x-1}</math></p> <p><math>\therefore 3x-1 = A(x+1)(x-1) + B(x-4)(x-1) + C(x-4)(x+1)</math></p> <p>Put <math>x = 4</math></p> <p><math>3(4) - 1 = A(4+1)(4-1)</math></p> <p><math>\therefore 11 = 15A</math></p> <p><math>\therefore A = \frac{11}{15}</math></p> <p>Put <math>x = -1</math></p> <p><math>3(-1) - 1 = B(-1-4)(-1-1)</math></p> <p><math>\therefore -4 = B(-5)(-2)</math></p> <p><math>\therefore B = \frac{-2}{5}</math></p> <p>Put <math>x = 1</math></p> <p><math>3(1) - 1 = C(1-4)(1+1)</math></p> <p><math>\therefore 2 = C(-3)(2)</math></p> <p><math>\therefore C = \frac{-1}{3}</math></p>	04  1/2            1            1



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Q. No.	Sub Q.N.	Answers	Marking Scheme
4.	b)	$\therefore \frac{3x-1}{(x-4)(x+1)(x-1)} = \frac{11}{x-4} + \frac{-2}{x+1} + \frac{-1}{x-1}$	1/2
	c)	<p>Prove that <math>\cos 20^\circ \cdot \cos 40^\circ \cdot \cos 60^\circ \cdot \cos 80^\circ = \frac{1}{16}</math></p>	04
	Ans	$\cos 20^\circ \cos 40^\circ \cos 60^\circ \cos 80^\circ = \frac{1}{2} (2 \cos 20^\circ \cos 40^\circ) \cdot \left(\frac{1}{2}\right) \cos 80^\circ$ $= \frac{1}{4} [\cos(20^\circ + 40^\circ) + \cos(20^\circ - 40^\circ)] \cos 80^\circ$ $= \frac{1}{4} [\cos(60^\circ) + \cos(-20^\circ)] \cos 80^\circ$ $= \frac{1}{4} \left[ \frac{1}{2} \cos 80^\circ + \cos 20^\circ \cos 80^\circ \right]$ $= \frac{1}{4} \left[ \frac{1}{2} \cos 80^\circ + \frac{1}{2} (2 \cos 20^\circ \cos 80^\circ) \right]$ $= \frac{1}{8} [\cos 80^\circ + \cos(20^\circ + 80^\circ) + \cos(20^\circ - 80^\circ)]$ $= \frac{1}{8} [\cos 80^\circ + \cos(100^\circ) + \cos(-60^\circ)]$ $= \frac{1}{8} \left[ \cos 80^\circ + \cos(180 - 80^\circ) + \frac{1}{2} \right]$ $= \frac{1}{8} \left[ \cos 80^\circ - \cos(80^\circ) + \frac{1}{2} \right]$ $= \frac{1}{16}$	1/2 1/2 1/2 1/2 1/2 1/2 1/2
	d)	<p>Prove: <math>\sin A \cdot \sin(60 - A) \cdot \sin(60 + A) = \frac{1}{4} \sin 3A</math>.</p>	04
	Ans	$L.H.S. = \sin A \cdot \sin(60 - A) \cdot \sin(60 + A)$ $= \sin A (\sin 60 \cos A - \cos 60 \sin A) (\sin 60 \cos A + \cos 60 \sin A)$ $= \sin A \left[ \frac{\sqrt{3}}{2} \cos A - \frac{1}{2} \sin A \right] \left[ \frac{\sqrt{3}}{2} \cos A + \frac{1}{2} \sin A \right]$	1/2 1



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Q. No.	Sub Q.N.	Answers	Marking Scheme
4.	d)	$L.H.S. = \sin A \left[ \left( \frac{\sqrt{3}}{2} \cos A \right)^2 - \left( \frac{1}{2} \sin A \right)^2 \right]$ $= \sin A \left[ \frac{3}{4} \cos^2 A - \frac{1}{4} \sin^2 A \right]$ $= \frac{1}{4} \sin A [3 \cos^2 A - \sin^2 A]$ $= \frac{1}{4} \sin A [3 (1 - \sin^2 A) - \sin^2 A]$ $= \frac{1}{4} \sin A [3 - 3 \sin^2 A - \sin^2 A]$ $= \frac{1}{4} [3 \sin A - 3 \sin^3 A - \sin^3 A]$ $= \frac{1}{4} [3 \sin A - 4 \sin^3 A]$ $= \frac{1}{4} \sin 3 A = R.H.S.$ <hr/> <p>e) Prove : <math>\tan^{-1} \left( \frac{1}{7} \right) + \tan^{-1} \left( \frac{1}{13} \right) = \cos^{-1} \left( \frac{9}{2} \right)</math></p> <p>Ans <math>L.H.S. = \tan^{-1} \left( \frac{1}{7} \right) + \tan^{-1} \left( \frac{1}{13} \right)</math></p> $= \tan^{-1} \left[ \frac{\frac{1}{7} + \frac{1}{13}}{1 - \left( \frac{1}{7} \right) \left( \frac{1}{13} \right)} \right]$ $= \tan^{-1} \left( \frac{2}{9} \right)$ <p><math>R.H.S. = \cot^{-1} \left( \frac{9}{2} \right)</math></p> $\cot^{-1} \left( \frac{9}{2} \right) \neq \cos^{-1} \left( \frac{9}{2} \right)$ <p><math>\therefore L.H.S. \neq R.H.S.</math></p> <p><b>Note:</b> "If Students attempted to solve the question Give appropriate marks."</p> <hr/>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>04</p> <p>2</p> <p>1 1/2</p> <p>1/2</p>







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Q. No.	Sub Q.N.	Answers	Marking Scheme
5.	a)(ii)	$\therefore \frac{y-5}{8} = \frac{x-2}{-1}$ $\therefore -y+5 = 8x-16$ $\therefore 8x+y-21=0$	1
	b)	Attempt the following:	06
	(i)	Find the acute angle between the lines $3x+2y+4=0$ and $2x-3y-7=0$ .	03
	Ans	<p>For <math>3x+2y+4=0</math>,</p> <p>slope <math>m_1 = \frac{-a}{b} = \frac{-3}{2}</math></p> <p>For <math>2x-3y-7=0</math>,</p> <p>slope <math>m_2 = \frac{-a}{b} = \frac{-2}{-3} = \frac{2}{3}</math></p> $\therefore \tan\theta = \frac{ m_1 - m_2 }{ 1 + m_1 m_2 }$ $= \frac{\left  \frac{-3}{2} - \frac{2}{3} \right }{\left  1 + \left( \frac{-3}{2} \right) \left( \frac{2}{3} \right) \right }$ <p><math>\therefore \tan\theta = \infty</math></p> <p><math>\therefore \theta = \tan^{-1}(\infty)</math></p> <p><math>\therefore \theta = 90^\circ</math> or <math>\frac{\pi}{2}</math></p>	<p>1/2</p> <p>1/2</p> <p>1</p> <p>1/2</p>
	<b>OR</b>	<p>Consider <math>m_1 m_2 = \left( \frac{-3}{2} \right) \left( \frac{2}{3} \right)</math></p> <p><math>= -1</math></p> <p><math>\therefore m_1 m_2 = -1</math></p> <p><math>\therefore</math> Lines are perpendicular</p> <p><math>\therefore \theta = 90^\circ</math> or <math>\frac{\pi}{2}</math></p>	<p>1</p> <p>1</p> <p>1</p>



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Q. No.	Sub Q.N.	Answers	Marking Scheme	
5.	b)(ii)	Find the distance between lines $3x + 2y = 5$ and $6x + 4y = 6$	<b>03</b>	
	Ans	$L_1 : 3x + 2y - 5 = 0$ and $L_2 : 6x + 4y - 6 = 0$ $\therefore L_1 : 6x + 4y - 10 = 0$ and $L_2 : 6x + 4y - 6 = 0$ $\therefore a = 6, b = 4, c_1 = -10$ and $c_2 = -6$  $d = \frac{ c_2 - c_1 }{\sqrt{a^2 + b^2}}$ $= \frac{ -6 + 10 }{\sqrt{6^2 + 4^2}}$ $= \frac{ 4 }{\sqrt{52}}$ $= 0.555 \quad \text{or} \quad \frac{2}{\sqrt{13}}$		
	c)	Attempt the following:		<b>06</b>
	(i)	A square grassy plot is of side 100 metre. It has a gravel path 10 metres wide all round it on the inside. Find the area of path.		<b>03</b>
	Ans	Area of path = Area of grassy plot – Area of inner square of grassy plot $= (100)^2 - (80)^2$ $= 3600$	2 1	
	c)(ii)	The volume of cube is $1000 \text{ cm}^3$ . Find its total surface area.	<b>03</b>	
	Ans	Let side of cube = $l$ $\therefore$ volume of cube = $l^3 = 1000$ $\therefore l = 10$ Total surface area of cube = $6l^2$ $= 6(10)^2$ $= 600$		1 1 1
6.		Attempt <b>any two</b> of the following:		<b>12</b>
	a)	Find mean, standard deviation and coefficient of variance of the following data:		



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6.	b)(ii) Ans	<p>Coefficient of variance <math>V = \frac{\sigma}{x} \times 100</math></p> <p>For set-I  <math>V_1 = \frac{7.3}{82.5} \times 100</math>  <math>\therefore V_1 = 8.848</math></p> <p>For set-II  <math>V_2 = \frac{8.35}{48.75} \times 100</math>  <math>\therefore V_2 = 17.128</math>  <math>\therefore V_1 &lt; V_2</math>  <math>\therefore</math> Set-I is more consistent.</p>	1  1  1
	c)	<p>Solve the following equations by matrix inversion method :</p> <p><math>x + 3y + 2z = 6</math> , <math>3x - 2y + 5z = 5</math> , <math>2x - 3y + 6z = 7</math>.</p>	06
	Ans	<p>Let <math>A = \begin{bmatrix} 1 &amp; 3 &amp; 2 \\ 3 &amp; -2 &amp; 5 \\ 2 &amp; -3 &amp; 6 \end{bmatrix}</math> , <math>B = \begin{bmatrix} 6 \\ 5 \\ 7 \end{bmatrix}</math> , <math>X = \begin{bmatrix} x \\ y \\ z \end{bmatrix}</math></p> <p><math> A  = \begin{vmatrix} 1 &amp; 3 &amp; 2 \\ 3 &amp; -2 &amp; 5 \\ 2 &amp; -3 &amp; 6 \end{vmatrix}</math></p> <p><math> A  = 1(-12 + 15) - 3(18 - 10) + 2(-9 + 4)</math></p> <p><math> A  = -31</math>  <math>\therefore  A  \neq 0</math>  <math>\therefore A^{-1}</math> exists</p>	1



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6.	c)	<p>Matrix of minors = <math>\begin{bmatrix} \begin{vmatrix} -2 &amp; 5 \\ -3 &amp; 6 \end{vmatrix} &amp; \begin{vmatrix} 3 &amp; 5 \\ 2 &amp; 6 \end{vmatrix} &amp; \begin{vmatrix} 3 &amp; -2 \\ 2 &amp; -3 \end{vmatrix} \\ \begin{vmatrix} 3 &amp; 2 \\ -3 &amp; 6 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 2 \\ 2 &amp; 6 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 3 \\ 2 &amp; -3 \end{vmatrix} \\ \begin{vmatrix} 3 &amp; 2 \\ -2 &amp; 5 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 2 \\ 3 &amp; 5 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 3 \\ 3 &amp; -2 \end{vmatrix} \end{bmatrix}</math></p> <p><math>= \begin{bmatrix} 3 &amp; 8 &amp; -5 \\ 24 &amp; 2 &amp; -9 \\ 19 &amp; -1 &amp; -11 \end{bmatrix}</math></p> <p>Matrix of cofactors = <math>\begin{bmatrix} 3 &amp; -8 &amp; -5 \\ -24 &amp; 2 &amp; 9 \\ 19 &amp; 1 &amp; -11 \end{bmatrix}</math></p> <p>OR</p> <p><math>C_{11} = + \begin{vmatrix} -2 &amp; 5 \\ -3 &amp; 6 \end{vmatrix} = 3</math> , <math>C_{12} = - \begin{vmatrix} 3 &amp; 5 \\ 2 &amp; 6 \end{vmatrix} = -8</math> , <math>C_{13} = + \begin{vmatrix} 3 &amp; -2 \\ 2 &amp; -3 \end{vmatrix} = -5</math></p> <p><math>C_{21} = - \begin{vmatrix} 3 &amp; 2 \\ -3 &amp; 6 \end{vmatrix} = -24</math> , <math>C_{22} = + \begin{vmatrix} 1 &amp; 2 \\ 2 &amp; 6 \end{vmatrix} = 2</math> , <math>C_{23} = - \begin{vmatrix} 1 &amp; 3 \\ 2 &amp; -3 \end{vmatrix} = 9</math></p> <p><math>C_{31} = + \begin{vmatrix} 3 &amp; 2 \\ -2 &amp; 5 \end{vmatrix} = 19</math> , <math>C_{32} = - \begin{vmatrix} 1 &amp; 2 \\ 3 &amp; 5 \end{vmatrix} = 1</math> , <math>C_{33} = + \begin{vmatrix} 1 &amp; 3 \\ 3 &amp; -2 \end{vmatrix} = -11</math></p> <p>Matrix of cofactors = <math>\begin{bmatrix} 3 &amp; -8 &amp; -5 \\ -24 &amp; 2 &amp; 9 \\ 19 &amp; 1 &amp; -11 \end{bmatrix}</math></p> <p><math>Adj.A = \begin{bmatrix} 3 &amp; -24 &amp; 19 \\ -8 &amp; 2 &amp; 1 \\ -5 &amp; 9 &amp; -11 \end{bmatrix}</math></p> <p><math>A^{-1} = \frac{1}{ A } Adj.A</math></p> <p><math>= \frac{1}{-31} \begin{bmatrix} 3 &amp; -24 &amp; 19 \\ -8 &amp; 2 &amp; 1 \\ -5 &amp; 9 &amp; -11 \end{bmatrix}</math></p>	<p>1</p> <p>1</p> <p>2</p> <p>1/2</p> <p>1/2</p>





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6.	c)	$X = A^{-1}B$ $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \frac{1}{-31} \begin{bmatrix} 3 & -24 & 19 \\ -8 & 2 & 1 \\ -5 & 9 & -11 \end{bmatrix} \begin{bmatrix} 6 \\ 5 \\ 7 \end{bmatrix}$ $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \frac{1}{-31} \begin{bmatrix} 18-120+133 \\ -48+10+7 \\ -30+45-77 \end{bmatrix}$ $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \frac{1}{-31} \begin{bmatrix} 31 \\ -31 \\ -62 \end{bmatrix}$ $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} -1 \\ 1 \\ 2 \end{bmatrix}$ <p><math>\therefore x = -1, y = 1, z = 2</math></p> <hr/> <hr/> <p style="text-align: center;"><b><u>Important Note</u></b></p> <p><i>In the solution of the question paper, wherever possible all the possible alternative methods of solution are given for the sake of convenience. Still student may follow a method other than the given herein. In such case, first see whether the method falls within the scope of the curriculum, and then only give appropriate marks in accordance with the scheme of marking.</i></p> <hr/> <hr/>	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p>

21819

3 Hours / 70 Marks

Seat No.

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- Instructions :**
- (1) All Questions are *compulsory*.
  - (2) Illustrate your answers with neat sketches wherever necessary.
  - (3) Figures to the right indicate full marks.
  - (4) Mobile Phone, Pager and any other Electronic Communication devices are not permissible in Examination Hall.

**Marks****1. Attempt any FIVE of the following :****10**

(a) Prove that  $\frac{1}{\log_3 6} + \frac{1}{\log_8 6} + \frac{1}{\log_9 6} = 3$ .

(b) Find  $x$ , if  $\begin{vmatrix} 4 & 3 & 9 \\ 3 & -2 & 7 \\ 11 & 4 & x \end{vmatrix} = 0$ .

(c) Without using calculator, find the value of  $\cos(105^\circ)$ .

(d) The area of a rectangular garden is  $3000 \text{ m}^2$ . Its sides are in the ratio  $6 : 5$ . Find the perimeter of the garden.

(e) Find the area of ring between two concentric circles whose circumferences are  $75 \text{ cm}$  and  $55 \text{ cm}$ .

(f) Find the range and coefficient of range  $40, 52, 47, 28, 45, 36, 47, 50$ .

(g) The two sets of observations are given below :

**Set I****Set II**

$\bar{x} = 82.5$

$\bar{x} = 48.75$

$\sigma = 7.3$

$\sigma = 8.35$

Which of two sets is more consistent ?

**[1 of 4]****P.T.O.**

## 2. Attempt any THREE of the following :

12

- (a) Solve the equations by Cramer's rule :

$$x + y + z = 3, x - y + z = 1, x + y - 2z = 0$$

- (b) If  $A = \begin{pmatrix} 2 & 4 & 4 \\ 4 & 2 & 4 \\ 4 & 4 & 2 \end{pmatrix}$ , find  $A^2 - 8A$ .

- (c) Resolve into partial fractions

$$\frac{3x + 2}{(x + 1)(x^2 - 1)}$$

- (d) A metal strip having sides  $17 \times 7 \times 5$  cm is melted down and minted into coins each of diameter 1.4 cm and thickness 0.08 cm. Assuming no wastage, how many coins can be minted ?

## 3. Attempt any THREE of the following :

12

- (a) Prove that

$$\tan 70^\circ - \tan 50^\circ - \tan 20^\circ = \tan 70^\circ \tan 50^\circ \tan 20^\circ .$$

- (b) Prove that  $\frac{1 + \sin \theta - \cos \theta}{1 + \sin \theta + \cos \theta} = \tan \left( \frac{\theta}{2} \right)$ .

- (c) Prove that  $\frac{\cos 2A + 2\cos 4A + \cos 6A}{\cos A + 2\cos 3A + \cos 5A} = \cos A - \sin A \tan 3A$

- (d) Prove that

$$\sin 20^\circ \sin 40^\circ \sin 60^\circ \sin 80^\circ = \frac{3}{16}$$

4. Attempt any **THREE** of the following :

12

- (a) Find the adjoint of matrix

$$A = \begin{pmatrix} 2 & 5 & 3 \\ 3 & 1 & 2 \\ 12 & 1 & 1 \end{pmatrix}$$

- (b) Resolve into partial fractions

$$\frac{x^4}{x^3 + 1}$$

- (c) Prove that
- $\tan^{-1}(1) + \tan^{-1}(2) + \tan^{-1}(3) = \pi$
- .

- (d) Prove that

$$\sin^{-1}\left(\frac{3}{5}\right) - \sin^{-1}\left(\frac{8}{17}\right) = \cos^{-1}\left(\frac{84}{85}\right)$$

- (e) Without using calculator, prove that

$$\sin 420^\circ \cos 390^\circ + \cos(-300^\circ) \sin(-330^\circ) = 1$$

5. Attempt any **TWO** of the following :

12

- (a) Attempt the following :

- (i) Find the acute angle between the lines  $y = 5x + 6$  and  $y = x$ .
- (ii) Find the equation of the line passing through the point (4,5) and perpendicular to the line  $7x - 5y = 420$ .

- (b) Attempt the following :

- (i) Find the length of perpendicular from the point (2,3) on the line  $4x - 6y - 3 = 0$ .
- (ii) Find the equation of the line passing through (1,7) and having slope 2 units.

P.T.O.

(c) Attempt the following :

- (i) A square grassy plot is of side 100 metres. It has a gravel path 10 meters wide all round it on the inside. Find the area of the path.
- (ii) The volume of a sphere is  $\frac{88}{21}$  cubic meters. Find its surface area.

6. Attempt any TWO of the following :

12

(a) (i) Find the mean deviation from mean of the following distribution :

C.I.	0 – 10	10 – 20	20 – 30	30 – 40	40 – 50
$f_i$	5	8	15	16	6

(ii) Find range & coefficient of range for the following data :

C.I.	10 – 19	20 – 29	30 – 39	40 – 49	50 – 59
f	15	25	13	17	10

(b) Calculate standard deviation and coefficient of variance of the following table :

Marks below	5	10	15	20	25
No. of Students	6	16	28	38	46

(c) Solve the following equations by using matrix inversion method :

$$x + y + z = 6, 3x - y + 3z = 10, 5x + 5y - 4z = 3$$


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**Important Instructions to examiners:**

- 1) The answers should be examined by key words and not as word-to-word as given in the model answer scheme.
- 2) The model answer and the answer written by candidate may vary but the examiner may try to assess the understanding level of the candidate.
- 3) The language errors such as grammatical, spelling errors should not be given more Importance (Not applicable for subject English and Communication Skills).
- 4) While assessing figures, examiner may give credit for principal components indicated in the figure. The figures drawn by candidate and model answer may vary. The examiner may give credit for any equivalent figure drawn.
- 5) Credits may be given step wise for numerical problems. In some cases, the assumed constant values may vary and there may be some difference in the candidate's answers and model answer.
- 6) In case of some questions credit may be given by judgement on part of examiner of relevant answer based on candidate's understanding.
- 7) For programming language papers, credit may be given to any other program based on equivalent concept.

Q. No.	Sub Q.N.	Answers	Marking Scheme
1.	a)	<p><b>Attempt any FIVE of the following:</b></p> <p>Prove that <math>\frac{1}{\log_3 6} + \frac{1}{\log_8 6} + \frac{1}{\log_9 6} = 3</math></p>	<b>10</b>
	Ans	$L.H.S = \frac{1}{\log_3 6} + \frac{1}{\log_8 6} + \frac{1}{\log_9 6}$ $= \frac{\log 3}{\log 6} + \frac{\log 8}{\log 6} + \frac{\log 9}{\log 6}$ $= \frac{\log(3 \times 8 \times 9)}{\log 6}$ $= \frac{\log 216}{\log 6}$ $= \frac{\log 6^3}{\log 6}$ $= \frac{3 \log 6}{\log 6}$ $= 3 = R.H.S$ <hr style="border-top: 1px dashed black;"/> <p>Find x, if <math>\begin{vmatrix} 4 &amp; 3 &amp; 9 \\ 3 &amp; -2 &amp; 7 \\ 11 &amp; 4 &amp; x \end{vmatrix} = 0</math></p>	<p><b>02</b></p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>
	b)		<b>02</b>



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Q. No.	Sub Q.N.	Answers	Marking Scheme
1.	b)	$\begin{vmatrix} 4 & 3 & 9 \\ 3 & -2 & 7 \\ 11 & 4 & x \end{vmatrix} = 0$ $4(-2x - 28) - 3(3x - 77) + 9(12 + 22) = 0$ $\therefore -8x - 112 - 9x + 231 + 306 = 0$ $\therefore -17x + 425 = 0$ $\therefore x = 25$	<p>½</p> <p>½</p> <p>1</p>
	c)	Without using calculator, find the value of $\cos(105^\circ)$	02
	Ans	$\cos(105^\circ) = \cos(60^\circ + 45^\circ)$ $= \cos 60^\circ \cos 45^\circ - \sin 60^\circ \sin 45^\circ$ $= \left(\frac{1}{2}\right)\left(\frac{1}{\sqrt{2}}\right) - \left(\frac{\sqrt{3}}{2}\right)\left(\frac{1}{\sqrt{2}}\right)$ $= \frac{1 - \sqrt{3}}{2\sqrt{2}} \quad \text{or} \quad -0.2588$	<p>½</p> <p>½</p> <p>½</p> <p>½</p>
	d)	The area of a rectangular garden is $3000 \text{ m}^2$ . Its sides are in the ratio 6:5. Find the perimeter of the garden	02
	Ans	$\therefore$ Sides are in the ratio 6:5 $\therefore$ length = $6x$ , breadth = $5x$ Area = $(6x)(5x)$ $3000 = 30x^2$ $\therefore x^2 = 100$ $\therefore x = 10$ $\therefore$ Length = $60 \text{ m}$ , Breadth = $50 \text{ m}$ Perimeter = $2(\text{length} + \text{breadth})$ $= 2(60 + 50) = 220$	<p>½</p> <p>1</p> <p>½</p>
e)	Find the area of ring between two concentric circles whose circumferences are 75cm and 55 cm.	02	
Ans	Area of ring = $A(\text{larger circle}) - A(\text{smaller circle})$		



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Q. No.	Sub Q.N.	Answers	Marking Scheme
1.	e)	$\therefore \text{Area of ring} = \pi r_1^2 - \pi r_2^2 = \pi (r_1^2 - r_2^2)$ $\therefore 2\pi r_1 = 75$ $\therefore r_1 = \frac{75}{2\pi}$ $\therefore 2\pi r_2 = 55$ $\therefore r_2 = \frac{55}{2\pi}$ $\text{Area of ring} = \pi (r_1^2 - r_2^2)$ $= \pi \left( \left( \frac{75}{2\pi} \right)^2 - \left( \frac{55}{2\pi} \right)^2 \right)$ $= 206.9$	<p>½</p> <p>½</p> <p>½</p> <p>½</p>
	f)	<p>Find the range and coefficient of range</p> <p>40, 52, 47, 28, 45, 36, 47, 50</p> <p>Ans Range = <math>L - S</math></p> $= 52 - 28$ $= 24$ <p>Coefficient of range = <math>\frac{L - S}{L + S}</math></p> $= \frac{52 - 28}{52 + 28}$ $= 0.3$	<p>02</p> <p>1</p> <p>1</p>
	g)	<p>The two sets of observations are given below:</p> <p>Set I                  Set II</p> <p><math>\bar{x} = 82.5</math>              <math>\bar{x} = 48.75</math></p> <p><math>\sigma = 7.3</math>               <math>\sigma = 8.35</math></p> <p>Which of two sets is more consistent?</p> <p>Ans For Set I</p> $C.V = \frac{\sigma}{\bar{x}} \times 100$	<p>02</p>





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1.	g)	$C.V. = \frac{7.3}{82.5} \times 100 = 8.848$ <p>For Set II</p> $C.V. = \frac{\sigma}{x} \times 100$ $= \frac{8.35}{48.75} \times 100 = 17.128$ <p><math>C.V.</math> of Set I &lt; <math>C.V.</math> of Set II  <math>\therefore</math> Set I is more consistent.</p> <p>-----</p>	<p>½</p> <p>½</p> <p>1</p>
2.		<p><b>Attempt any THREE of the following :</b></p> <p>a) Solve the equations by Cramer's rule:  <math>x + y + z = 3, x - y + z = 1, x + y - 2z = 0</math></p> <p>Ans</p> $D = \begin{vmatrix} 1 & 1 & 1 \\ 1 & -1 & 1 \\ 1 & 1 & -2 \end{vmatrix} = 1(2-1) - 1(-2-1) + 1(1+1) = 6$ $D_x = \begin{vmatrix} 3 & 1 & 1 \\ 1 & -1 & 1 \\ 0 & 1 & -2 \end{vmatrix} = 3(2-1) - 1(-2-0) + 1(1+0) = 6$ $\therefore x = \frac{D_x}{D} = \frac{6}{6} = 1$ $D_y = \begin{vmatrix} 1 & 3 & 1 \\ 1 & 1 & 1 \\ 1 & 0 & -2 \end{vmatrix} = 1(-2-0) - 3(-2-1) + 1(0-1) = 6$ $\therefore y = \frac{D_y}{D} = \frac{6}{6} = 1$ $D_z = \begin{vmatrix} 1 & 1 & 3 \\ 1 & -1 & 1 \\ 1 & 1 & 0 \end{vmatrix} = 1(0-1) - 1(0-1) + 3(1+1) = 6$ $\therefore z = \frac{D_z}{D} = \frac{6}{6} = 1$ <p>-----</p>	<p>12</p> <p>04</p> <p>1</p> <p>1</p> <p>1</p>



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Q. No.	Sub Q.N.	Answers	Marking Scheme
2.	b)	<p>If <math>A = \begin{bmatrix} 2 &amp; 4 &amp; 4 \\ 4 &amp; 2 &amp; 4 \\ 4 &amp; 4 &amp; 2 \end{bmatrix}</math>, find <math>A^2 - 8A</math>.</p> <p>Ans <math>A^2 = AA = \begin{bmatrix} 2 &amp; 4 &amp; 4 \\ 4 &amp; 2 &amp; 4 \\ 4 &amp; 4 &amp; 2 \end{bmatrix} \begin{bmatrix} 2 &amp; 4 &amp; 4 \\ 4 &amp; 2 &amp; 4 \\ 4 &amp; 4 &amp; 2 \end{bmatrix}</math></p> $A^2 = \begin{bmatrix} 4+16+16 & 8+8+16 & 8+16+8 \\ 8+8+16 & 16+4+16 & 16+8+8 \\ 8+16+8 & 16+8+8 & 16+16+4 \end{bmatrix}$ $A^2 = \begin{bmatrix} 36 & 32 & 32 \\ 32 & 36 & 32 \\ 32 & 32 & 36 \end{bmatrix}$ $8A = 8 \begin{bmatrix} 2 & 4 & 4 \\ 4 & 2 & 4 \\ 4 & 4 & 2 \end{bmatrix} = \begin{bmatrix} 16 & 32 & 32 \\ 32 & 16 & 32 \\ 32 & 32 & 16 \end{bmatrix}$ $\therefore A^2 - 8A = \begin{bmatrix} 36 & 32 & 32 \\ 32 & 36 & 32 \\ 32 & 32 & 36 \end{bmatrix} - \begin{bmatrix} 16 & 32 & 32 \\ 32 & 16 & 32 \\ 32 & 32 & 16 \end{bmatrix} = \begin{bmatrix} 20 & 0 & 0 \\ 0 & 20 & 0 \\ 0 & 0 & 20 \end{bmatrix}$	<p><b>04</b></p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
	c)	<p>Resolve into partial fractions <math>\frac{3x+2}{(x+1)(x^2-1)}</math></p> <p>Ans <math>\frac{3x+2}{(x+1)^2(x-1)} = \frac{A}{x+1} + \frac{B}{(x+1)^2} + \frac{C}{x-1}</math></p> $\therefore 3x+2 = A(x-1)(x+1) + B(x-1) + C(x+1)^2$ <p>Put <math>x = -1</math></p> $\therefore -3+2 = B(-1-1)$ $B = \frac{1}{2}$ <p>Put <math>x = 1</math></p>	<p><b>04</b></p> <p><math>\frac{1}{2}</math></p> <p>1</p>



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Q. No.	Sub Q. N.	Answers	Marking Scheme
2.	c)	$\therefore 3 + 2 = C(1+1)^2$ $C = \frac{5}{4}$	1
		Put $x = 0, B = \frac{1}{2}, C = \frac{5}{4}$ $\therefore 2 = A(0-1)(0+1) + \frac{1}{2}(0-1) + \frac{5}{4}(0+1)^2$ $A = -\frac{5}{4}$	1
		$\therefore \frac{3x+2}{(x+1)^2(x-1)} = \frac{-5}{x+1} + \frac{1}{(x+1)^2} + \frac{5}{x-1}$	½
3.	d)	A metal strip having sides $17 \times 7 \times 5$ cm is melted down and minted into coins each of diameter 1.4 cm and thickness 0.08 cm. Assuming no wastage, how many coins can be minted?  Ans Metal strip has dimensions $17 \times 7 \times 5$ cm Volume of metal strip = $17 \times 7 \times 5 = 595 \text{ cm}^3$ Coin has diameter 1.4 cm $\therefore$ radius = 0.7 cm Thickness of coin = 0.08 cm Volume of one coin = $\pi r^2 h$ $= \pi (0.7)^2 (0.08)$ $= 0.123$ Number of coin minted = $\frac{\text{Volume of metal strip}}{\text{Volume of one coin}}$ $= \frac{595}{0.123}$ $= 4837.4 \approx 4837$	04
		Attempt any <b>THREE</b> of the following:	12
		a) Prove that $\tan 70^\circ - \tan 50^\circ - \tan 20^\circ = \tan 70^\circ \tan 50^\circ \tan 20^\circ$  Ans $\therefore 70^\circ - 20^\circ = 50^\circ$	04



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Q. No.	Sub Q.N.	Answers	Marking Scheme
3.	a)	$\tan(70^\circ - 20^\circ) = \tan 50^\circ$ $\frac{\tan 70^\circ - \tan 20^\circ}{1 + \tan 70^\circ \tan 20^\circ} = \tan 50^\circ$ $\tan 70^\circ - \tan 20^\circ = \tan 50^\circ (1 + \tan 70^\circ \tan 20^\circ)$ $\tan 70^\circ - \tan 20^\circ = \tan 50^\circ + \tan 50^\circ \tan 70^\circ \tan 20^\circ$ $\tan 70^\circ - \tan 50^\circ - \tan 20^\circ = \tan 70^\circ \tan 50^\circ \tan 20^\circ$	<p>1</p> <p>1</p> <p>½</p> <p>½</p> <p>1</p>
	b)	<p>Prove that <math>\frac{1 + \sin\theta - \cos\theta}{1 + \sin\theta + \cos\theta} = \tan\left(\frac{\theta}{2}\right)</math></p>	04
	Ans	$\frac{1 + \sin\theta - \cos\theta}{1 + \sin\theta + \cos\theta}$ $= \frac{1 - \cos\theta + \sin\theta}{1 + \cos\theta + \sin\theta}$ $= \frac{2\sin^2\frac{\theta}{2} + 2\sin\frac{\theta}{2} \times \cos\frac{\theta}{2}}{2\cos^2\frac{\theta}{2} + 2\sin\frac{\theta}{2} \times \cos\frac{\theta}{2}}$ $= \frac{2\sin\frac{\theta}{2} \left( \sin\frac{\theta}{2} + \cos\frac{\theta}{2} \right)}{2\cos\frac{\theta}{2} \left( \sin\frac{\theta}{2} + \cos\frac{\theta}{2} \right)}$ $= \tan\left(\frac{\theta}{2}\right)$	2
c)	<p>Prove that <math>\frac{\cos 2A + 2 \cos 4A + \cos 6A}{\cos A + 2 \cos 3A + \cos 5A} = \cos A - \sin A \tan 3A</math></p>	04	
Ans	$\frac{\cos 2A + 2 \cos 4A + \cos 6A}{\cos A + 2 \cos 3A + \cos 5A} = \frac{2 \cos 4A + \cos 2A + \cos 6A}{2 \cos 3A + \cos A + \cos 5A}$ $= \frac{2 \cos 4A + 2 \cos\left(\frac{2A+6A}{2}\right) \cos\left(\frac{2A-6A}{2}\right)}{2 \cos 3A + 2 \cos\left(\frac{A+5A}{2}\right) \cos\left(\frac{A-5A}{2}\right)}$	1	



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Q. No.	Sub Q.N.	Answers	Marking Scheme
3.	c)	$\frac{\cos 2A + 2\cos 4A + \cos 6A}{\cos A + 2\cos 3A + \cos 5A} = \frac{2\cos 4A + 2\cos 4A \cdot \cos(-2A)}{2\cos 3A + 2\cos 3A \cdot \cos(-2A)}$ $= \frac{2\cos 4A(1 + \cos(-2A))}{2\cos 3A(1 + \cos(-2A))}$ $= \frac{\cos 4A}{\cos 3A}$ $= \frac{\cos(3A + A)}{\cos 3A}$ $= \frac{\cos 3A \cos A - \sin 3A \sin A}{\cos 3A}$ $= \frac{\cos 3A \cos A}{\cos 3A} - \frac{\sin 3A \sin A}{\cos 3A}$ $= \cos A - \tan 3A \sin A$ $= R.H.S$	<p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>1</p>
	d)	<p>Prove that <math>\sin 20^\circ \sin 40^\circ \sin 60^\circ \sin 80^\circ = \frac{3}{16}</math></p>	<b>04</b>
	Ans	$\sin 20^\circ \sin 40^\circ \sin 60^\circ \sin 80^\circ$ $= \frac{\sqrt{3}}{2} [\sin 40^\circ \sin 80^\circ] \sin 20^\circ$ $= \frac{\sqrt{3}}{4} [\cos 40^\circ - \cos 120^\circ] \sin 20^\circ$ $= \frac{\sqrt{3}}{4} [\cos 40^\circ - \cos(180^\circ - 60^\circ)] \sin 20^\circ$ $= \frac{\sqrt{3}}{4} [\cos 40^\circ + \cos 60^\circ] \sin 20^\circ$ $= \frac{\sqrt{3}}{4} \left[ \cos 40^\circ + \frac{1}{2} \right] \sin 20^\circ$ $= \frac{\sqrt{3}}{4} \left[ \cos 40^\circ \sin 20^\circ + \frac{1}{2} \sin 20^\circ \right]$	<p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>



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Q. No.	Sub Q.N.	Answers	Marking Scheme
3.	d)	$= \frac{\sqrt{3}}{8} [\sin 60^\circ + \sin(-20^\circ) + \sin 20^\circ]$ $= \frac{\sqrt{3}}{8} [\sin 60^\circ + \sin 20^\circ - \sin 20^\circ]$ $= \frac{\sqrt{3}}{8} \cdot \frac{\sqrt{3}}{2} = \frac{3}{16}$	<p>½</p> <p>½</p>
4.		<p>Attempt any THREE of the following:</p> <p>a) Find the adjoint of matrix <math>A = \begin{bmatrix} 2 &amp; 5 &amp; 3 \\ 3 &amp; 1 &amp; 2 \\ 1 &amp; 2 &amp; 1 \end{bmatrix}</math></p> <p>Ans <math>A = \begin{bmatrix} 2 &amp; 5 &amp; 3 \\ 3 &amp; 1 &amp; 2 \\ 1 &amp; 2 &amp; 1 \end{bmatrix}</math></p> <p>Matrix of minors = <math>\begin{bmatrix} \begin{vmatrix} 1 &amp; 2 \\ 2 &amp; 1 \end{vmatrix} &amp; \begin{vmatrix} 3 &amp; 2 \\ 1 &amp; 1 \end{vmatrix} &amp; \begin{vmatrix} 3 &amp; 1 \\ 1 &amp; 2 \end{vmatrix} \\ \begin{vmatrix} 5 &amp; 3 \\ 2 &amp; 3 \end{vmatrix} &amp; \begin{vmatrix} 2 &amp; 3 \\ 2 &amp; 5 \end{vmatrix} &amp; \begin{vmatrix} 2 &amp; 5 \\ 1 &amp; 2 \end{vmatrix} \\ \begin{vmatrix} 2 &amp; 1 \\ 5 &amp; 3 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 1 \\ 2 &amp; 5 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 2 \\ 1 &amp; 2 \end{vmatrix} \end{bmatrix}</math></p> <p><math>= \begin{bmatrix} -3 &amp; 1 &amp; 5 \\ -1 &amp; -1 &amp; -1 \\ 7 &amp; -5 &amp; -13 \end{bmatrix}</math></p> <p>Matrix of cofactors = <math>\begin{bmatrix} -3 &amp; -1 &amp; 5 \\ 1 &amp; -1 &amp; 1 \\ 7 &amp; 5 &amp; -13 \end{bmatrix}</math></p> <p><math>AdjA = \begin{bmatrix} -3 &amp; 1 &amp; 7 \\ -1 &amp; -1 &amp; 5 \\ 5 &amp; 1 &amp; -13 \end{bmatrix}</math></p>	<p>12</p> <p>04</p> <p>2</p> <p>1</p> <p>1</p>



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Q. No.	Sub Q.N.	Answers	Marking Scheme
4.	b)	Resolve in to partial fractions $\frac{x^4}{x^3+1}$	04
	Ans	$\begin{array}{r} x^4 + x \\ - \quad - \\ \hline -x \end{array}$ $\frac{x^4}{x^3+1} = x - \frac{x}{x^3+1}$ $\frac{x}{x^3+1} = \frac{x}{(x+1)(x^2-x+1)} = \frac{A}{x+1} + \frac{Bx+C}{x^2-x+1}$ $\therefore x = (x^2-x+1)A + (x+1)(Bx+C)$ <p>Put <math>x = -1</math></p> $\therefore -1 = 3A$ $\therefore A = \frac{-1}{3}$ <p>Put <math>x = 0</math></p> $0 = (1)A + (1)C$ $0 = \frac{-1}{3} + C$ $\therefore C = \frac{1}{3}$ <p>Put <math>x = 1</math></p> $\therefore 1 = (1)A + 2(B+C)$ $\therefore 1 = \frac{-1}{3} + 2B + \frac{2}{3}$ $\therefore 1 - \frac{1}{3} = 2B$ $\therefore \frac{2}{3} = 2B$	<p>1/2</p> <p>1</p> <p>1</p>



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Q. No.	Sub Q.N.	Answers	Marking Scheme
4.	b)	$\therefore B = \frac{1}{3}$	1
		$\therefore \frac{x}{(x+1)(x^2-x+1)} = \frac{-1}{x+1} + \frac{\frac{1}{3}x + \frac{1}{3}}{x^2-x+1}$ $\frac{x^4}{x^3+1} = -\frac{1}{x+1} + \frac{\frac{1}{3}x + \frac{1}{3}}{x^2-x+1}$	$\frac{1}{2}$
	c)	Prove that $\tan^{-1}(1) + \tan^{-1}(2) + \tan^{-1}(3) = \pi$	04
	Ans	$\tan^{-1}(1) + \tan^{-1}(2) + \tan^{-1}(3)$ $= \pi + \tan^{-1}\left(\frac{1+2}{1-(1)(2)}\right) + \tan^{-1}(3)$ $= \pi + \tan^{-1}(-3) + \tan^{-1}(3)$ $= \pi - \tan^{-1}(3) + \tan^{-1}(3)$ $= \pi$	1 1 1 1
d)	Prove that $\sin^{-1}\left(\frac{3}{5}\right) - \sin^{-1}\left(\frac{8}{17}\right) = \cos^{-1}\left(\frac{84}{85}\right)$	04	
Ans	$\text{Let } \sin^{-1}\left(\frac{3}{5}\right) = A$ $\therefore \sin A = \frac{3}{5}$ $\therefore \cos^2 A = 1 - \sin^2 A$ $= 1 - \frac{9}{25}$ $= \frac{16}{25}$ $\therefore \cos A = \frac{4}{5}$	1	





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Q. No.	Sub Q.N.	Answers	Marking Scheme
4.		$\sin^{-1}\left(\frac{8}{17}\right) = B \quad \therefore \sin B = \frac{8}{17}$ $\therefore \cos^2 B = 1 - \sin^2 B$ $= 1 - \frac{64}{289}$ $= \frac{225}{289}$ $\therefore \cos B = \frac{15}{17}$ $\therefore \cos(A - B) = \cos A \cos B + \sin A \sin B$ $= \frac{4}{5} \times \frac{15}{17} + \frac{3}{5} \times \frac{8}{17}$ $\therefore \cos(A - B) = \frac{84}{85}$ $\therefore A - B = \cos^{-1}\left(\frac{84}{85}\right)$ $\sin^{-1}\left(\frac{3}{5}\right) - \sin^{-1}\left(\frac{8}{17}\right) = \cos^{-1}\left(\frac{84}{85}\right)$	<p>1</p> <p>1</p> <p>1</p>
	e)	<p>Without using calculator, Prove that</p> $\sin 420^\circ \cos 390^\circ + \cos(-300^\circ) \sin(-330^\circ) = 1$	04
	Ans	$\sin 420^\circ = \sin(90^\circ \times 4 + 60^\circ)$ $= \sin 60^\circ = \frac{\sqrt{3}}{2}$ $\cos 390^\circ = \cos(90^\circ \times 4 + 30^\circ)$ $= \cos 30^\circ = \frac{\sqrt{3}}{2}$ $\cos(-300^\circ) = \cos(300^\circ)$ $= \cos(90^\circ \times 3 + 30^\circ)$ $= \sin 30^\circ = \frac{1}{2}$	<p>½</p> <p>½</p> <p>½</p> <p>½</p>



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4.	e)	$\sin(-330^\circ) = -\sin(330^\circ)$ $= -\sin(90^\circ \times 3 + 60^\circ)$ $= -(-\cos 60^\circ) = \frac{1}{2}$	$\frac{1}{2}$  $\frac{1}{2}$
		$\sin 420^\circ \cos 390^\circ + \cos(-300^\circ) \sin(-330^\circ)$ $= \left(\frac{\sqrt{3}}{2}\right)\left(\frac{\sqrt{3}}{2}\right) + \left(\frac{1}{2}\right)\left(\frac{1}{2}\right)$ $= 1$	1
5.		<p><b>Attempt any TWO of the following:</b></p> <p>a) Attempt the following:</p> <p>i) Find the acute angle between the lines <math>y = 5x + 6</math> and <math>y = x</math>.</p> <p>Ans For <math>y = 5x + 6 \therefore 5x - y + 6 = 0</math></p> $\text{slope } m_1 = -\frac{a}{b} = -\frac{5}{-1} = 5$ <p>For <math>y = x \therefore x - y = 0</math></p> $\text{slope } m_2 = -\frac{a}{b} = -\frac{1}{-1} = 1$ $\therefore \tan\theta = \left  \frac{m_1 - m_2}{1 + m_1 m_2} \right $ $= \left  \frac{5 - 1}{1 + 5 \times 1} \right $ $\therefore \tan\theta = \frac{2}{3}$ $\therefore \theta = \tan^{-1}\left(\frac{2}{3}\right)$	<p>12</p> <p>06</p> <p>03</p> <p>1</p> <p>1</p> <p>1</p>
	ii)	<p>Find the equation of the line passing through the point <math>(4, 5)</math> and perpendicular to the line</p> $7x - 5y = 420.$	03



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5.	a)ii)	Point = $(x_1, y_1) = (4, 5)$	
	Ans	<p>Slope of the line <math>7x - 5y = 420</math> is,</p> $m = -\frac{a}{b} = -\frac{7}{-5} = \frac{7}{5}$ <p><math>\therefore</math> Slope of the required line is,</p> $m_1 = -\frac{1}{m} = -\frac{-5}{7}$ <p><math>\therefore</math> equation is,</p> $y - y_1 = m_1(x - x_1)$ $\therefore y - 5 = \frac{-5}{7}(x - 4)$ $\therefore 5x + 7y - 55 = 0$	<p>1</p> <p>1</p> <p>1</p>
	b)	Attempt the following:	
	i)	Find the length of the perpendicular from the point $(2, 3)$ on the line $4x - 6y - 3 = 0$ .	
	Ans	$p = \frac{ ax_1 + by_1 + c }{\sqrt{a^2 + b^2}}$ $= \frac{ 4(2) + (-6)(3) - 3 }{\sqrt{(4)^2 + (-6)^2}}$ $= \frac{ 8 - 18 - 3 }{\sqrt{52}}$ $= \frac{13}{\sqrt{52}} \quad \text{or} \quad 1.803$	<p>06</p> <p>03</p> <p>1</p> <p>2</p>
	ii)	Find the equation of the line passing through $(1, 7)$ and having slope 2 units.	
	Ans	<p>Point = <math>(x_1, y_1) = (1, 7)</math> &amp; slope = 2</p> <p><math>\therefore</math> Equation of line is,</p> $y - y_1 = m(x - x_1)$ $\therefore y - 7 = 2(x - 1)$ $\therefore 2x - y + 5 = 0$	<p>03</p> <p>1</p> <p>2</p>



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5.	c)	Attempt the following:	06												
	i)	A square grassy plot is of side 100 meters. It has a gravel path 10 meters wide all round it on the inside. Find the area of the path.	03												
	Ans	<p>Area of path = Area of grassy plot – Area of inner gravel path</p> $= (100)^2 - (80)^2$ $= 3600 \text{ sq.m.}$	3												
	ii)	The volume of a sphere is $\frac{88}{21}$ cubic meters. Find its surface area.	03												
	Ans	<p>Volume of sphere = <math>\frac{4}{3}\pi r^3</math></p> $\therefore \frac{4}{3}\pi r^3 = \frac{88}{21}$ $r^3 = \frac{88}{21} \times \frac{3}{4} \times \frac{7}{22}$ $r^3 = 1$ $r = 1$ <p>Surface area of sphere = <math>4\pi r^2</math></p> $= 4\pi (1)^2 = 4\pi \text{ sq.m.}$	1 1 1												
6.		Attempt any TWO of the following:	12												
	a)(i)	Find the mean deviation from mean of the following distribution:	03												
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td>C.I</td> <td>0-10</td> <td>10-20</td> <td>20-30</td> <td>30-40</td> <td>40-50</td> </tr> <tr> <td><math>f_i</math></td> <td>5</td> <td>8</td> <td>15</td> <td>16</td> <td>6</td> </tr> </tbody> </table>	C.I	0-10	10-20	20-30	30-40	40-50	$f_i$	5	8	15	16	6	
C.I	0-10	10-20	20-30	30-40	40-50										
$f_i$	5	8	15	16	6										



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6.	a)(i)																																											
	Ans	<table border="1"> <thead> <tr> <th>C.I.</th> <th><math>f_i</math></th> <th><math>x_i</math></th> <th><math>f_i x_i</math></th> <th><math>d_i =  x_i - \bar{x} </math></th> <th><math>f_i d_i</math></th> </tr> </thead> <tbody> <tr> <td>0-10</td> <td>5</td> <td>5</td> <td>25</td> <td>22</td> <td>110</td> </tr> <tr> <td>10-20</td> <td>8</td> <td>15</td> <td>120</td> <td>12</td> <td>96</td> </tr> <tr> <td>20-30</td> <td>15</td> <td>25</td> <td>375</td> <td>2</td> <td>30</td> </tr> <tr> <td>30-40</td> <td>16</td> <td>35</td> <td>560</td> <td>8</td> <td>128</td> </tr> <tr> <td>40-50</td> <td>6</td> <td>45</td> <td>270</td> <td>18</td> <td>108</td> </tr> <tr> <td></td> <td><math>\sum f_i = 50</math></td> <td></td> <td><math>\sum f_i x_i = 1350</math></td> <td></td> <td><math>\sum f_i d_i = 472</math></td> </tr> </tbody> </table> <p> <math display="block">\text{Mean } \bar{x} = \frac{\sum f_i x_i}{\sum f_i}</math> <math display="block">\therefore \bar{x} = \frac{1350}{50}</math> <math display="block">\therefore \bar{x} = 27</math> <math display="block">M.D = \frac{\sum f_i d_i}{\sum f_i}</math> <math display="block">\therefore M.D = \frac{472}{50}</math> <math display="block">\therefore M.D. = 9.44</math> </p>	C.I.	$f_i$	$x_i$	$f_i x_i$	$d_i =  x_i - \bar{x} $	$f_i d_i$	0-10	5	5	25	22	110	10-20	8	15	120	12	96	20-30	15	25	375	2	30	30-40	16	35	560	8	128	40-50	6	45	270	18	108		$\sum f_i = 50$		$\sum f_i x_i = 1350$		$\sum f_i d_i = 472$
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	ii)	Find range & coefficient of range for the following data:																																										
		<table border="1"> <thead> <tr> <th>C.I</th> <th>10-19</th> <th>20-29</th> <th>30-39</th> <th>40-49</th> <th>50-59</th> </tr> </thead> <tbody> <tr> <td>f</td> <td>15</td> <td>25</td> <td>13</td> <td>17</td> <td>10</td> </tr> </tbody> </table>	C.I	10-19	20-29	30-39	40-49	50-59	f	15	25	13	17	10	03																													
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<b>6.</b>	ii)	<table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="text-align: center;">C.I</td> <td style="text-align: center;">9.5-19.5</td> <td style="text-align: center;">19.5-29.5</td> <td style="text-align: center;">29.5-39.5</td> <td style="text-align: center;">39.5-49.5</td> <td style="text-align: center;">49.5-59.5</td> </tr> <tr> <td style="text-align: center;">f</td> <td style="text-align: center;">15</td> <td style="text-align: center;">25</td> <td style="text-align: center;">13</td> <td style="text-align: center;">17</td> <td style="text-align: center;">10</td> </tr> </table>	C.I	9.5-19.5	19.5-29.5	29.5-39.5	39.5-49.5	49.5-59.5	f	15	25	13	17	10	1																																												
	C.I	9.5-19.5	19.5-29.5	29.5-39.5	39.5-49.5	49.5-59.5																																																					
f	15	25	13	17	10																																																						
	Ans	<p>Range = L – S = 59.5 – 9.5 = 50</p> <p>Coefficient of range = <math>\frac{L-S}{L+S}</math> = <math>\frac{59.5-9.5}{59.5+9.5}</math> = 0.725</p> <p>-----</p>	1																																																								
	b)	<p>Calculate standard deviation and co-efficient of variance of the following table:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <tr> <td style="text-align: center;">Marks below</td> <td style="text-align: center;">5</td> <td style="text-align: center;">10</td> <td style="text-align: center;">15</td> <td style="text-align: center;">20</td> <td style="text-align: center;">25</td> </tr> <tr> <td style="text-align: center;">No.of Students</td> <td style="text-align: center;">6</td> <td style="text-align: center;">16</td> <td style="text-align: center;">28</td> <td style="text-align: center;">38</td> <td style="text-align: center;">46</td> </tr> </table>	Marks below	5	10	15	20	25	No.of Students	6	16	28	38	46	<b>06</b>																																												
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	Ans	<table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th style="text-align: center;">Class</th> <th style="text-align: center;"><math>x_i</math></th> <th style="text-align: center;"><math>f_i</math></th> <th style="text-align: center;"><math>f_i x_i</math></th> <th style="text-align: center;"><math>d_i = \frac{x_i - a}{h}</math></th> <th style="text-align: center;"><math>f_i d_i</math></th> <th style="text-align: center;"><math>d_i^2</math></th> <th style="text-align: center;"><math>f_i d_i^2</math></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">0-5</td> <td style="text-align: center;">2.5</td> <td style="text-align: center;">6</td> <td style="text-align: center;">15</td> <td style="text-align: center;">-2</td> <td style="text-align: center;">-12</td> <td style="text-align: center;">4</td> <td style="text-align: center;">24</td> </tr> <tr> <td style="text-align: center;">5-10</td> <td style="text-align: center;">7.5</td> <td style="text-align: center;">10</td> <td style="text-align: center;">75</td> <td style="text-align: center;">-1</td> <td style="text-align: center;">-10</td> <td style="text-align: center;">1</td> <td style="text-align: center;">10</td> </tr> <tr> <td style="text-align: center;">10-15</td> <td style="text-align: center;">12.5</td> <td style="text-align: center;">12</td> <td style="text-align: center;">150</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td style="text-align: center;">15-20</td> <td style="text-align: center;">17.5</td> <td style="text-align: center;">10</td> <td style="text-align: center;">175</td> <td style="text-align: center;">1</td> <td style="text-align: center;">10</td> <td style="text-align: center;">1</td> <td style="text-align: center;">10</td> </tr> <tr> <td style="text-align: center;">20-25</td> <td style="text-align: center;">22.5</td> <td style="text-align: center;">8</td> <td style="text-align: center;">180</td> <td style="text-align: center;">2</td> <td style="text-align: center;">16</td> <td style="text-align: center;">4</td> <td style="text-align: center;">32</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">46</td> <td style="text-align: center;">595</td> <td></td> <td style="text-align: center;">4</td> <td></td> <td style="text-align: center;">76</td> </tr> </tbody> </table>	Class	$x_i$	$f_i$	$f_i x_i$	$d_i = \frac{x_i - a}{h}$	$f_i d_i$	$d_i^2$	$f_i d_i^2$	0-5	2.5	6	15	-2	-12	4	24	5-10	7.5	10	75	-1	-10	1	10	10-15	12.5	12	150	0	0	0	0	15-20	17.5	10	175	1	10	1	10	20-25	22.5	8	180	2	16	4	32			46	595		4		76	3
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		<p>Mean <math>\bar{x} = \frac{\sum f_i x_i}{N} = \frac{595}{46} = 12.935</math></p> <p>S.D. = <math>\sigma = \sqrt{\frac{\sum f_i d_i^2}{N} - \left(\frac{\sum f_i d_i}{N}\right)^2} \times h</math></p>	1																																																								



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6.	b)	$S.D. = \sigma = \sqrt{\frac{76}{46} - \left(\frac{4}{46}\right)^2} \times 5$ $S.D. = \sigma = 6.412$ <p>Coefficient of variance = <math>\frac{\sigma}{x} \times 100</math></p> $= \frac{6.412}{12.935} \times 100$ $= 49.57$ <p style="text-align: center;"><u>OR</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Class Interval</th> <th><math>x_i</math></th> <th><math>f_i</math></th> <th><math>f_i x_i</math></th> <th><math>x_i^2</math></th> <th><math>f_i x_i^2</math></th> </tr> </thead> <tbody> <tr> <td>0-5</td> <td>2.5</td> <td>6</td> <td>15</td> <td>6.25</td> <td>37.5</td> </tr> <tr> <td>5-10</td> <td>7.5</td> <td>10</td> <td>75</td> <td>56.25</td> <td>562.5</td> </tr> <tr> <td>10-15</td> <td>12.5</td> <td>12</td> <td>150</td> <td>156.25</td> <td>1875</td> </tr> <tr> <td>15-20</td> <td>17.5</td> <td>10</td> <td>175</td> <td>306.25</td> <td>3062.5</td> </tr> <tr> <td>20-25</td> <td>22.5</td> <td>8</td> <td>180</td> <td>506.25</td> <td>4050</td> </tr> <tr> <td></td> <td></td> <td>46</td> <td>595</td> <td></td> <td>9587.5</td> </tr> </tbody> </table> <p>Mean <math>\bar{x} = \frac{\sum f_i x_i}{N} = \frac{595}{46} = 12.935</math></p> $S.D. = \sigma = \sqrt{\frac{\sum f_i x_i^2}{N} - (\bar{x})^2}$ $S.D. = \sigma = \sqrt{\frac{9587.5}{46} - (12.935)^2}$	Class Interval	$x_i$	$f_i$	$f_i x_i$	$x_i^2$	$f_i x_i^2$	0-5	2.5	6	15	6.25	37.5	5-10	7.5	10	75	56.25	562.5	10-15	12.5	12	150	156.25	1875	15-20	17.5	10	175	306.25	3062.5	20-25	22.5	8	180	506.25	4050			46	595		9587.5	<p>1</p> <p>1</p> <p>3</p> <p>1</p>
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6.	b)	<p>S.D. = <math>\sigma = 6.412</math></p> <p>Coefficient of variance = <math>\frac{\sigma}{x} \times 100</math></p> $= \frac{6.412}{12.935} \times 100$ $= 49.57$	1
	c)	<p>Solve the following equations by matrix inversion method :</p> $x + y + z = 6 \quad , \quad 3x - y + 3z = 10 \quad , \quad 5x + 5y - 4z = 3$	06
	Ans	<p>Let <math>A = \begin{bmatrix} 1 &amp; 1 &amp; 1 \\ 3 &amp; -1 &amp; 3 \\ 5 &amp; 5 &amp; -4 \end{bmatrix}</math> , <math>B = \begin{bmatrix} 6 \\ 10 \\ 3 \end{bmatrix}</math> , <math>X = \begin{bmatrix} x \\ y \\ z \end{bmatrix}</math></p> $ A  = \begin{vmatrix} 1 & 1 & 1 \\ 3 & -1 & 3 \\ 5 & 5 & -4 \end{vmatrix}$ $ A  = 1(4 - 15) - 1(-12 - 15) + 1(15 + 5)$ $\therefore  A  = 36 \neq 0$ $\therefore A^{-1} \text{ exists}$ <p>Matrix of minors = <math>\begin{bmatrix} \begin{vmatrix} -1 &amp; 3 \\ 5 &amp; -4 \end{vmatrix} &amp; \begin{vmatrix} 3 &amp; 3 \\ 5 &amp; -4 \end{vmatrix} &amp; \begin{vmatrix} 3 &amp; -1 \\ 5 &amp; 5 \end{vmatrix} \\ \begin{vmatrix} 1 &amp; 1 \\ 5 &amp; -4 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 1 \\ 5 &amp; -4 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 1 \\ 5 &amp; 5 \end{vmatrix} \\ \begin{vmatrix} 1 &amp; 1 \\ -1 &amp; 3 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 1 \\ 3 &amp; 3 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 1 \\ 3 &amp; -1 \end{vmatrix} \end{bmatrix}</math> <p>Matrix of minors = <math>\begin{bmatrix} -11 &amp; -27 &amp; 20 \\ -9 &amp; -9 &amp; 0 \\ 4 &amp; 0 &amp; -4 \end{bmatrix}</math></p> </p>	1





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6.	c)	$\text{Matrix of cofactors} = \begin{bmatrix} -11 & 27 & 20 \\ 9 & -9 & 0 \\ 4 & 0 & -4 \end{bmatrix}$ $\text{Adj.}A = \begin{bmatrix} -11 & 9 & 4 \\ 27 & -9 & 0 \\ 20 & 0 & -4 \end{bmatrix}$ $A^{-1} = \frac{1}{ A } \text{Adj.}A$ $A^{-1} = \frac{1}{36} \begin{bmatrix} -11 & 9 & 4 \\ 27 & -9 & 0 \\ 20 & 0 & -4 \end{bmatrix}$ $\therefore X = A^{-1}B$ $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \frac{1}{36} \begin{bmatrix} -11 & 9 & 4 \\ 27 & -9 & 0 \\ 20 & 0 & -4 \end{bmatrix} \begin{bmatrix} 6 \\ 10 \\ 3 \end{bmatrix}$ $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \frac{1}{36} \begin{bmatrix} -66+90+12 \\ 162-90+0 \\ 120+0-12 \end{bmatrix}$ $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \frac{1}{36} \begin{bmatrix} 36 \\ 72 \\ 108 \end{bmatrix} = \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix}$ $\therefore x=1, y=2, z=3.$	<p>½</p> <p>½</p> <p>1</p> <p>1</p> <p>1</p>
		<p><b><u>Important Note</u></b></p> <p><i>In the solution of the question paper, wherever possible all the possible alternative methods of solution are given for the sake of convenience. Still student may follow a method other than the given herein. In such case, first see whether the method falls within the scope of the curriculum, and then only give appropriate marks in accordance with the scheme of marking.</i></p>	

# 22103

11920

3 Hours / 70 Marks

Seat No.

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- Instructions :**
- (1) All Questions are *compulsory*.
  - (2) Answer each next main Question on a new page.
  - (3) Illustrate your answers with neat sketches wherever necessary.
  - (4) Figures to the right indicate full marks.
  - (5) Mobile Phone, Pager and any other Electronic Communication devices are not permissible in Examination Hall.

**Marks**

**1. Attempt any FIVE of the following :**

**10**

- (a) Find the value of  $x$  if  $\log_3(x + 6) = 2$ .
- (b) Find the area of triangle whose vertices are  $(-3, 1)$ ,  $(1, -3)$  and  $(2, 3)$ .
- (c) Without using calculator, find the value of  $\cos(-765^\circ)$ .
- (d) Find the length of the longest pole that can be placed in a room 12 m long 9 m broad and 8 m high.
- (e) Find the volume of the sphere whose surface area is 616 sq. m.
- (f) If mean is 82 and standard deviation is 7, find the coefficient of variance.
- (g) Find range and coefficient of range for the data :  
3, 7, 11, 2, 16, 17, 22, 20, 19

## 2. Attempt any THREE of the following :

12

(a) If  $A = \begin{bmatrix} -2 & 0 & 2 \\ 3 & 4 & 5 \end{bmatrix}$ ,  $B = \begin{bmatrix} 2 & 1 \\ 3 & 5 \\ 1 & 2 \end{bmatrix}$  whether AB is singular or non-singular matrix.

(b) Resolve into partial fraction :

$$\frac{2x + 3}{x^2 - 2x - 3}$$

(c) The voltages in an circuit are related by the following equations :

$$V_1 + V_2 + V_3 = 9$$

$$V_1 - V_2 + V_3 = 3$$

$$V_1 + V_2 - V_3 = 1$$

Find  $V_1, V_2, V_3$  by using Cramer's Rule.

(d) Compute standard deviation for the following data :

1, 2, 3, 4, 5, 6, 7

## 3. Attempt any THREE of the following :

12

(a) Simplify :

$$\frac{\cos^2(180^\circ - \theta)}{\sin(-\theta)} + \frac{\cos^2(270^\circ + \theta)}{\sin(180 + \theta)}$$

(b) Prove that :

$$1 + \tan \theta \cdot \tan 2\theta = \sec 2\theta.$$

(c) Prove that :

$$\frac{\sin 4A + \sin 5A + \sin 6A}{\cos 4A + \cos 5A + \cos 6A} = \tan 5A.$$

(d) Prove that :

$$\tan^{-1} \left( \frac{1}{2} \right) + \tan^{-1} \left( \frac{1}{3} \right) = \frac{\pi}{4}$$

4. Attempt any **THREE** of the following :

12

(a) If  $A = \begin{bmatrix} 1 & 2 & -1 \\ 3 & 0 & 2 \\ 4 & 5 & 0 \end{bmatrix}$ ,  $B = \begin{bmatrix} 1 & 0 & 0 \\ 2 & 1 & 0 \\ 0 & 1 & 3 \end{bmatrix}$  verify  $(AB)^T = B^T A^T$ .

(b) Resolve in to partial fraction :

$$\frac{3x - 2}{(x + 2)(x^2 + 4)}$$

(c) Without using calculator, prove that

$$\cos 20^\circ \cdot \cos 40^\circ \cdot \cos 60^\circ \cdot \cos 80^\circ = \frac{1}{16}$$

(d) Prove that :

$$\tan A \cdot \tan (60 - A) \cdot \tan (60 + A) = \tan 3A$$

(e) If  $3A$  and  $3B$  are obtuse angles and  $\sin A = \frac{12}{13}$ ,  $\cos B = \frac{-4}{5}$ ,

find  $\cos (A + B)$ .

5. Attempt any **TWO** of the following :

12

(a) Attempt the following :

(i) Find length of perpendicular from the point P (2, 5) on the line  $2x + 3y - 6 = 0$ .

(ii) Find the equation of line passing through (2, 3) and having slope 5 units.

(b) Attempt the following :

(i) Find the equation of the line passing through the point (2, 3) and perpendicular to the line  $3x - 5y = 6$ .

(ii) Find the acute angle between the lines  $3x - y = 4$ ,  $2x + y = 3$ .

**P.T.O.**

(c) Attempt the following :

- (i) A cylinder has hemispherical ends having radius 14 cm and height 50 cm. Find the total surface area.
- (ii) A solid right circular cone of radius 2 m and height 27 m is melted and recasted into a sphere. Find the volume and surface area of the sphere.

6. Attempt any TWO of the following :

12

(a) Find the mean, standard deviation and coefficient of variance of the following data :

<b>Class – Interval</b>	0-10	10-20	20-30	30-40	40-50
<b>Frequency</b>	14	23	27	21	15

(b) Attempt the following :

(i) From the following data, calculate range and coefficient of range :

<b>Marks</b>	10-19	20-29	30-39	40-49	50-59	60-69
<b>No. of Students</b>	6	10	16	14	8	4

(ii) The two set of observations are given below :

<b>Set I</b>	<b>Set II</b>
$\bar{x} = 82.5$	$\bar{x} = 48.75$
$\sigma = 7.3$	$\sigma = 8.35$

Which of two sets is more consistent ?

(c) Solve the following equations by matrix inversion method :

$$x + y + z = 3$$

$$3x - 2y + 3z = 4$$

$$5x + 5y + z = 11$$

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**Important Instructions to examiners:**

- 1) The answers should be examined by key words and not as word-to-word as given in the model answer scheme.
- 2) The model answer and the answer written by candidate may vary but the examiner may try to assess the understanding level of the candidate.
- 3) The language errors such as grammatical, spelling errors should not be given more Importance (Not applicable for subject English and Communication Skills).
- 4) While assessing figures, examiner may give credit for principal components indicated in the figure. The figures drawn by candidate and model answer may vary. The examiner may give credit for any equivalent figure drawn.
- 5) Credits may be given step wise for numerical problems. In some cases, the assumed constant values may vary and there may be some difference in the candidate's answers and model answer.
- 6) In case of some questions credit may be given by judgment on part of examiner of relevant answer based on candidate's understanding.
- 7) For programming language papers, credit may be given to any other program based on equivalent concept.

Q. No.	Sub Q.N.	Answers	Marking Scheme
1.		<b>Attempt any FIVE of the following:</b>	<b>10</b>
	a)	Find the value of $x$ if $\log_3(x+6) = 2$	<b>02</b>
	Ans	$\log_3(x+6) = 2$ $\therefore x+6 = 3^2$ $\therefore x+6 = 9$ $\therefore x = 3$	1  1
	b)	Find the area of triangle whose vertices are $(-3,1), (1,-3)$ and $(2,3)$ .	<b>02</b>
	Ans	Let $(x_1, y_1) = (-3,1), (x_2, y_2) = (1,-3)$ and $(x_3, y_3) = (2,3)$ $A = \frac{1}{2} \begin{vmatrix} x_1 & y_1 & 1 \\ x_2 & y_2 & 1 \\ x_3 & y_3 & 1 \end{vmatrix}$ $\therefore A = \frac{1}{2} \begin{vmatrix} -3 & 1 & 1 \\ 1 & -3 & 1 \\ 2 & 3 & 1 \end{vmatrix}$ $\therefore A = \frac{1}{2} [-3(-3-3) - 1(1-2) + 1(3+6)]$ $\therefore A = 14$	1  1
	c)	Without using calculator, find the value of $\cos(-765^\circ)$	<b>02</b>
	Ans	$\cos(-765^\circ) = \cos(765^\circ)$ $= \cos(8 \times 90 + 45)$	$\frac{1}{2}$



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Q. No.	Sub Q.N.	Answers	Marking Scheme	
1.	c)	$\cos(-765^\circ) = \cos 45^\circ$ $= \frac{1}{\sqrt{2}} \text{ or } 0.707$	1 ½	
	d)	<p>Find the length of the longest pole that can be placed in a room 12 m long 9 m broad and 8 m hi</p> <p>Let <math>L = 12</math> m, <math>B = 9</math> m, <math>H = 8</math> m</p> <p>Longest pole = Length of diagonal</p> $= \sqrt{L^2 + B^2 + H^2}$ $= \sqrt{(12)^2 + (9)^2 + (8)^2}$ $= 17 \text{ m}$	h. 02 1 1	
	e)	<p>Find the volume of the sphere whose surface area is 616 sq.m.</p> <p>Surface area = 616</p> $4\pi r^2 = 616$ $\therefore r^2 = \frac{616}{4\pi} = 49.02$ $\therefore r = 7.001$ <p>Volume = <math>\frac{4}{3}\pi r^3</math></p> $= \frac{4}{3}\pi (7.001)^3$ $= 1437.37$	02 ½ ½	
	f)	<p>If mean is 82 and standard deviation is 7, find the coefficient of variance .</p> <p>Coefficient of variation = <math>\frac{\sigma}{x} \times 100</math></p> $\text{Coefficient of variation} = \frac{7}{82} \times 100$ $= 8.537$	02 1 1	
	g)	<p>Find range and coefficient of range for the data:</p> <p>3, 7, 11, 2, 16, 17, 22, 20, 19</p> <p>Range = <math>L - S</math></p> $= 22 - 2$	02 ½	
	Ans			
	Ans			



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Q. No.	Sub Q.N.	Answers	Marking Scheme
1.	g)	$\therefore \text{Range} = 20$ Coefficient of range = $\frac{L - S}{L + S}$ $= \frac{22 - 2}{22 + 2}$ $= 0.833$	$\frac{1}{2}$   $\frac{1}{2}$ $\frac{1}{2}$
2.		<p>Attempt any THREE of the following :</p> <p>a) If <math>A = \begin{bmatrix} -2 &amp; 0 &amp; 2 \\ 3 &amp; 4 &amp; 5 \end{bmatrix}, B = \begin{bmatrix} 2 &amp; 1 \\ 3 &amp; 5 \\ 0 &amp; 2 \end{bmatrix}</math> whether <math>AB</math> is singular or non singular matrix</p> <p>Ans <math>AB = \begin{bmatrix} -2 &amp; 0 &amp; 2 \\ 3 &amp; 4 &amp; 5 \end{bmatrix} \begin{bmatrix} 2 &amp; 1 \\ 3 &amp; 5 \\ 0 &amp; 2 \end{bmatrix}</math>  <math>= \begin{bmatrix} -4 &amp; 2 \\ 18 &amp; 33 \end{bmatrix}</math>            Consider <math> AB  = \begin{vmatrix} -4 &amp; 2 \\ 18 &amp; 33 \end{vmatrix}</math>  <math>= -132 - 36</math>  <math>= -168 \neq 0</math>  <math>\therefore AB</math> is non singular matrix</p> <hr/> <p>b) Resolve into partial fraction: <math>\frac{2x+3}{x^2 - 2x - 3}</math></p> <p>Ans <math>\frac{2x+3}{x^2 - 2x - 3} = \frac{2x+3}{(x-3)(x+1)}</math>  <math>= \frac{A}{(x-3)} + \frac{B}{(x+1)}</math>  <math>\therefore 2x+3 = A(x+1) + B(x-3)</math>            Put <math>x = -1</math>  <math>\therefore -2+3 = B(-1-3)</math>  <math>\therefore B = -\frac{1}{4}</math></p>	$\frac{1}{2}$   <b>12</b>   <b>04</b>   2   1  1   <b>04</b>   1   1





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Q. No.	Sub Q. N.	Answers	Marking Scheme
2.	b)	<p>Put <math>x = 3</math></p> $\therefore 2(3) + 3 = A(3+1)$ $\therefore A = \frac{9}{4}$ $\frac{2x+3}{x^2-2x-3} = \frac{9}{4(x-3)} + \frac{-1}{4(x+1)}$	<p>1</p> <p>1</p>
	c)	<p>The voltages in an circuit are related by following equations:  <math>V_1 + V_2 + V_3 = 9</math>; <math>V_1 - V_2 + V_3 = 3</math>; <math>V_1 + V_2 - V_3 = 1</math>. Find <math>V_1</math>, <math>V_2</math> and <math>V_3</math> by using Cramer's rule</p>	04
	Ans	$D = \begin{vmatrix} 1 & 1 & 1 \\ 1 & -1 & 1 \\ 1 & 1 & -1 \end{vmatrix} = 1(1-1) - 1(-1-1) + 1(1+1) = 4$ $D_{V_1} = \begin{vmatrix} 9 & 1 & 1 \\ 3 & -1 & 1 \\ 1 & 1 & -1 \end{vmatrix} = 9(1-1) - 1(-3-1) + 1(3+1) = 8$ $\therefore V_1 = \frac{D_{V_1}}{D} = \frac{8}{4} = 2$ $D_{V_2} = \begin{vmatrix} 1 & 9 & 1 \\ 1 & 3 & 1 \\ 1 & 1 & -1 \end{vmatrix} = 1(-3-1) - 9(-1-1) + 1(1-3) = 12$ $\therefore V_2 = \frac{D_{V_2}}{D} = \frac{12}{4} = 3$ $D_{V_3} = \begin{vmatrix} 1 & 1 & 9 \\ 1 & -1 & 3 \\ 1 & 1 & 1 \end{vmatrix} = 1(-1-3) - 1(1-3) + 9(1+1) = 16$ $\therefore V_3 = \frac{D_{V_3}}{D} = \frac{16}{4} = 4$	<p>1</p> <p>1</p> <p>1</p>
	d)	<p>Compute standard deviation for the following data:  <math>1, 2, 3, 4, 5, 6, 7</math></p>	04



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Q. No.	Sub Q.N.	Answers	Marking Scheme																		
2.	d)	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td><math>x_i</math></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td><math>\sum x_i = 28</math></td> </tr> <tr> <td><math>x_i^2</math></td> <td>1</td> <td>4</td> <td>9</td> <td>16</td> <td>25</td> <td>36</td> <td>49</td> <td><math>\sum x_i^2 = 140</math></td> </tr> </table> <p>Mean <math>\bar{x} = \frac{\sum x_i}{n} = \frac{28}{7} = 4</math></p> <p>S.D. <math>= \sigma = \sqrt{\frac{\sum x_i^2}{n} - (\bar{x})^2}</math></p> <p><math>\therefore \sigma = \sqrt{\frac{140}{7} - (4)^2}</math></p> <p><math>\therefore \sigma = 2</math></p>	$x_i$	1	2	3	4	5	6	7	$\sum x_i = 28$	$x_i^2$	1	4	9	16	25	36	49	$\sum x_i^2 = 140$	1  1  1  1
$x_i$	1	2	3	4	5	6	7	$\sum x_i = 28$													
$x_i^2$	1	4	9	16	25	36	49	$\sum x_i^2 = 140$													
3.		<p>-----</p> <p><b>Attempt any THREE of the following:</b></p> <p>a) Simplify:</p> $\frac{\cos^2(180^\circ - \theta)}{\sin(-\theta)} + \frac{\cos^2(270^\circ + \theta)}{\sin(180 + \theta)}$ <p>Ans</p> $\cos^2(180^\circ - \theta) = (-\cos\theta)^2 = \cos^2\theta$ $\cos^2(270^\circ + \theta) = \sin^2\theta$ $\sin(-\theta) = -\sin\theta$ $\sin(180 + \theta) = -\sin\theta$ $\therefore \frac{\cos^2(180^\circ - \theta)}{\sin(-\theta)} + \frac{\cos^2(270^\circ + \theta)}{\sin(180 + \theta)}$ $= \frac{\cos^2\theta}{-\sin\theta} + \frac{\sin^2\theta}{-\sin\theta}$ $= \frac{-\cos^2\theta - \sin^2\theta}{-\sin\theta}$ $= \frac{1}{-\sin\theta}$ $= -\operatorname{cosec}\theta$	12  04  1/2  1/2  1/2  1/2  1/2  1/2  1/2																		
	b)	<p>-----</p> <p>Prove that :</p> $1 + \tan\theta \cdot \tan 2\theta = \sec 2\theta$	04																		



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Q. No.	Sub Q. N.	Answers	Marking Scheme
3.	b)	$1 + \tan \theta \cdot \tan 2\theta$	
	Ans	$= 1 + \frac{\sin \theta \sin 2\theta}{\cos \theta \cos 2\theta}$ $= \frac{\cos \theta \cos 2\theta + \sin \theta \sin 2\theta}{\cos \theta \cos 2\theta}$ $= \frac{\cos(\theta - 2\theta)}{\cos \theta \cos 2\theta}$ $= \frac{\cos(-\theta)}{\cos \theta \cos 2\theta}$ $= \frac{\cos \theta}{\cos \theta \cos 2\theta}$ $= \frac{1}{\cos 2\theta}$ $= \sec 2\theta$	<p>1/2</p> <p>1</p> <p>1/2</p> <p>1</p> <p>1</p>
	c)	<p>Prove that <math>\frac{\sin 4A + \sin 5A + \sin 6A}{\cos 4A + \cos 5A + \cos 6A} = \tan 5A</math></p>	<b>04</b>
Ans	$\frac{\sin 4A + \sin 5A + \sin 6A}{\cos 4A + \cos 5A + \cos 6A}$ $= \frac{(\sin 4A + \sin 6A) + \sin 5A}{(\cos 4A + \cos 6A) + \cos 5A}$ $= \frac{2 \sin \left( \frac{4A + 6A}{2} \right) \cos \left( \frac{4A - 6A}{2} \right) + \sin 5A}{2 \cos \left( \frac{4A + 6A}{2} \right) \cos \left( \frac{4A - 6A}{2} \right) + \cos 5A}$ $= \frac{2 \sin 5A \cos(-A) + \sin 5A}{2 \cos 5A \cos(-A) + \cos 5A}$ $= \frac{\sin 5A (2 \cos(-A) + 1)}{\cos 5A (2 \cos(-A) + 1)}$ $= \tan 5A$	<p>2</p> <p>1</p> <p>1</p>	
d)	<p>Prove that:</p> $\tan^{-1} \left( \frac{1}{2} \right) + \tan^{-1} \left( \frac{1}{3} \right) = \frac{\pi}{4}$	<b>04</b>	



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Q. No.	Sub Q.N.	Answers	Marking Scheme
3.	d) Ans	$\tan^{-1}\left(\frac{1}{2}\right) + \tan^{-1}\left(\frac{1}{3}\right)$ $= \tan^{-1}\left\{\frac{\frac{1}{2} + \frac{1}{3}}{1 - \left(\frac{1}{2}\right)\left(\frac{1}{3}\right)}\right\}$ $= \tan^{-1}(1)$ $= \frac{\pi}{4}$	2 1 1
4.	a) Ans	<p><b>Attempt any THREE of the following:</b></p> <p>If <math>A = \begin{bmatrix} 1 &amp; 2 &amp; -1 \\ 3 &amp; 0 &amp; 2 \\ 4 &amp; 5 &amp; 0 \end{bmatrix}</math>, <math>B = \begin{bmatrix} 1 &amp; 0 &amp; 0 \\ 2 &amp; 1 &amp; 0 \\ 0 &amp; 1 &amp; 3 \end{bmatrix}</math> verify <math>(AB)^T = B^T A^T</math></p> $AB = \begin{bmatrix} 1 & 2 & -1 \\ 3 & 0 & 2 \\ 4 & 5 & 0 \end{bmatrix} \begin{bmatrix} 1 & 0 & 0 \\ 2 & 1 & 0 \\ 0 & 1 & 3 \end{bmatrix}$ $AB = \begin{bmatrix} 1+4-0 & 0+2-1 & 0+0-3 \\ 3+0+0 & 0+0+2 & 0+0+6 \\ 4+10+0 & 0+5+0 & 0+0+0 \end{bmatrix}$ $AB = \begin{bmatrix} 5 & 1 & -3 \\ 3 & 2 & 6 \\ 14 & 5 & 0 \end{bmatrix}$ $\therefore (AB)^T = \begin{bmatrix} 5 & 3 & 14 \\ 1 & 2 & 5 \\ -3 & 6 & 0 \end{bmatrix}$ $B^T A^T = \begin{bmatrix} 1 & 2 & 0 \\ 0 & 1 & 1 \\ 0 & 0 & 3 \end{bmatrix} \begin{bmatrix} 1 & 3 & 4 \\ 2 & 0 & 5 \\ -1 & 2 & 0 \end{bmatrix}$ $\therefore B^T A^T = \begin{bmatrix} 1+4-0 & 3+0+0 & 4+10+0 \\ 0+2-1 & 0+0+2 & 0+5+0 \\ 0+0-3 & 0+0+6 & 0+0+0 \end{bmatrix}$	12 04  1 ½ 1



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Q. No.	Sub Q.N.	Answers	Marking Scheme
4.	a)	$\therefore B^T A^T = \begin{bmatrix} 5 & 3 & 14 \\ 1 & 2 & 5 \\ -3 & 6 & 0 \end{bmatrix}$ $\therefore (AB)^T = B^T A^T$	1  ½
	b)	<p>Resolve in to partial fraction:</p> $\frac{3x-2}{(x+2)(x^2+4)}$ <p>Ans <math display="block">\frac{3x-2}{(x+2)(x^2+4)} = \frac{A}{x+2} + \frac{Bx+C}{x^2+4}</math> <math display="block">\therefore 3x-2 = (x^2+4)A + (x+2)(Bx+C)</math> <p>Put <math>x = -2</math></p> <math display="block">\therefore 3(-2) - 2 = ((-2)^2 + 4)A</math> <math display="block">\therefore -8 = 8A</math> <math display="block">\therefore A = -1</math> <p>Put <math>x = 0</math></p> <math display="block">\therefore -2 = 4A + 2C</math> <math display="block">\therefore -2 = 4(-1) + 2C</math> <math display="block">\therefore 2 = 2C</math> <math display="block">\therefore C = 1</math> <p>Put <math>x = 1</math></p> <math display="block">\therefore 3(1) - 2 = ((1)^2 + 4)A + (1+2)(B(1) + C)</math> <math display="block">\therefore 1 = 5A + 3B + 3C</math> <math display="block">\therefore 1 = 5(-1) + 3B + 3(1)</math> <math display="block">\therefore 3 = 3B</math> <math display="block">\therefore B = 1</math> <math display="block">\therefore \frac{3x-2}{(x+2)(x^2+4)} = \frac{-1}{x+2} + \frac{x+1}{x^2+4}</math> </p>	04  ½  1  1  1  ½



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4.	c)	Without using calculator , prove that $\cos 20^{\circ} \cdot \cos 40^{\circ} \cdot \cos 60^{\circ} \cdot \cos 80^{\circ} = \frac{1}{16}$	<b>04</b>
	Ans	$\begin{aligned} & \cos 20^{\circ} \cdot \cos 40^{\circ} \cdot \cos 60^{\circ} \cdot \cos 80^{\circ} \\ &= \frac{1}{2} (2 \cos 20^{\circ} \cos 40^{\circ}) \cdot \left(\frac{1}{2}\right) \cos 80^{\circ} \\ &= \frac{1}{4} [\cos(20^{\circ} + 40^{\circ}) + \cos(20^{\circ} - 40^{\circ})] \cos 80^{\circ} \\ &= \frac{1}{4} [\cos(60^{\circ}) + \cos(-20^{\circ})] \cos 80^{\circ} \\ &= \frac{1}{4} \left[ \frac{1}{2} \cos 80^{\circ} + \cos 20^{\circ} \cos 80^{\circ} \right] \\ &= \frac{1}{4} \left[ \frac{1}{2} \cos 80^{\circ} + \frac{1}{2} (2 \cos 20^{\circ} \cos 80^{\circ}) \right] \\ &= \frac{1}{8} [\cos 80^{\circ} + \cos(20^{\circ} + 80^{\circ}) + \cos(20^{\circ} - 80^{\circ})] \\ &= \frac{1}{8} [\cos 80^{\circ} + \cos(100^{\circ}) + \cos(-60^{\circ})] \\ &= \frac{1}{8} \left[ \cos 80^{\circ} + \cos(180 - 80^{\circ}) + \frac{1}{2} \right] \\ &= \frac{1}{8} \left[ \cos 80^{\circ} - \cos(80^{\circ}) + \frac{1}{2} \right] \\ &= \frac{1}{16} \end{aligned}$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>
	d)	Prove that: $\tan A \cdot \tan(60 - A) \cdot \tan(60 + A) = \tan 3A$	<b>04</b>
	Ans	$\begin{aligned} & \tan A \cdot \tan(60 - A) \cdot \tan(60 + A) \\ &= \tan A \cdot \frac{\tan 60 - \tan A}{1 + \tan 60 \tan A} \cdot \frac{\tan 60 + \tan A}{1 - \tan 60 \tan A} \\ &= \tan A \cdot \left( \frac{\sqrt{3} - \tan A}{1 + \sqrt{3} \tan A} \right) \left( \frac{\sqrt{3} + \tan A}{1 - \sqrt{3} \tan A} \right) \\ &= \tan A \cdot \left( \frac{3 - \tan^2 A}{1 - 3 \tan^2 A} \right) \end{aligned}$	<p>1</p> <p>1</p> <p>1</p>



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Q. No.	Sub Q.N.	Answers	Marking Scheme
4.	d)	$= \left( \frac{3 \tan A - \tan^3 A}{1 - 3 \tan^2 A} \right)$ $= \tan 3A$	1
	e)	<p>If <math>\angle A</math> and <math>\angle B</math> are obtuse angles and <math>\sin A = \frac{12}{13}</math>, <math>\cos B = \frac{-4}{5}</math>, find <math>\cos(A+B)</math></p> <p>Ans <math>\sin A = \frac{12}{13}</math>, <math>\cos B = \frac{-4}{5}</math></p> $\cos^2 A = 1 - \sin^2 A$ $= 1 - \left( \frac{12}{13} \right)^2$ $= 1 - \frac{144}{169} = \frac{25}{169}$ $\cos A = \pm \frac{5}{13}$ $\therefore \cos A = -\frac{5}{13} \quad (\angle A \text{ is obtuse angle})$ $\sin^2 B = 1 - \cos^2 B$ $= 1 - \left( \frac{4}{5} \right)^2$ $\sin^2 B = 1 - \frac{16}{25} = \frac{9}{25}$ $\sin B = \pm \frac{3}{5}$ $\therefore \sin B = \frac{3}{5} \quad (\angle B \text{ is obtuse angle})$ $\therefore \cos(A+B) = \cos A \cdot \cos B - \sin A \cdot \sin B$ $= \left( -\frac{5}{13} \right) \times \left( -\frac{4}{5} \right) - \left( \frac{12}{13} \right) \times \left( \frac{3}{5} \right)$ $= -\frac{16}{65}$	04
			1
			1
			1



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Q. No.	Sub Q.N.	Answers	Marking Scheme	
5.		<b>Attempt any TWO of the following:</b>	<b>12</b>	
	a)	Attempt the following:	<b>06</b>	
	(i)	Find length of perpendicular from the point P(2, 5) on the line $2x + 3y - 6 = 0$	<b>03</b>	
	Ans	$d = \frac{ ax_1 + by_1 + c }{\sqrt{a^2 + b^2}}$		
		$p = \frac{ 2(2) + 3(5) - 6 }{\sqrt{(2)^2 + (3)^2}}$	2	
		$p = \frac{13}{\sqrt{13}} \quad \text{or} \quad \sqrt{13} \quad \text{or} \quad 3.61$	1	
	-----			
	a) ii)	Find the equation of the line passing through (2, 3) and having slope 5 units	<b>03</b>	
	Ans	Point $(x_1, y_1) = (2, 3)$ and slope $m = 5$ Equation of line is, $y - y_1 = m(x - x_1)$ $\therefore y - 3 = 5(x - 2)$ $\therefore y - 3 = 5x - 10$ $\therefore 5x - y - 7 = 0$	1 1 1	
	-----			
b)	Attempt the following:	<b>06</b>		
i)	Find the equation of the line passing through the point (2, 3) and perpendicular to the line $3x - 5y = 6$	<b>03</b>		
Ans	Point $(x_1, y_1) = (2, 3)$ Slope of the line $3x - 5y - 6 = 0$ is, $m = -\frac{a}{b} = -\frac{3}{-5} = \frac{3}{5}$ $\therefore$ Slope of the required line is, $m' = -\frac{1}{m} = -\frac{5}{3}$	$\frac{1}{2}$ $\frac{1}{2}$		





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5.	b)i)	∴ equation is, $y - y_1 = m(x - x_1)$	
	Ans	$\therefore y - 3 = -\frac{5}{3}(x - 2)$ $\therefore 3y - 9 = -5x + 10$ $\therefore 5x + 3y - 19 = 0$	1  1
	b)ii)	Find the acute angle between the lines $3x - y = 4$ , $2x + y = 3$ .	<b>03</b>
	Ans	For $3x - y = 4$ slope $m_1 = -\frac{a}{b} = -\frac{3}{-1} = 3$ For $2x + y = 3$ slope $m_2 = -\frac{a}{b} = -\frac{2}{1} = -2$ $\therefore \tan\theta = \frac{ m_1 - m_2 }{ 1 + m_1 m_2 }$ $\therefore \tan\theta = \frac{ 3 - (-2) }{ 1 + 3 \times (-2) }$ $\therefore \tan\theta = 1$ $\therefore \theta = \tan^{-1}(1)$ $\therefore \theta = \frac{\pi}{4}$	$\frac{1}{2}$  $\frac{1}{2}$  1  1
	c)	Attempt the following:	<b>06</b>
	i)	A cylinder has hemispherical ends having radius 14 cm and height 50 cm. Find the total surface area	<b>03</b>
	Ans	Given $r = 14$ cm and $h = 50$ cm Total surface area = Curved Surface area of Cylinder + Surface area of two hemisphere $\therefore A = 2\pi rh + 2(2\pi r^2) = 2\pi r(h + 2r)$ $= 2\pi(14)[50 + 2(14)]$ $= 2184\pi \quad \text{or} \quad 6861.24$	2  1



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5.	c)(ii)	A solid right circular cone of radius 2 m and height 27 m melted and recasted into a sphere. Find the volume and surface area of the sphere.	<b>03</b>																																																																		
	Ans	<p>Volume of right circular cone <math>= \frac{1}{3}\pi r^2 h</math></p> $= \frac{1}{3}\pi (2)^2 (27)$ $= 36\pi \text{ or } 113.04$ <p>Volume of sphere = Volume of right circular cone = <math>36\pi</math></p> <p>Volume of sphere <math>= \frac{4}{3}\pi r^3</math></p> $\therefore 36\pi = \frac{4}{3}\pi r^3$ $\therefore r^3 = 27$ $\therefore r = 3$ <p><math>\therefore</math> Surface area of the sphere <math>= 4\pi r^2</math></p> $= 4\pi (3)^2$ $= 36\pi \text{ or } 113.04$																																																																			
				1  1  1																																																																	
6.	a)	<b>Attempt any TWO of the following :</b> Find the mean, standard deviation and coefficient of variance of the following data:	<b>12</b> <b>06</b>																																																																		
	Ans	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Class Interval</td> <td>0-10</td> <td>10-20</td> <td>20-30</td> <td>30-40</td> <td>40-50</td> </tr> <tr> <td>Frequency</td> <td>14</td> <td>23</td> <td>27</td> <td>21</td> <td>15</td> </tr> </table> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Class Interval</th> <th><math>x_i</math></th> <th><math>f_i</math></th> <th><math>f_i x_i</math></th> <th><math>d_i = \frac{x_i - a}{h}</math></th> <th><math>f_i d_i</math></th> <th><math>d_i^2</math></th> <th><math>f_i d_i^2</math></th> </tr> </thead> <tbody> <tr> <td>0-10</td> <td>5</td> <td>14</td> <td>70</td> <td>-2</td> <td>-28</td> <td>4</td> <td>56</td> </tr> <tr> <td>10-20</td> <td>15</td> <td>23</td> <td>345</td> <td>-1</td> <td>-23</td> <td>1</td> <td>23</td> </tr> <tr> <td>20-30</td> <td>25</td> <td>27</td> <td>675</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>30-40</td> <td>35</td> <td>21</td> <td>735</td> <td>1</td> <td>21</td> <td>1</td> <td>21</td> </tr> <tr> <td>40-50</td> <td>45</td> <td>15</td> <td>675</td> <td>2</td> <td>30</td> <td>4</td> <td>60</td> </tr> <tr> <td></td> <td></td> <td>100</td> <td>2500</td> <td></td> <td>0</td> <td></td> <td>160</td> </tr> </tbody> </table>		Class Interval	0-10	10-20	20-30	30-40	40-50	Frequency	14	23	27	21	15	Class Interval	$x_i$	$f_i$	$f_i x_i$	$d_i = \frac{x_i - a}{h}$	$f_i d_i$	$d_i^2$	$f_i d_i^2$	0-10	5	14	70	-2	-28	4	56	10-20	15	23	345	-1	-23	1	23	20-30	25	27	675	0	0	0	0	30-40	35	21	735	1	21	1	21	40-50	45	15	675	2	30	4	60			100	2500		0
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6.	a)	$\text{Mean } \bar{x} = \frac{\sum f_i x_i}{N} = \frac{2500}{100} = 25$ $S.D. = \sigma = \sqrt{\frac{\sum f_i d_i^2}{N} - \left(\frac{\sum f_i d_i}{N}\right)^2} \times h$ $S.D. = \sigma = \sqrt{\frac{160}{100} - \left(\frac{0}{100}\right)^2} \times 10$ $= 12.64$ $\text{Coefficient of variance } V = \frac{\sigma}{\bar{x}} \times 100 = \frac{12.64}{25} \times 100$ $= 50.56$ <p><b>OR</b></p> <table border="1"> <thead> <tr> <th>Class Interval</th> <th><math>x_i</math></th> <th><math>f_i</math></th> <th><math>f_i x_i</math></th> <th><math>x_i^2</math></th> <th><math>f_i x_i^2</math></th> </tr> </thead> <tbody> <tr> <td>0-10</td> <td>5</td> <td>14</td> <td>70</td> <td>25</td> <td>350</td> </tr> <tr> <td>10-20</td> <td>15</td> <td>23</td> <td>345</td> <td>225</td> <td>5175</td> </tr> <tr> <td>20-30</td> <td>25</td> <td>27</td> <td>675</td> <td>625</td> <td>16875</td> </tr> <tr> <td>30-40</td> <td>35</td> <td>21</td> <td>735</td> <td>1225</td> <td>25725</td> </tr> <tr> <td>40-50</td> <td>45</td> <td>15</td> <td>675</td> <td>2025</td> <td>30375</td> </tr> <tr> <td></td> <td></td> <td>100</td> <td>2500</td> <td></td> <td>78500</td> </tr> </tbody> </table>	Class Interval	$x_i$	$f_i$	$f_i x_i$	$x_i^2$	$f_i x_i^2$	0-10	5	14	70	25	350	10-20	15	23	345	225	5175	20-30	25	27	675	625	16875	30-40	35	21	735	1225	25725	40-50	45	15	675	2025	30375			100	2500		78500	1
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		$\text{Mean } \bar{x} = \frac{\sum f_i x_i}{N} = \frac{2500}{1000} = 25$ $S.D. \sigma = \sqrt{\frac{\sum f_i x_i^2}{N} - (\bar{x})^2}$ $= \sqrt{\frac{78500}{100} - (25)^2}$ $\sigma = 12.64$	1																																										



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6.	a)	$\text{Coefficient of variance} = \frac{\sigma}{x} \times 100$ $= \frac{12.64}{25} \times 100$ $= 50.56$	1																											
	b)	Attempt the following:	06																											
	i)	Calculate the range and coefficient of range from the following data:	03																											
	Ans	<table border="1" style="margin-bottom: 10px;"> <thead> <tr> <th>Marks</th> <th>10-19</th> <th>20-29</th> <th>30-39</th> <th>40-49</th> <th>50-59</th> <th>60-69</th> </tr> </thead> <tbody> <tr> <td>No. of students</td> <td>6</td> <td>10</td> <td>16</td> <td>14</td> <td>8</td> <td>4</td> </tr> </tbody> </table> <table border="1" style="margin-bottom: 10px;"> <thead> <tr> <th>Marks</th> <th>9.5-19.5</th> <th>19.5-29.5</th> <th>29.5-39.5</th> <th>39.5-49.5</th> <th>49.5-59.5</th> <th>59.5-69.5</th> </tr> </thead> <tbody> <tr> <td>No. of students</td> <td>6</td> <td>10</td> <td>16</td> <td>14</td> <td>8</td> <td>4</td> </tr> </tbody> </table> <p>Range = L - S</p> $= 69.5 - 9.5$ $= 60$ <p>Coefficient of range = <math>\frac{L-S}{L+S}</math></p> $= \frac{69.5 - 9.5}{69.5 + 9.5}$ $= 0.76$	Marks	10-19	20-29	30-39	40-49	50-59	60-69	No. of students	6	10	16	14	8	4	Marks	9.5-19.5	19.5-29.5	29.5-39.5	39.5-49.5	49.5-59.5	59.5-69.5	No. of students	6	10	16	14	8	4
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b)ii)	The two set of observations are given below:	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Set I</th> <th>Set II</th> </tr> </thead> <tbody> <tr> <td><math>x = 82.5</math></td> <td><math>x = 48.75</math></td> </tr> <tr> <td><math>\sigma = 7.3</math></td> <td><math>\sigma = 8.35</math></td> </tr> </tbody> </table> <p>Which of two set is more consistent?</p>	Set I	Set II	$x = 82.5$	$x = 48.75$	$\sigma = 7.3$	$\sigma = 8.35$	03																					
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6.	b)	For Set I:	
	ii)	Coefficient of variance = $\frac{\sigma}{x} \times 100$	
	Ans	$= \frac{7.3}{82.5} \times 100$ $= 8.848$	1
		For Set II:	
		Coefficient of variance = $\frac{\sigma}{x} \times 100$	
		$= \frac{8.35}{48.75} \times 100$ $= 17.128$	1
		Set I is more consistent	1
		-----	
	c)	Solve the following equations by matrix inversion method :	06
		$x + y + z = 3$ $3x - 2y + 3z = 4$ $5x + 5y + z = 11$	
	Ans	Let $A = \begin{bmatrix} 1 & 1 & 1 \\ 3 & -2 & 3 \\ 5 & 5 & 1 \end{bmatrix}$ , $B = \begin{bmatrix} 3 \\ 4 \\ 11 \end{bmatrix}$ , $X = \begin{bmatrix} x \\ y \\ z \end{bmatrix}$	
		$ A  = \begin{vmatrix} 1 & 1 & 1 \\ 3 & -2 & 3 \\ 5 & 5 & 1 \end{vmatrix}$	
		$ A  = 1(-2-15) - 1(3-15) + 1(15+10)$	
		$\therefore  A  = 20 \neq 0$	
		$\therefore A^{-1}$ exists	
		Matrix of minors = $\begin{bmatrix} \begin{vmatrix} -2 & 3 \\ 5 & 1 \end{vmatrix} & \begin{vmatrix} 3 & 3 \\ 5 & 1 \end{vmatrix} & \begin{vmatrix} 3 & -2 \\ 5 & 5 \end{vmatrix} \\ \begin{vmatrix} 1 & 1 \\ 5 & 1 \end{vmatrix} & \begin{vmatrix} 1 & 1 \\ 5 & 1 \end{vmatrix} & \begin{vmatrix} 1 & 1 \\ 5 & 5 \end{vmatrix} \\ \begin{vmatrix} 1 & 1 \\ -2 & 3 \end{vmatrix} & \begin{vmatrix} 1 & 1 \\ 3 & 3 \end{vmatrix} & \begin{vmatrix} 1 & 1 \\ 3 & -2 \end{vmatrix} \end{bmatrix}$	
			1



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6.	c)	Matrix of minors = $\begin{bmatrix} -17 & -12 & 25 \\ -4 & -4 & 0 \\ 5 & 0 & -5 \end{bmatrix}$	1
		Matrix of cofactors = $\begin{bmatrix} -17 & 12 & 25 \\ 4 & -4 & 0 \\ 5 & 0 & -5 \end{bmatrix}$	1
		<p><i>OR</i></p> $C_{11} = + \begin{vmatrix} -2 & 3 \\ 5 & 1 \end{vmatrix} = -2-15 = -17, C_{12} = - \begin{vmatrix} 3 & 3 \\ 5 & 1 \end{vmatrix} = -(3-15) = 12, C_{13} = + \begin{vmatrix} 3 & -2 \\ 5 & 5 \end{vmatrix} = 15+10 = 25$ $C_{21} = - \begin{vmatrix} 1 & 1 \\ 5 & 1 \end{vmatrix} = -(1-5) = 4, C_{22} = + \begin{vmatrix} 1 & 1 \\ 5 & 1 \end{vmatrix} = 1-5 = -4, C_{23} = - \begin{vmatrix} 1 & 1 \\ 5 & 5 \end{vmatrix} = -(5-5) = 0$ $C_{31} = + \begin{vmatrix} 1 & 1 \\ -2 & 3 \end{vmatrix} = 3+2 = 5, C_{32} = - \begin{vmatrix} 1 & 1 \\ 3 & 3 \end{vmatrix} = -(3-3) = 0, C_{33} = \begin{vmatrix} 1 & 1 \\ 3 & -2 \end{vmatrix} = -2-3 = -5$	1
		Matrix of cofactors = $\begin{bmatrix} -17 & 12 & 25 \\ 4 & -4 & 0 \\ 5 & 0 & -5 \end{bmatrix}$ $\text{Adj. } A = \begin{bmatrix} -17 & 4 & 5 \\ 12 & -4 & 0 \\ 25 & 0 & -5 \end{bmatrix}$ $A^{-1} = \frac{1}{ A } \text{Adj. } A$ $\therefore A^{-1} = \frac{1}{20} \begin{bmatrix} -17 & 4 & 5 \\ 12 & -4 & 0 \\ 25 & 0 & -5 \end{bmatrix}$ $\therefore X = A^{-1}B$ $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \frac{1}{20} \begin{bmatrix} -17 & 4 & 5 \\ 12 & -4 & 0 \\ 25 & 0 & -5 \end{bmatrix} \begin{bmatrix} 3 \\ 4 \\ 11 \end{bmatrix}$ $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \frac{1}{20} \begin{bmatrix} -51+16+55 \\ 36-16+0 \\ 75+0-55 \end{bmatrix}$	1 ½ 1



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6.	c)	$\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \frac{1}{20} \begin{bmatrix} 20 \\ 20 \\ 20 \end{bmatrix}$ $\therefore x=1, y=1, z=1$ <p style="text-align: center;"><u><b>Important Note</b></u></p> <p><i>In the solution of the question paper, wherever possible all the possible alternative methods of solution are given for the sake of convenience. Still student may follow a method other than the given herein. In such case, first see whether the method falls within the scope of the curriculum, and then only give appropriate marks in accordance with the scheme of marking.</i></p>	1